

Associated Students Inc.



## ASI Board of Directors Meeting

Tue Oct 8, 2024 1:15 PM - 3:45 PM PDT

### 1. Call to Order

Gavin Ong, Chair, called the meeting to order at 1:18 pm

### 2. Roll Call

Members Present: Alvarez, Brown, Daga, Flowers, Garibay, Her, Jain, Jarvis, Lopez, Nebedum, Neeki, Ngo, Ong, Rubio, Solares, Walkley

Members Absent: None

Liaisons Present: Edwards, Hannoun, S. Morales, Ramirez-Rivera, Syed

Liaisons Absent: J. Morales (E)

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting

\* Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting

\*\* Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business

**(Neeki-m / Nebedum-s) The absence of Joe Morales due to family emergency was excused by unanimous consent.**

### 3. Approval of Agenda

**The Agenda was adopted by unanimous consent.**

### 4. Consent Calendar

**The Consent Calendar was adopted by unanimous consent.**

a. 9/24/24 Board of Directors Meeting Minutes

5. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

None

6. Time Certain

a. 1:30pm: Phenicia McCullough, VP HRDI & Dr. Cecil Chik, AVP DIEP

VP McCullough emphasized HRDI's commitment to supporting students, specifically mentioning efforts to advocate for resources related to student employment. She noted that HR has been in touch with ASI Board Members and is focused on improving employment processes for students and hiring departments.

VP McCullough also announced a student appreciation event aimed at fostering engagement among student employees and providing information on campus opportunities.

Dr. Chick provided an overview of the ongoing work in diversity, equity, inclusion, and belonging. Dr. Chick recapped efforts over the past couple of years, including the Campus Climate Survey, which collected data from students, faculty, and staff regarding their experiences with inclusion and belonging. Dr. Chick explained that the survey results were reviewed by the Commission on Equity, Inclusion, and Social Justice, which helped establish three primary goals for the campus: creating a more inclusive culture for individuals with disabilities, fostering a sense of community for identity-based groups, and addressing bias through education and conflict resolution initiatives.

Dr. Chick then updated attendees on upcoming initiatives, including the creation of two new centers: the SWANA Student Center and the Native Indigenous Student Services Center. She described ongoing efforts to finalize these centers' missions and their roles in supporting students. Additionally, Dr. Chick invited everyone to participate in various programs, including a Pride March and the Titan Dreamers Resource Center's 10th anniversary celebration, which will commemorate CSUF's role as the first CSU to open a center supporting undocumented students.

The Amplified program has been well received. The next session will take place on October 30th.

The Inclusion Champion Certificate Program is DEI learning program centered on racial equity and practices.

Ong, Chair, opened the floor to questions and point of discussion.

Syed asked if the Inclusion Champion Certificate Program certification restarts for both Fall and Spring. Dr. Chick explained that the certificate is valid for two years, during which participants need to complete three core classes, five electives, two engagement programs, and a capstone project. The classes roll over until the certification process is completed, with the option of a 2.0 version for those wanting to continue.

Walkley expressed appreciation for the program. He mentioned leading the Amplified dialogues and teaching in the IC program, emphasizing how valuable the experience was. He noted learning about DEI topics like gender pronoun use and intersectionality and how these apply to everyday life, recommending the program strongly.

**b. 2:00pm: Dr. Marie Johnson, Dean NSM**

Dr. Johnson expressed her gratitude to the student leaders for their dedication to the school and to fellow students. She shared information about her background, including her experience as a geologist at West Point for 21 years and her nine years at Cal State Fullerton as Dean of the College of NSM.

Dr. Johnson provided an overview of the College of NSM, emphasizing its size and impact. With approximately 5,000 students and five departments, the college plays a significant role within the university. She mentioned the challenge of accommodating a large number of sections, with the math department offering over 351 sections in the current semester, and commended the hard work of the faculty.

Dr. Johnson described the college's commitment to research, emphasizing the value of undergraduate and graduate student research. She illustrated this with examples of faculty research, including studies on antibiotic resistance and health disparities, which align with the university's mission.

Dr. Johnson discussed a new minor in data science developed collaboratively with faculty from multiple colleges, aimed at equipping students with skills to interpret large data sets relevant to various fields.

Dr. Johnson also highlighted efforts to improve physical spaces within the college, including the renovation of a computer lab and the creation of a student success center designed to be welcoming and conducive to studying.

Finally, Dr. Johnson shared an initiative to celebrate faculty creativity and excellence by funding innovative projects through donations, allowing selected faculty members to pursue impactful ideas that would ultimately benefit students.

Ong, Chair, opened the floor to questions and point of discussion.

Rubio asked about Dr. Johnson's most memorable or favorite experience as Dean during her nine years at CSUF. Dr. Johnson responded by mentioning that it was hard for her to give up regular contact with students when she became Dean. She noted that this transition was challenging, but she tries to work closely with faculty who interact with students to ensure they have a good experience.

Walkley inquired about what "CURE" stood for. Dr. Johnson explained that it refers to the idea of introducing undergraduate research into early-level classes, as many students may feel research is not for them.

Neeki followed up on a point about increasing enrollment and the corresponding increase in math sections. She asked how the college was addressing infrastructure limitations, particularly concerning the availability of labs and lecture halls. Dr. Johnson acknowledged the importance of the question. She explained that while demand for courses was high, the available space was fixed.

Jain inquired about the data science minor, asking if it was available only to undergraduate students or if graduate students could also enroll. Dr. Johnson noted that graduate students could take undergraduate classes, depending on their degree plan. Jarvis clarified that the minor was only available for undergraduate students to appear on transcripts, but classes were open to anyone.

Neeki commented on the initiative discussed with Dr. Johnson and Rubio to centralize information into a Canvas page. She emphasized that many students struggle with email communication, suggesting that a Canvas page could automatically display essential information about the college and resources available to students. Neeki encouraged others to discuss this idea with their Deans.

**c. 2:15pm Dr. Eric Hansen, Dean Pollak Library**

Dr. Hansen provided an update on developments since Library's presentation to the Board during the spring semester.

Dr. Hansen addressed accessibility issues, noting improvements made included the installation of a push-button entrance for students in wheelchairs. He also discussed ongoing efforts to merge library and IT makerspaces, allowing students to reserve materials without guessing which department oversees them.

Dr. Hansen reported on the SSI funding approved in the spring, highlighting projects funded by carryover pandemic funds. He noted efforts to enhance knowledge of

tutoring and advising services within the library.

Dr. Hansen emphasized the urgency of publicizing the library's archives and special collections, mentioning the Frank Herbert Papers and the need to protect delicate materials from temperature fluctuations and humidity issues. He is working on a concept plan for a vault to safeguard these materials and plans to create a student reading room for access to primary documents.

He shared that \$18,275 was spent on extending library hours for a pilot program, with statistics indicating limited use during the third week of extended hours. He stated that the library will continue with two weeks of extended hours, contingent upon student demand for a third week.

Dr. Hansen introduced new study pods recently installed, which have already garnered positive feedback from students for their comfort and design. He also mentioned new group study spaces created in the library's breezeway to facilitate collaborative work.

In collaboration with the DIRC, the library has assigned liaisons to various centers, such as the African American Resource Center and the Dreamers Resource Center. Dr. Hansen expressed the library's commitment to supporting these centers through events and tailored collections.

Dr. Hansen concluded by inviting students to share their ideas for simplifying access to library services and enhancing collaboration with IT on makerspace improvements, including potentially providing access to AI platforms.

Ong, Chair, opened the floor to questions and point of discussion.

Syed asked whether the History Center in the library is part of the HSS College or the library. Dr. Hansen clarified that it is part of the College of HSS, and highlighted the collaboration between the center and library archivists regarding collection policies.

Neeki inquired about the decision-making process for extending library hours and funding sources. Dr. Hansen explained that extended hours are typically funded by SSI funds allocated by students. He noted that while last year's carryover funds allowed for a third week of extended hours based on student requests, future funding would need to be secured from students due to budget constraints.

Rubio asked if the entire library is open during extended hours. Dr. Hansen responded that not all areas are accessible for security reasons, although chat

reference services remain available.

Ong asked about the status of the Book Rental services, which had been delayed due to broken equipment. Dr. Hansen confirmed that the issues with the mechanical stacks have been resolved, allowing access to the basement and its books.

## 7. Executive Senate Reports

a. None

## 8. Unfinished Business

None

## 9. New Business

a. Action: Resolution to Appoint the 2024-2025 Director for the College of Business and Economics (Governance)

*The Board will consider appointing Shay Quock as the Director for the College of Business and Economics effective immediately through May 31, 2025.*

**BOD 024 24/25 (Governance) A motion to appoint Shay Quock as the Director for the College of Business and Economics effective immediately through May 31, 2025, has been brought to the Board from the Programs Assessment Committee**

Ong, Chair, yielded the floor to Rubio, Governance Committee Chair, to review the resolution.

Rubio mentioned that two strong candidates were considered, both with excellent qualifications. He highlighted Quock's goals and plans for the position.

Ong invited Quock to share his experience and qualifications.

Quock introduced himself as a third-year business administration major. He outlined four primary goals for his term:

1. Enhancing students' professional development.
2. Improving student support systems, including expanding Supplemental Instruction classes and addressing the limited availability of business advisors.
3. Introducing an alumni mentorship program for underrepresented students.
4. Increasing social media engagement to better communicate opportunities to students.

Ong, Chair, opened the floor to questions.

Jain asked for clarification on what SI classes are. Quock responded, explaining that SI stands for Supplemental Instruction. Quock shared his experience and described SI as a one-unit support class led by a student who previously performed well in the course.

Ong, Chair, invited the candidate to remain during Board discussion or to exit. The candidate exited the boardroom. Ong opened the floor to discussion.

Neeki noted that Quock's detailed plan set him apart. She explained that Quock's goals were specific to his college and included achievable short-term objectives, which demonstrated his deep involvement and motivation.

Ngo shared that she was impressed by Quock's alignment with the goals for the CBE. Ngo highlighted Quock's plans, such as launching skill-building workshops, providing easier access to business advisors and SI classes, and starting an alumni mentorship program.

**BOD 024 24/25 (Governance) Roll Call Vote: 15-0-2 The motion to appoint Shay Quock as the Director for the College of Business and Economics effective immediately through May 31, 2025, was adopted.**

- b. Action: Resolution Authorizing the Continued Funding Application from the California Department of Education & California Department of Social Services (Finance)

The Board will consider approving a Resolution Authorizing the 2025-26 Continued Funding Application for the California Department of Education (CDE) and Department of Social Services (CDSS) for the benefit of the Children's Center.

**BOD 025 24/25 (Finance) A motion to approve the resolution authorizing the 2025-26 Continued Funding Application for the California Department of Education (CDE) and Department of Social Services (CDSS) for the benefit of the Children's Center has been brought to the Board from the Programs Assessment Committee**

Ong, Chair, yielded the floor to Ngo, Finance Committee Chair, to review the resolution.

Ngo provided an overview, explaining that the authorization allows ASI to sign a continuing fund application and other necessary business documents for a program that subsidizes childcare for families. Ngo emphasized that the resolution provides financial assistance for low-income families, enabling parents to work and attend school.

Ong, Chair, yielded the floor to Kathleen Postal, ASI CFO, to further review the resolution.

Postal confirmed that the resolution allows ASI to continue receiving grant money from the state of California by permitting three authorized individuals, Executive Director, Associate Executive Director, and CFO, to sign the state documents. Postal noted that this is an annual process.

Ong, Chair, opened the floor to questions and points of discussion.

Dr. Edwards reminded the board of their role and responsibility regarding advocacy and corporate governance. He indicated this falls under the corporate governance responsibilities. He further clarified that this is a formal, annual process required by the state of California to ensure that the Board is aware of the funding being provided for low-income families who need childcare.

**BOD 025 24/25 (Finance) Roll Call Vote: 17-0-0 The motion to approve the resolution authorizing the 2025-26 Continued Funding Application for the California Department of Education (CDE) and Department of Social Services (CDSS) for the benefit of the Children's Center was adopted.**

c. Action: Resolution to Appoint the 2024-2025 Environmental Sustainability Commission Coordinator

*The Board will consider approving ASI Resolution appointing Annette Sorensen to serve as the Environmental Sustainability Commission Coordinator, effective immediately through May 31, 2025.*

**BOD 026 24/25 (Alvarez-m/Walkley-s) A motion was made and seconded to approve the ASI Resolution appointing Annette Sorensen to serve as the Environmental Sustainability Commission Coordinator, effective immediately through May 31, 2025**

Ong, Chair, yielded the floor to Syed, Chief Campus Relations Officer, to review the interview and selection process.

Syed expressed excitement about filling the final coordinator position for her two commissions. She highlighted Sorensen, an art major with prior experience at ASI, particularly within the Environmental Sustainability Commission. Syed mentioned Sorensen's drive and passion, making her a strong fit for the team. Syed acknowledged that the selection process was difficult, involving extensive deliberation with the Director of the Environmental Sustainability Commission.



Despite the challenges, Syed was excited to have Sorensen on board and eager to get started.

Ong, Chair, opened the floor to questions and point of discussion. There were none.

**BOD 026 23/24 (Alvarez-m/Walkley-s) Roll Call Vote: 17-0-0 The ASI Resolution appointing Annette Sorensen to serve as the Environmental Sustainability Commission Coordinator, effective immediately through May 31, 2025, was adopted.**

## 10. Reports

### a. COLLEGE REPORTS:

#### i. EDU

Brian Walkley and Renata Olivares, Directors for the College of Education reviewed their written report which is an attachment to the minutes.

Walkley mentioned several organizations within the college, including HELO, SCTA, Club TEACH, Autism Speaks, and others, noting that HELO and SCTA are the most active.

Olivares provided details about the Education Inter-Club Council, which meets biweekly to promote events and activities within the college, like virtual webinars and student travel requests.

Walkley highlighted key developments in the College of Education, such as the launch of its first undergraduate major, Urban Learning, with 74 accepted students. Recruitment efforts are ongoing, and pathways for transfer students are being developed. He also mentioned that the Master of Science in Higher Education program, which both he and Olivares are part of, was a finalist for the 2024 Examples of Excelencia.

Olivares outlined their advocacy efforts for increased accessible hours for College of Education students who face challenges with daytime office hours due to field placements and work commitments.

Walkley promoted upcoming events, including Education Week 2024 on October 23rd and 24th, and the Maywood Education Fair on November 16th, which supports historically underrepresented groups in the Maywood community.

Walkley and Olivares concluded by sharing contact details.

Ong, Chair, opened the floor to questions and point of discussion.  
There were none.

**ii. ECS**

Keshav Daga and Kavil Jain, Directors for the College of ECS reviewed their written report, which is an attachment to the minutes.

Daga noted improved communication with Dean Barua, emphasizing the collaborative relationship and discussions on student concerns and course suggestions.

Daga highlighted the college's 35 registered student organizations, with the ACM being one of the largest. The ACM organizes events like the "Fully Hacked," a 24-hour coding competition that attracts students from various universities.

Jain shared his positive experience at "Fully Hacked" and mentioned additional events, such as a project and research paper presentation competition, offering cash prizes for the top projects. He encouraged attendance at an upcoming cricket match against CBE on October 25th and an alumni mixer event on October 15th.

Jain also announced the construction of a new ECS Innovation building, a 45,000 square-foot facility with labs and study spaces, set to begin in May 2025 and expected to be completed by Fall 2027. This project addresses the growing enrollment in ECS, currently at 6,000 students, projected to reach 8,000 by 2028, and aims to alleviate classroom shortages.

Ong, Chair, opened the floor to questions and point of discussion.

Syed asked about the availability of tenured faculty and tutoring services in the College of ECS. Daga explained that most undergraduate classes are taught by graduate students due to competitive industry salaries, and they have reached out to the Dean regarding these concerns.

Neeki inquired about class sizes and the potential for expanding sections. Jain mentioned that enrollment increases have prompted the addition of classes and that the Innovation Hub project aims to address these issues, set to start in May 2025.

Brown raised questions about the construction's impact on campus, specifically regarding parking. Daga confirmed the lawn in front of the Wellness Center would

be affected and highlighted that the new building would be designed to withstand earthquakes, making it the safest on campus.

**b. EXECUTIVE REPORTS:**

**i. Executive Officers Report**

ASI President, Vice President, CCRO, CGO, CIDO

S. Morales, Vice President, highlighted the midterm season and encouraged self-care among students. She reminded everyone about the ASI scholarship application deadline of October 14, noting that applicants must have completed one semester at CSUF before applying.

Ramirez-Rivera, CIDO, reported on the completion of her commission and emphasized the importance of student leaders attending the UndocuAlly training. She recognized Ong for attending the training and acknowledged Hannoun's efforts in voter registration outreach.

Syed, CCRO, announced that her commission is filled and that she plans to review passed resolutions and collaborate with the sustainability office for an upcoming conference on October 21.

Hannoun, CGO, shared news that CSUF is currently in first place for ballot polling among all CSU campuses. She invited everyone to the "Titans Turnout" event on October 21, which will feature various campus resources and activities.

Hannoun discussed recent developments from the Cal State Student Association concerning system-wide policies related to free speech and campus regulations. She highlighted the concerns raised about the interpretation of policies regarding face coverings, signage, and the University's power in enforcing these policies. Hannoun reassured attendees that their campus leadership is effectively handling these matters and encouraged ongoing discussions among students regarding the implications of these policies.

**ii. University President's Representative (Alisa Flowers)**

Flowers shared updates on upcoming campus programming and resources to support academic excellence.

She distributed flyers detailing various drop-in groups organized by CAPS, including communities focused on wellness, body image, and graduate student support, highlighting the informal and accessible nature of these gatherings.

In recognition of Domestic Violence Awareness Month, she announced several events and programs under Titan Thrive, including the annual Violence Prevention Conference on October 11th, which is free to attend, with breakfast and lunch provided.

Upcoming health initiatives include a mobile health clinic offering immunizations on October 23rd and a program called "Adult Recess" on October 24th for stress relief and social interaction.

Flowers mentioned the groundbreaking ceremony for housing and residential engagement, encouraging attendance to support the RSA President. She provided updates on the EOP department's external review, emphasizing opportunities for student and staff input on its vision.

Regarding Time Place and Manner (TPM) updates, Flowers noted the efforts of the Student Life department to assist registered student organizations in navigating event hosting under the TPM guidelines. Upcoming tabling events on October 24th and 29th will provide additional information.

Flowers also discussed the Quad Squad's involvement in large campus events and the coordination of support through the Campus Activities Committee.

Lastly, she informed attendees about updated signage regarding free speech activities on campus to ensure students are informed and supported during such events.

Ong, Chair, opened the floor to questions and point of discussion. There were none.

**c. BOARD LEADERSHIP REPORTS:**

**i. Chair Report**

Ong emphasized the importance of self-care, encouraging attendees to take breaks and check in with themselves. Ong noted the prevalence of illness among students and urged anyone feeling unwell to reach out for help, reminding them of the available resources through CAPS.

He announced the upcoming International Education Week, highlighting the collaboration between the International Students Program Extension and ASI to create a significant event. Ong encouraged participation and promotion of the event, stressing its relevance to all students, not just international students.

**ii. Vice Chair Report**

Rubio expressed excitement about being halfway through the semester and urged attendees to destress during midterms. He reported on various meetings, including the Governance Committee and IRA Committee.

**iii. Secretary Report**

Alvarez discussed his involvement in ASC Board meetings alongside President J. Morales, where they represent the student voice on issues related to commercial operations and educational grants for the University. Alvarez also mentioned upcoming discussions on facility hours.

**iv. Treasurer Report**

Ngo emphasized the need for self-care, urging attendees to maintain proper nutrition. She reported on the recent Finance Committee meeting, where they discussed action items related to the California Department of Education and asset management processes.

**11. Announcements/Member's Privilege**

Ramirez-Rivera informed attendees about the Indigenous Peoples Day market taking place on October 14th from 11:30 AM to 4:00 PM on Tuffy Lawn, encouraging everyone to support the Inter-Tribal Student Council.

Rubio took a moment to recognize Hannoun for her valuable contributions over the past weeks, particularly regarding TPM. He urged sports directors to reach out to her with any questions and to review the documents sent to them to better understand the broader CSU system.

Hannoun added announcement about the System Matters Committee's focus on Title IX following a significant audit conducted at the Chancellor's office. She expressed the need for student testimonies about their experiences with Title IX, whether positive, negative, or neutral. Hannoun requested that anyone with insights share their feedback anonymously. She hoped to gather this information by the end of the week to better represent student voices in the ongoing discussions.

Jain shared his experience at the recent Tuffy race, He represented the ASI Children's Center and mentioned that his teammate, Daga, won third place, earning \$400 for the ASI Pantry, while he himself won \$100 despite tripping during the race.

Dr. Edwards announced a new program, "Beyond the Ballot," featuring CNN political commentator Van Jones, who will speak on October 24th about voting, civic engagement, and civil discourse.

Jodie Shurtleff, the new CAPS liaison, introduced herself, inviting members to reach out for support or questions regarding CAPS services.

Syed acknowledged October 7th as the anniversary of the ongoing trauma faced by the Palestinian community, emphasizing the need for awareness and advocacy on campus regarding the humanitarian situation.

Jarvis reminded members not to be discouraged by competition from other universities in voter registration efforts, highlighting the differences in student populations.

Ramirez-Rivera mentioned upcoming events and the importance of staying informed about DACA-related issues.

Walkley commended the Chiefs for addressing challenging topics and encouraged members to remain educated and mindful of the diverse student body they represent.

Ong concluded with a reminder about the Food Pantry's availability and the importance of self-care, especially regarding meal access.

## 12. Adjournment

Gavin Ong, ASI Board of Directors Chair, adjourned the meeting at 3:20 pm

*Noah Alvarez*

Noah Alvarez (Oct 21, 2024 21:22 PDT)

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Noah Alvarez, Board Secretary

*Erika Perret-Martinez*

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Erika Perret-Martinez, Recording Secretary

Roll Call Votes			24 Action: Resolution to Appoint the 2024-2025 Director for the College of Business and Economics (Governance)		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA			1
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			15	0	2

Roll Call Votes			25 Action: Resolution Authorizing the Continued Funding Application from the California Department of Education & California Department of Social Services (Finance)		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			17	0	0

Roll Call Votes			26 Action: Resolution to Appoint the 2024-2025 Environmental Sustainability Commission		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			17	0	0



Cal State Fullerton

# ASI Board of Directors

HRDI Updates  
October 8, 2024

*Phenicia McCullough, Vice President for Human Resources,  
Diversity & Inclusion*

*Dr. Cecil Chik, Assistant Vice President for Diversity, Inclusion  
& Equity*





# Student Employment Workshops

## TIPS FOR SUCCESSFUL STUDENT EMPLOYMENT EXPERIENCES FOR STUDENT ASSISTANTS Fall 2024



Come find out how you can learn job skills, professionalism, and people skills that will support your current and future success in your life and career.

Date	Time	Location
September 18th	2pm - 3pm	Zoom ID: 886 2353 3694
September 20th	2pm - 3pm	Zoom ID: 886 2353 3694
October 18th	2pm - 3pm	Zoom ID: 886 2353 3694
October 25th	2pm - 3pm	Zoom ID: 886 2353 3694
November 8th	2pm - 3pm	Zoom ID: 886 2353 3694
November 22nd	2pm - 3pm	Zoom ID: 886 2353 3694
December 6th	2pm - 3pm	Zoom ID: 886 2353 3694



If you have any questions feel free to reach out to [studentemployment@fullerton.edu](mailto:studentemployment@fullerton.edu)

## Understanding Paychecks for Student Assistants Fall 2024



Want to learn more about your paycheck? Attend a session to get your questions answered!

Date	Time	Location
September 5th	2pm - 3pm	Zoom ID: 819 2783 2616
September 26th	2pm - 3pm	Zoom ID: 819 2783 2616
October 21st	2pm - 3pm	Zoom ID: 819 2783 2616
November 13th	2pm - 3pm	Zoom ID: 819 2783 2616
November 21st	2pm - 3pm	Zoom ID: 819 2783 2616
December 4th	2pm - 3pm	Zoom ID: 819 2783 2616
December 12th	2pm - 3pm	Zoom ID: 819 2783 2616

If you have any questions feel free to reach out to [studentemployment@fullerton.edu](mailto:studentemployment@fullerton.edu)

# **Diversity, Equity & Inclusion (DEI) Action Plan**

# Timeline



# DEI Action Plan Top 3 Goals

1. Building an Inclusive & Accessible Culture for Titans with Disabilities
2. Building Campus Community for Identity-based Communities
3. Addressing Biases



# Building an Inclusive and Accessible Culture for Titans with Disabilities

Objective	Strategies	Success Indicators
Engage Titans with a disability to learn about needs and success	Seek input from students, faculty, and staff with disabilities to learn about lived experiences	Create needs assessment report summary and recommendations to campus leadership on enhancing supporting
Increase awareness and utilization of existing resources	Communication plan and programming guides	Utilization of DSS and Total Wellness and sense of belonging
Enhance education on disabilities and the lived experiences of Titans with disabilities	Identify existing professional development and enhance learning opportunities for faculty, staff, and students	Participation in DSS Ally training Additional resources from the FDC and SDC

# Building Campus Community for Identity-Based Communities

Objectives	Strategies	Success Indicators
Developing a campus culture of care	Provide education, resources, and opportunities to learn about and express care on campus	Campus community can define culture of care and participate in programs and activities express that care to others
Enhance support systems for identity-based communities	Facilitate more intentional interactions between identity-based organizations such as student orgs or faculty and staff associations to our campus community	Establishing a peer support/mentor program
Educate and communicate across differences	Build skills and provide opportunities for campus to engage in intergroup dialogue	Enhance existing programs to focus on skill building to dialogue



# Addressing Biases

Objective	Strategies	Success Indicators
Develop structures to report and address bias incidents	Build a framework centered in education to address bias campus wide	Communication to campus on how we address bias and the utilization of this framework
Educate Campus on how to address bias incidents	Educate campus on DHR/T9 and provide information on how these incidents are addressed personally, interpersonally, group, and institutionally	Campus reports incidents and feels empowered to address bias
Educate to prevent bias	Proactive education on bias, mitigating bias, and bystander intervention	Participation in education events from faculty, staff, and students

# **Diversity Initiatives Resource Centers (DIRC) Updates**



# Emerging Centers

## ❖ Southwest Asian & North African Student Services (SWANA)

Envisioning Committee is underway

- First meeting Oct 16th
- SWANA Coordinator position posting in November

## ❖ Native & Indigenous Student Services (NAISC) Envisioning

Committee is underway

- First meeting Oct 21st
- NAISC Coordinator position posting in December

# Upcoming Programs

# Upcoming Diversity Initiatives Resource Centers (DIRC) Programs



# Upcoming DIRC Programs

TITAN DREAMERS RESOURCE CENTER'S  
*10 Year Anniversary Celebration*

RSVP on the form below:



Want to donate?



## YOU ARE INVITED

*To The*

TITAN DREAMERS RESOURCE CENTER'S  
*10 Year Anniversary Celebration*

We invite the undocu Titan community and allies for a night of celebration and recognition!

*Interested in attending?*  
RSVP on the form below:  
[tinyurl.com/TDRC10YrRSVP](https://tinyurl.com/TDRC10YrRSVP)

Want to donate?  
[tinyurl.com/DonateTDRC](https://tinyurl.com/DonateTDRC)

We hope to see you there!



# Upcoming DIEP Programs



**CSUF**  
Diversity, Inclusion  
and Equity Programs  
HUMAN RESOURCES, DIVERSITY  
AND INCLUSION

Listen to the podcast...  
**'If You Can Keep It': The Role  
of Abortion in the Election**

Then attend the dialogue event!  
**Wednesday, October 30**  
**11:30 a.m. - 1:00 p.m.**  
**Laurel MPR**

**Free food & giveaways!**

Listen & Register



 @csufdiversity



**Inclusion  
Champion**  
certificate program

**CSUF** | Diversity, Inclusion  
and Equity Programs  
HUMAN RESOURCES, DIVERSITY AND INCLUSION

# Questions & Answers?



# NSM Update

Dean Marie Johnson

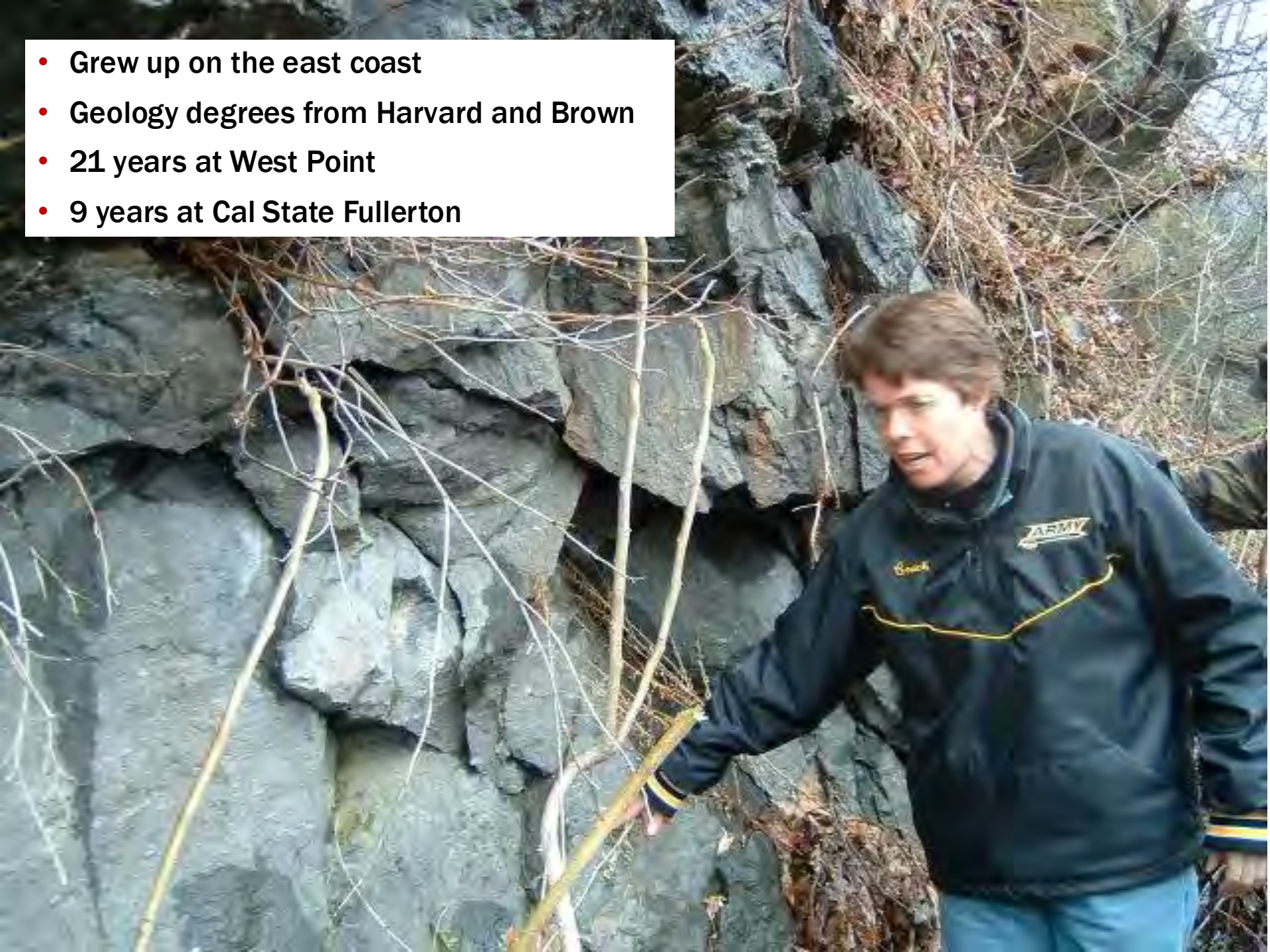
*8 October 2024*

T H A N K

Y O U



- Grew up on the east coast
- Geology degrees from Harvard and Brown
- 21 years at West Point
- 9 years at Cal State Fullerton



# College of Natural Sciences & Mathematics

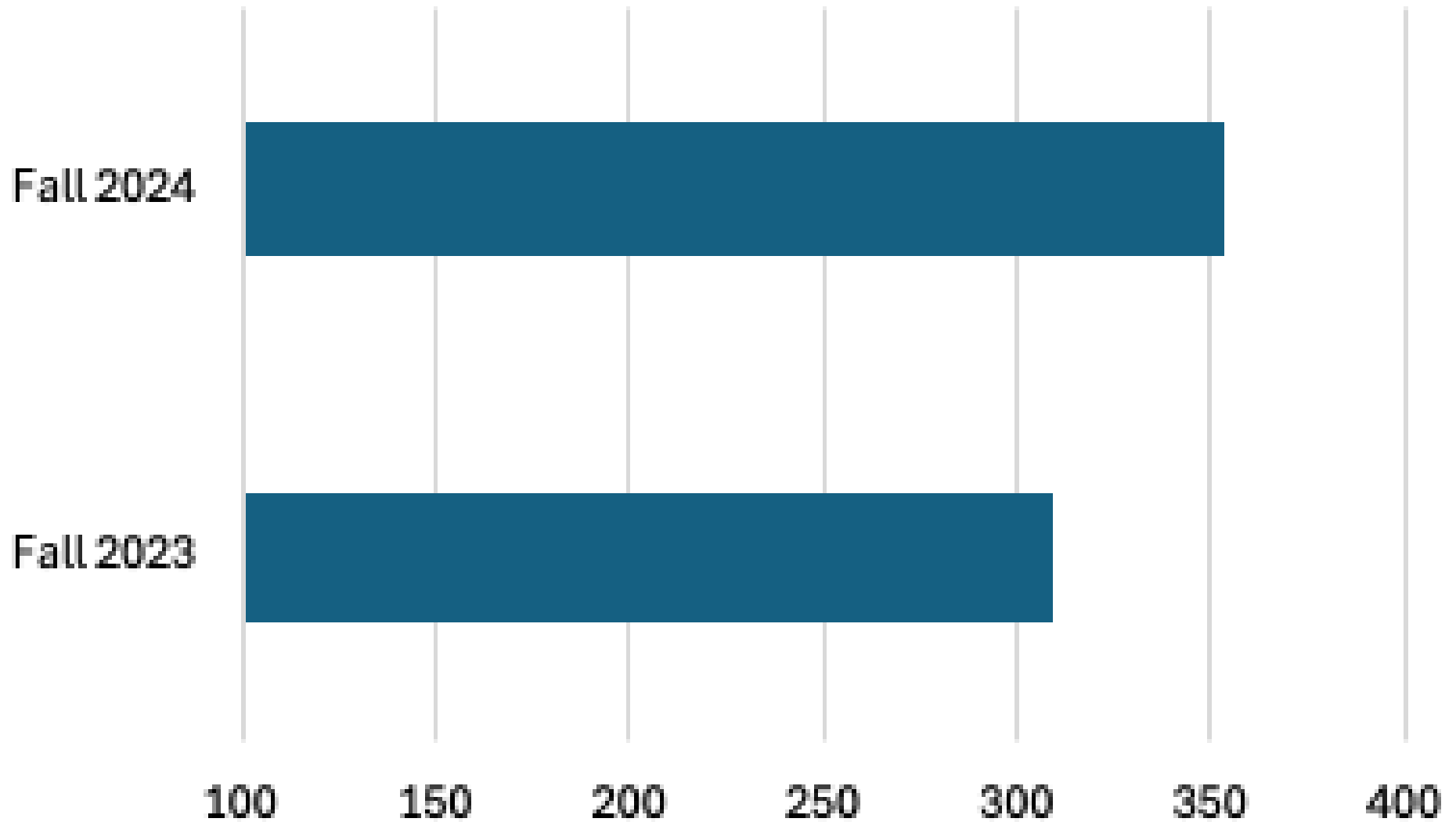
Department	FTES	Majors
Biology	1094	1620
Chemistry & Biochemistry	697	518
Geology	463	91
Mathematics	2314	345
Physics	424	56
NSM	4993	2630

+ 291 graduate students & 265 minors

**43,000**

**students this year**

# Fall to Fall Math sections







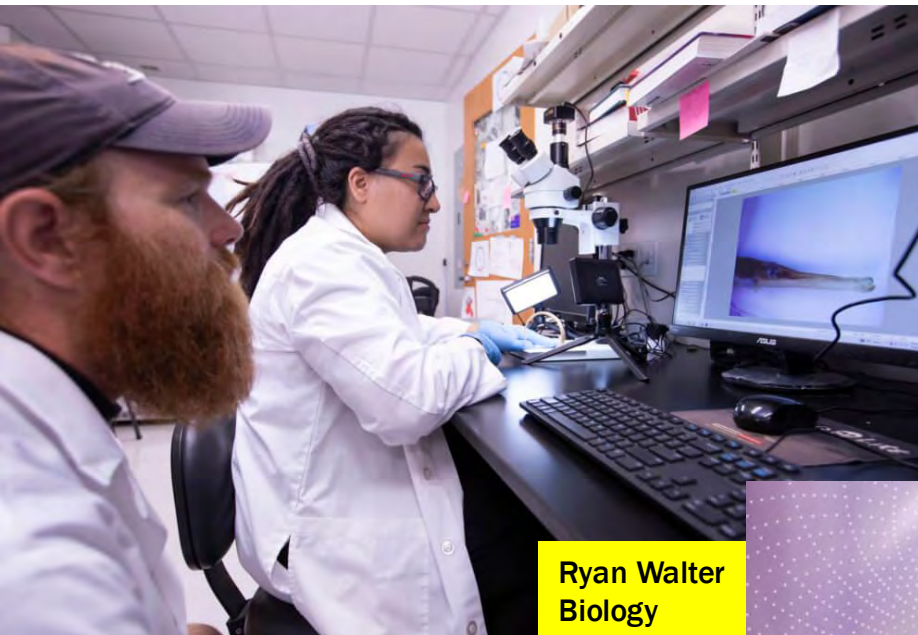
**CSUF** | COLLEGE OF  
Natural Sciences  
and Mathematics



**Titans of  
Discovery** | The NSM Story  
thrives with  
donors like you



# We mentor student research



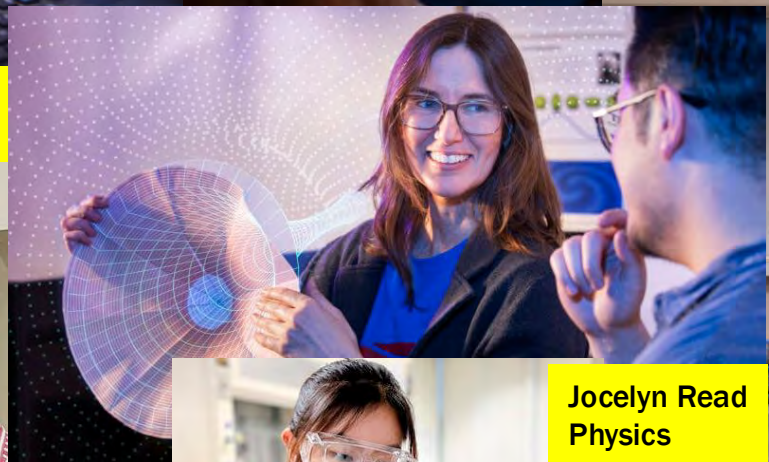
**Ryan Walter**  
Biology



**Sole Ramirez**  
Biology



**Marcelo Tolmalsky**  
Biology



**Jocelyn Read**  
Physics



**Stevan Pecic**  
Chem/Biochem



**Matthew Kirby**  
Geology



We take students amazing places



Convict Lake

Vali Memeti  
Geology



**We innovate the curriculum**



**Ally Fry Petit, Joya Cooley  
Chem/Biochem**

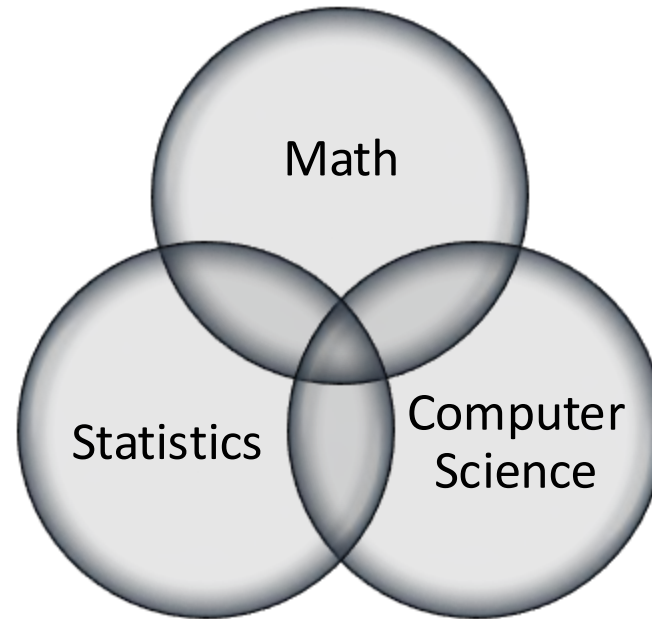
**Chem 120B CUREs**



**Data Science revolution!**

**We collaboratively created a Data Science minor that ....**

**builds on the foundations of Data Science which are**



**+ Application**

Effort to make our spaces student friendly



Chem/Biochem



...including NSM SI spaces



Chem/Biochem



Math



Physics





NSM Student Success Center









Asked faculty for their best



up to **\$15K**

#	Department	Idea
1	Biology	2-week summer CURE looking for antibiotic-producing bacteria in soils
2	Chemistry	Design and teach 5-week prep course for organic chemistry; conduct data analysis after course completion.
3	Mathematics	Create a community of practice to develop data science infused elementary mathematics curricula
4	Mathematics	Develop AI-based activities to address learning gaps in NSM courses
5	Mathematics	Develop in-person training session for Math faculty to learn flipped classroom teaching skills.
6	Physics	Engage 1 <sup>st</sup> year NSM students by introducing a materials-related research CURE



Cal State **Fullerton**

# Pollak Library Presentation to ASI Board of Directors

Dean of the Library Report

October 8<sup>th</sup>, 2024 – ASI Board Room



# Overview

- Fall 2024 in the Pollak Library
- Accessibility for Communications in the basement (complete)
- Study room and Makerspace reservations unified (complete)
- SSI Funding in Action from carry over (complete)
- Work with DIRC

## Pollak Library Fall 2024

- Merging of Library and IT Makerspace and Study Room reservations.
- Expand knowledge of tutoring and advising provided in the library.
- Publicizing the Pollak Library Archives and Special Collections.
- URGENT – Archives and Special Collections are in danger!!!
  - Working on a Concept Plan for Renovation (\$66,500.00)

## SSIFAC Support for the Library (in action)

- \$18,275.00 for extended hours prior to finals.  
(Student requested pilot)
- \$326,202.53 for Agati Pods (on 4<sup>th</sup> and 5<sup>th</sup> floor South)
  - 36 Single and 8 Duo Pods
- \$27,740.23 for 4 additional Group Study spaces



# Agati Pods



## 2<sup>nd</sup> Floor Breezeway Group Study Spaces



## Work with DIRC

- Summer meeting with the Director
- Liaisons named to each center
- Meet and greet between library liaisons and coordinators

## Next Steps

- Continue to simplify student access to services.
- Continued Collaboration with IT to improve Makerspace services and accessibility. (including AI)
- Work with Library Partners to publicize services available in Library.
- Continue to create closer collaboration with the Diversity Initiatives and Resource Centers
- Publicize the need to renovate the Library Archives and Special Collections



# Questions & Answers?





CALIFORNIA STATE UNIVERSITY, FULLERTON™

**APPOINTMENT OF THE DIRECTOR FOR THE COLLEGE OF BUSINESS AND ECONOMICS**

**Sponsors:** Brian Rubio

**WHEREAS**, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

**WHEREAS**, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

**WHEREAS**, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

**WHEREAS**, per policy, in the event of a vacancy on the Board of Directors, the Governance Committee shall recommend a Director for the appointment to a majority vote approval by the Board; and

**WHEREAS**, the Governance Committee has recommended [**Shay Quock OR Anthony Eliopoulos**] as the Director for the College of Business and Economics; therefore let it be

**RESOLVED**, ASI approves the appointment of [**Shay Quock OR Anthony Eliopoulos**] as the Director for the College of Business and Economics, effective immediately through May 31, 2025; and let it be finally

**RESOLVED**, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the eighth day of October in the year two thousand and twenty-four.

---

Gavin Ong  
Chair, Board of Directors

Noah Alvarez  
Secretary, Board of Directors

# ASI Board of Directors Vacancy Application 2024-25

COMPLETE

This application is for vacant seats on the Associated Students, CSUF, Incorporated Board of Directors.

Available Seat(s):

- 1 Director seat Representing the College of Education
- 1 Director seat Representing the College of Business and Economics

(Term for 2024-2025 School Year --- from June 1, 2024 through May 31, 2025)

PLEASE NOTE: Interviews are schedule during a meeting of the ASI Governance Committee, which meets on Thursdays at 2:30pm. Applicants will be contacted after submitting the application and having eligibility verified to confirm an interview.

Eligibility:

1. Applicant must meet the eligibility and qualification requirements as stated in the bylaws:

-The following students are eligible for appointment

- a. students declared in the academic college in which the vacancy exists
- b. undeclared students
- c. students with multiple majors as long as one of the majors is in the academic college where the vacancy exists
- d. students with multiple minors as long as one of the minors is in the academic college where the vacancy exists

-Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.

-Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

-Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

2. Must be able to attend weekly Board of Directors meetings during semesters (Tuesdays

1:15pm-3:45pm)

3. May be required to attend weekly ASI Committee meetings (Thursdays 1:15pm-3:45pm)
4. May be required to attend other group, council, and/or commission meetings, as assigned (TBD for 2024-2025 school year)
5. Must be able to attend college Inter-Club Council meetings (TBD for 2024-2025 school year)

General Responsibilities:

1. Act as a liaison between ASI and college constituents
2. Communicate regularly with clubs, organizations, and the Inter-Club Council within your college
3. Meet regularly with college Assistant Dean for Student Affairs
4. Make appropriate decisions on issues affecting CSUF students and the corporation of Associated Students

Successful applicant will be awarded a Student Leadership Scholarship.

---

CREATED

IP ADDRESS



PUBLIC



**\* CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS** Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

---

I hereby acknowledge that I have read, understand, and agree to the preceding statements.



**\* POSITION RESPONSIBILITIES AND COMMITMENT** Applicants must understand and agree to uphold the following responsibilities and commitments: **CERTIFICATION OF AGREEMENT:** I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings. I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations: 1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M. 2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC). 3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean. 4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office. 5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings. 6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names. 7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board. 8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc. **ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION**

---

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

**\* Name**

---

Shay Quock

**\* Address**

---

██████████  
██████████  
███  
██████  
██████████

**\* Primary Phone Number**

---

██████████

**\* Secondary Phone Number**

---

██████████

**\* Student Email Address (@csu.fullerton.edu)**

---

████████████████████

**\* Applicant CWID**

---

██████████

**\* CSUF Major(s) (and Minor(s), if applicable)**

---

Bachelor of Arts - Pre-Business

**\* Which Board of Directors position are you applying for?: (Drop down)**

---

College of Business and Economics

**\* Semesters Completed at CSUF**

---

4

**\* Units Completed at CSUF:**

---

75

**\* Units In Progress at CSUF (this semester)**

---

12

**\* CSUF Class Level**

---

Third year

**\* Expected CSUF Graduation Date (MM/YY)**

---

05/2026

**\* What do you believe is the role of ASI on our campus and how does that role relate to this position?**

---

I believe the role of ASI is to provide students with a platform to voice their concerns, ideas, and aspirations on our campus. This role directly relates to the position because it involves representing the interests of your college and being the advocate for thousands of students within that college. By taking on this role, I aim to be a proactive and vocal advocate for business students. My goals would be to address and resolve issues within the College of Business and work to enhance the overall student experience and academic environment in our college.

**\* Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college.**

---

I am familiar with ASI as I have served as a governance ambassador. This gave me experience in interacting with teachers and faculty members. Although I have never had issues communicating with higher ups or new faces, this role gave me more experience for this position that I am pursuing. I am familiar with Roberts Rules and can facilitate as well as listen well in meetings. I can follow and create agendas as well as take meeting minutes. In the past I've worked as a coordinator for a small local business. At a young age, and often working alone, I was able to run the business at a high level. The skills and experience I have gained from this job would aid in my role on the Board of Directors.

**\* Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

---

I am applying to the ASI Board of Directors because I am looking to further increase my role in ASI. I hope to successfully represent my college and be a respected voice for the students. Finally, I believe that this role could possibly relate to my future occupation, and am hoping to gain as much from the experience as possible.

**\* Please state any other information that you believe should be considered in this application.**

---

I am a dedicated student, and like to think that I am a strong communicator and have great people skills. I am looking to increase my role in ASI as I have started as a governance ambassador, and believe that this role would be a great next step for me.

**\* Resume. Please upload your resume in PDF format.**

---

**\* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.**

---

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

**\* Digital Signature of Authorization and Certification of Application Enter Your Name**

---

Shay Quock

**\* Enter your CWID**

---

██████████

**\* Date**

---

██████████

## Shay Quock

**Personal Description:** Dedicated student, with a passion for serving and helping others.

---

### Experience:

- Account Executive for the Daily Titan at Cal State Fullerton (March 2024 - Present)
- Selling advertisements for a media agency that reaches over 85,000 individuals
  - Prospect, cold call, and maintain relationships with clients
- Governance Ambassador at Cal State Fullerton (August 2023 - Present)
- Member of Diversity and Inclusion Committee & Student Success Initiative Fee Advisory
  - Represented student body in faculty meetings
- Director of Alumni Relations at Hillsdale High School (December 2022 - Present)
- Organized students against alumni games, keep alumni in contact with present students
- We're You're Guys (January 2020 - August 2023)
- Completed busy work and odd jobs within my local community
  - Small business I helped start with my friends
- Party Coordinator at Rec Room Creative (October 2017 - February 2019)
- Led camps and elementary school field trips
  - Organized party prep, and clean up
- Soccer Referee: PENSRA, AYSO Volunteer (January 2015 - August 2018)
- San Mateo PAL and SMC
- Coached a soccer camp for kids ages 4 to 7
- 

### Education:

Cal State University Fullerton  
Major: Bachelor of Arts in Business Administration (On track to graduate 2025) Class of 2026  
3.0 GPA

---

### Volunteer Work:

- Soles4Souls (May 2021)
- Obtained over 200 pairs of shoes for kids in need
- Hope Evangelical Lutheran Church (June 2018)
- Led a small group of special need kids through games and crafts
- Menlo Church Mexicali Mission Trip (February 2018 - February 2019)
- Organized and ran a bean bag toss station at a fair for local kids in Mexico
  - Served in a local low income village, built relationships with the children by creating arts and crafts and playing games
- Menlo Church, San Mateo (January 2017 - January 2018)
- Children's Ministry: Led a small group of preschoolers through a bible study
- Menlo Church, Compassion Weekend (March 2013, March 2016, March 2018-19)
- Succeeded in a renovation for a library and teachers lounge for a local low income school
- 

### Extracurricular Activities:

- Peninsula Youth Soccer Club - 04 Boys Impact (January 2021 - July 2022)
- Juventus Academy Silicon Valley - 04 Boys Nero (January 2015 - January 2021)
- [Development Player] Silicon Valley Soccer Academy - 04 Boys (January 2017 - January 2018)
- Peninsula Youth Soccer Club - 03 Boys Avalanche (January 2013 - January 2015)
- 

### Skills

Soccer, Photography, Adobe Photoshop, Acoustic Guitar, Golf

---



# ASI Board of Directors for CBE

---

Shay Quock



# Experience

## High School

- We're Your Guys!
  - Started a small business w/ friends
  - Helping local community with odd jobs/time consuming work
  - Grossed over \$40,000 in 2 years
- SDSU Incoming Freshman Instagram Page
  - Gained over 9,500 followers
  - Grossed over \$15,000 in 2 years

## Community Service

- Soles4Souls Shoe Drive
  - Hosted three shoe drives
  - In total collected over 400 pairs of shoes
- Mexicali Mission Trip
  - Served in a underdeveloped village helping build homes, cook meals, and provide fun activities for kids
- Center for Autism/No Limits Creative Arts Philanthropy
  - Organized a holiday party to give the kids in the program a unique holiday experience
  - Worked closely with Dr. Erica Howell

## College

- Governance Ambassador
  - SSIFAC & DEI
  - Sparked my interest to go further in ASI
- Account Executive for The Daily Titan
  - Similar to ASI, professional environment led by students
  - Prospect, cold call, secure deals, and manage multiple accounts
- Secretary of my fraternity
  - Manage documents, familiarized myself with amending bylaws, creating agendas, and taking minutes for 100 man chapter
- Vice President of my fraternity
  - PR Committee
  - 26% increase in followers (537)
  - 431% increase in engagement

# Goal #1: Build Professional Skills

- Empower students in their career pursuits by introducing a series of targeted skill-building workshops
- Resume crafting, interview techniques, strategic networking, and effective use of career tools such as LinkedIn and Handshake

## *Why is this important?*

- The value of professional development
- Campus organizations understand the value of professional development
- I want to level the playing field and help everyone make the most of the opportunities we have to offer at CSUF

## Goal #2: Improve Student Support

- CSUF has one of the best Business and Economics programs in the California
- Current Issues:
  - Limited SI classes
    - ACCT, ECON, ISDS
  - Accessibility to Business Advisors
    - 11 business advisors for nearly 10,000 students
- Every student deserves easy access business advisors or SI classes
- If elected, I plan to expand these support systems



# Goal #3: Alumni Mentorship Program for underrepresented students

1. Recruit successful alumni mentors from diverse backgrounds
2. Identify students
3. Pair a student with the alumni
4. Establish ways in which the student can receive support
  - i. Expand professional networks, navigate internships/job offers, resume building, and job shadowing
5. Recognize and highlight success stories, ultimately gaining more exposure for the program

# Goal #4: Increase Social Media Engagement

## Current Issues:

- CSUF promotes opportunities through emails
- Email engagement is extremely low among students
- CSUF Business account
  - Posted 10 times since the start of school
  - Extremely low engagement & high number of followers

## *How can we improve?*

- Post 3-5 times a week
- Use polls, quizzes and questions on stories to increase engagement
- Create a series of instagram reels
- Feature student and alumni success stories
- Post business oriented tips



Thank you for  
listening!

---

**Resolution Authorizing Continued Funding Application  
California Department of Education & California Department of Social Services  
Sponsored by: Samantha Ong**

**WHEREAS**, the Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF); and

**WHEREAS**, ASI is governed by ASI Board of Directors, who set policy for the organization, approves all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

**WHEREAS**, the Children’s Center receives funding from the California Department of Education and California Department of Social Services annually; and

**WHEREAS**, the California Department of Education (CDE) and the California Department of Social Services (CDSS) requires that ASI submit the Continued Funding Application (CFA) which should be signed by a person with legal authority to contractually bind the organization; and

**WHEREAS**, a Board Resolution must accompany the Continued Funding Application identifying the name of the individual(s) authorized to sign the CFA and related contract documents; and therefore let it be

**RESOLVED**, this resolution is adopted to certify approval of the ASI Board of Directors to submit the CFA to the CDE and applicable funding documents to the CDSS. If the CFA is approved by the CDE, the agency’s current California State Preschool Program contract and Prekindergarten and Family Literacy Support contract, if applicable, will be automatically renewed for fiscal year (FY) 2025-2026. This resolution further authorizes the designated representatives(s) below to sign the CFA and all related FY 2025-2026 contract documents; and let it be finally

**RESOLVED**, the ASI Board of Directors authorizes that the person(s) listed below is/are authorized to sign the FY 2025-2026 CFA and all related contract documents for the ASI Board of Directors:

Dave Edwards	Executive Director
Keya Allen	Associate Executive Director
Kathleen Postal	Chief Financial Officer

Passed and Adopted on the twenty-fourth day of September in the year two thousand twenty-four, by the ASI Board of Directors of the Associated Students Inc., California State University, Fullerton, of Orange County, in the State of California. I Noah Alvarez, Board of Directors Secretary, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

---

Gavin Ong  
Chair, Board of Directors

Noah Alvarez  
Secretary, Board of Directors





CALIFORNIA STATE UNIVERSITY, FULLERTON™

**APPOINTMENT OF THE ENVIRONMENTAL SUSTAINABILITY COMMISSION LEADER  
2024-2025**

**Sponsors:** Gavin Ong

**Co-Sponsors:** Joe Morales and Haneefah Syed

**WHEREAS**, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

**WHEREAS**, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

**WHEREAS**, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

**WHEREAS**, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

**WHEREAS**, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore, let it be

**RESOLVED**, ASI approves the appointment of Annette Sorensen as the Environmental Sustainability Commission Coordinator, effective immediately through May 31, 2025; and let it be finally

**RESOLVED**, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the eighth day of October in the year two thousand and twenty-four.

---

Gavin Ong  
Chair, Board of Directors

Noah Alvarez  
Secretary, Board of Directors

# Environmental Sustainability Commission App: 24-25

COMPLETE



This application is for the Environmental Sustainability Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday April 12th at 5:00pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Environmental Sustainability Commission shall be responsible for raising awareness of environmental and sustainability issues on campus, developing events and programs, advocating for the inclusion of sustainability best practices within the context of ASI's operations and corporate responsibility, and serving as a liaison between interested student groups and ASI.

### Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.


These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

### CREATED

### UPDATED

### IP ADDRESS

 PUBLIC [REDACTED]

 PUBLIC [REDACTED]

 [REDACTED]

### \* Name

Annette Sorensen

### \* Phone Number

[REDACTED]

\* Email

---

[REDACTED]

\* CWID

---

[REDACTED]

\* Address

---

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

\* Major/Concentration/Academic Program

---

Art, Teaching, Drawing & Painting

\* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)

---

[REDACTED]

\* Semesters Completed at CSUF

---

[REDACTED]

\* Overall CSUF GPA

---

[REDACTED]

\* Units Completed at CSUF

---

[REDACTED]

\* Units In Progress

---

[REDACTED]

\* Expected Graduation Semester

---

[REDACTED]

**\* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

---

I've always been immensely passionate about the environment, including how we as students can make lasting change in our lifetimes. I'm usually the first person to recommend thrifting, clothing swaps, mending items, and spending time outside reconnecting with nature. Professionally, I've been working at my city's Cultural Services department in both outreach and gaining skills as an educator. I enjoy being around people and I just want to make a better world for right now and the future.

**\* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

---

I believe ASI represents what we as students want to see in our campus community! It's incredibly important to personally know the people who help curate your campus experience, especially through the election process. Being a voice for students, by students, is important for every campus. The largest CSU needs the best ASI!

**\* Which positions are you interested in applying for?**

---

CEC Coordinator

**\* Environmental Sustainability Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Environmental Sustainability Commission? 2. Why is it important to promote environmental sustainability to students at CSUF? 3. How you would direct, support, manage, and oversee the Environmental Sustainability Commission team and program? 4. Describe the ideas or goals you have for next year for the position. 5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.**

---

████████████████████

**\* Environmental Sustainability Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Environmental Sustainability Commission? 2. Why is it important to promote environmental sustainability to students at CSUF 3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions? 4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission? 5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.**

---

████████████████████

**\* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

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████████████████████



**\* Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

---

I'm currently working part-time off-campus at City of Torrance as well as work with activist groups around OC and South Bay LA.

**\* Are you interested in any of the other commission areas?**

---

Community Engagement Commission, Environmental Sustainability Commission, Presidential Appointee Commission

**\* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

---

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

**\* Digital Signature of Authorization and Certification of Application Enter Your Name**

---

Annette Sorensen

**\* CWID**

---

██████████

**\* Date**

---

██████████

**1. In your own words, describe the purpose of the Environmental Sustainability Commission?**

I believe the purpose of the ESC is bringing sustainability to an accessible level for college students and beyond. The traits students learn should follow them after graduation and beyond, including our commission's efforts into future administrations.

**2. Why is it important to promote environmental sustainability to students at CSUF**

I do believe that the current generation needs to prioritize sustainability even more. Sustainability not only comes to their clothing, but by forming a relationship between consumption and what it takes to produce daily objects. It's also incredibly important to adopt practices (no matter how small) that retain agricultural viability for generations to come. Whether it's bringing a reusable bag to the grocery store or mending clothing, college students have so many sustainable options to integrate into daily life!

**3. What position(s) are you most interested in and why, including any relevant experience you have for these types of positions?**

I'm interested in the Environmental Sustainability Commission Coordinator position because I believe it plays to my strengths. While I'm also comfortable with delegating tasks, prioritizing front-facing outreach is equally important. I've done numerous leadership roles across my schooling experience, dating back to being a floor lead for CSUF RSA. This goes forward into my employment as a Program Leader for the City of Torrance, directly facilitating events and themes so we can reach outreach goals.

**4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?**

For ESC, I would love to lead the sustainability clothing swap for next semester and partner with more campus organizations so it has maximum exposure. Something far-fetched (but still possible and amazing) would be a mobilization of composting efforts on campus. Educating students about composting while offering easy drop-off would be a great program tie with the arboretum. Even if it's only available in a small TSU or outdoor area, that could also inspire students to compost in their daily life. Or, even better, they can use CSUF as a campus resource to donate compost.

**5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.**

While word-of-mouth is the most reliable for consistent participation, graphic design is always a great companion. I would create fliers to be posted around campus promoting sustainability. If there's an option to create a social media page or collaborate with University Sustainability, that would also be amazing. I would also welcome collaborations with relevant colleges and student-led organizations.

# ANNETTE SORENSEN

---

## EDUCATION

### California State University, Fullerton

BA Art Teaching, Drawing & Painting

Fullerton, CA

### South High

Diploma

Torrance, CA

## EXPERIENCE

### CSUF ASI

Environmental Sustainability Commission Coordinator

Fall 2023 – Current

Fullerton, CA

- Educated students about easy sustainability practices
- Created a zine to distribute during Earth Day Fest 2024
- Facilitated a wildflower seed workshop with student participation

### Torrance Bakery

Sales Team and Barista

October 2023 – May 2024

Torrance, CA

- Achieved great customer feedback on service and drink orders
- Performed well under high-stress situations and holidays

### Torrance Cultural Arts Center

Program Leader

May 2024 – Current

Torrance, CA

- Assisted program teachers with their classes by setting up and chaperoning participants
- Facilitating various public events such as Bunka Sai, Cherry Blossom Festival, and summer band concerts

### City of Torrance

Program Leader

June 2023 – August 2023

Torrance, CA

- Supervised elementary aged children to venues such as Boomers, farmers markets, and Soak City in small groups
- Led arts & crafts sessions with up to 37 children at one time with various mediums
- Issued accident reports and consequence forms with appropriate parental contact

### Jamba Juice

Assistant Manager

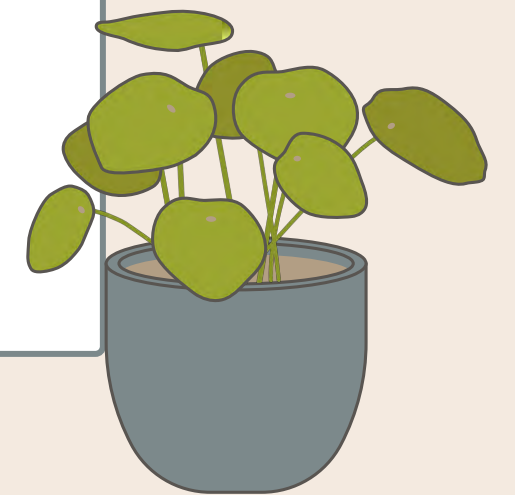
May 2022 – June 2023

Torrance, CA

- Issued help to a low-performing store in the area as it was heading towards closure
- Traveled to 7 district stores to illustrate promotional chalk art
- Trained new team members and managed order freshness

# COLLEGE OF EDUCATION

ASI Board of Directors | October 8, 2024





# College of Education's Organizations

Higher Education  
Leadership  
Organization (HELO)

Student California  
Teachers Association  
(SCTA)

Club TEACH (**T**eachers  
**E**nacting **A**ction,  
**C**hange, and **H**ope)

Autism Speaks U  
(ASU)

National Association  
of Music Education  
(NAFME)

Student Council  
for Exceptional  
Children (SCEC)

# Education Inter-Club Council (EICCC)

- Every other Tuesday from 6:30-7:30PM via Zoom
- Promoting events within the college (i.e. virtual webinars and organization activities)
- Providing/fulfilling travel requests to students traveling to conferences
  - Info session was held on Tuesday, October 1
- Upcoming Meetings: October 8th and October 22nd



# Highlights

- **Our college's very first undergraduate major has launched!**
  - First cohort of the Urban Learning major consists of around 30 first-year students
  - Community-wide recruitment efforts are being maintained and pathways to transfer into the major are being developed
- **MS in Higher Education program received national recognition**
  - One of 18 finalists for the 2024 Examples of Excelencia
- **This year marks the twentieth anniversary of the College of Education!**

# What's Next for Us?

- Advocacy for accessible, increased hours at campus offices to serve COE students who cannot take advantage of daytime business hours due to fieldwork/placement/work commitments
- Continued promotion of on-campus activities, events, and programs to maintain college's on-campus involvement (keeping our Board seats filled next year!)
- Much more to come (meeting with Dean Kirtman on Thursday!)





# Upcoming Events



**COLLEGE OF EDUCATION**  
**EDUCATION WEEK 2024**  
**SCHEDULE AT-A-GLANCE**

20th Anniversary  
CSUF | Education  
1957-2024

Ed Week is an opportunity for the campus community to learn about the impact of earning a credential or degree in education while providing a spotlight for students and alumni to shine. We encourage everyone to participate and visit all of the incredible events we have in store!

**ED WEEK** Events 2024

WED OCT 23	FUTURE EDUCATOR EXPO TIME: 11 AM - 1 PM LOCATION: HSS QUAD
THU OCT 24	ED.D. RESEARCH SYMPOSIUM GUEST SPEAKER: DR. BRANDI HINNANT-CRAWFORD TIME: 6 PM - 7 PM LOCATION: TSU PAVILLIONS
	HOT TOPICS: FACULTY AND STUDENT PERSPECTIVES ON EFFECTIVE PEDAGOGY TIME: 12 PM - 1 PM ZOOM ID: 841 4250 7586
	EMPLOYING THE PRINCIPLES OF ETHNIC STUDIES TO (RE)CONCEPTUALIZE THE IEP PROCESS WEBINAR TIME: 5 PM - 6:30 PM LOCATION: VIA ZOOM

 For event details and descriptions, visit: [bit.ly/Ed\\_Week\\_24](https://bit.ly/Ed_Week_24)

Education Week 2024  
Wednesday, October 23 and  
Thursday, October 24

Both virtual and in-person events!

# Upcoming Events



## 15th Annual Maywood Education Fair

Saturday, November 16 @9:30AM  
Maywood Center for Enriched Studies

Come support the City of Maywood at CSUF's  
fifteenth and final year hosting the fair!

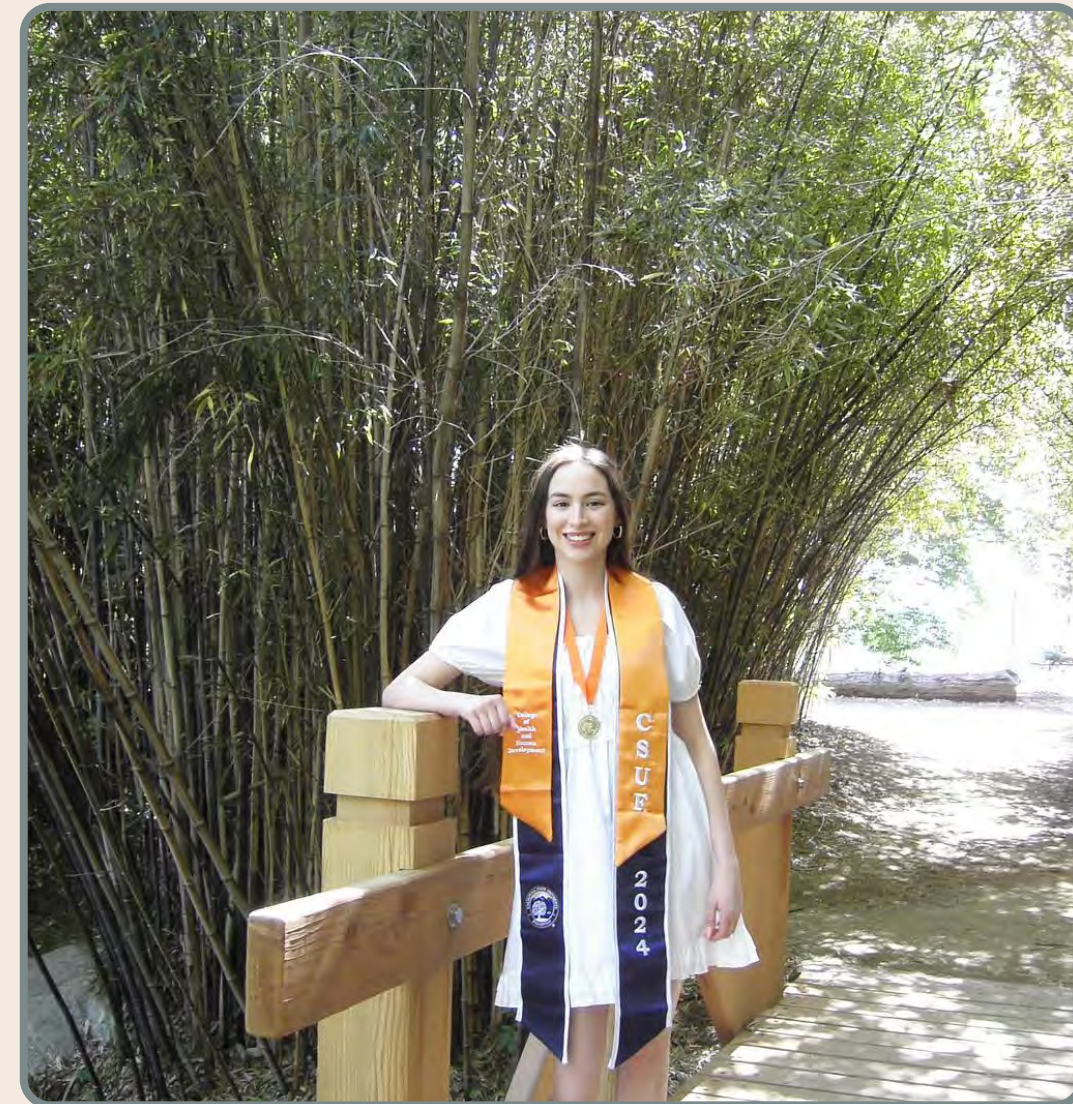


# CONTACT US



**Brian Walkley**

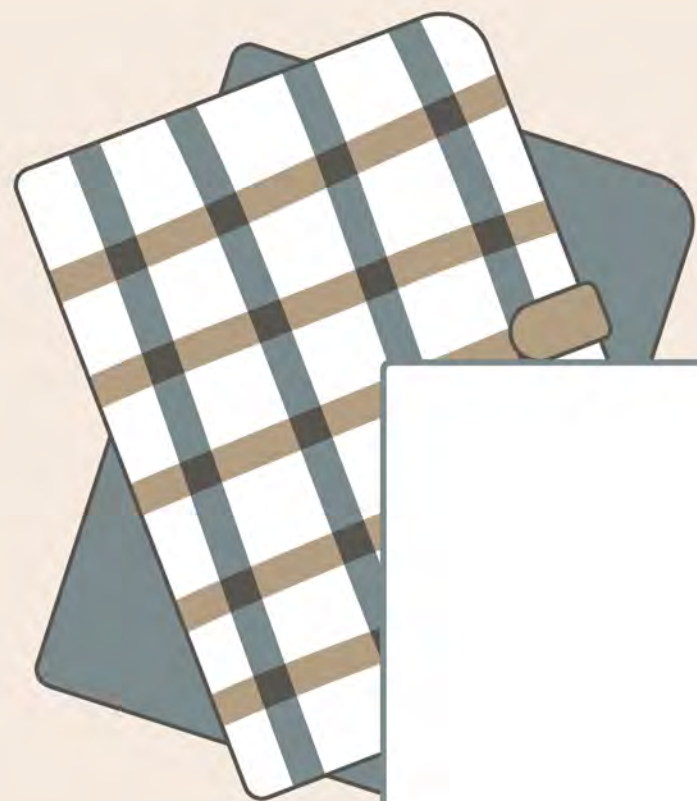
asboard-education@fullerton.edu



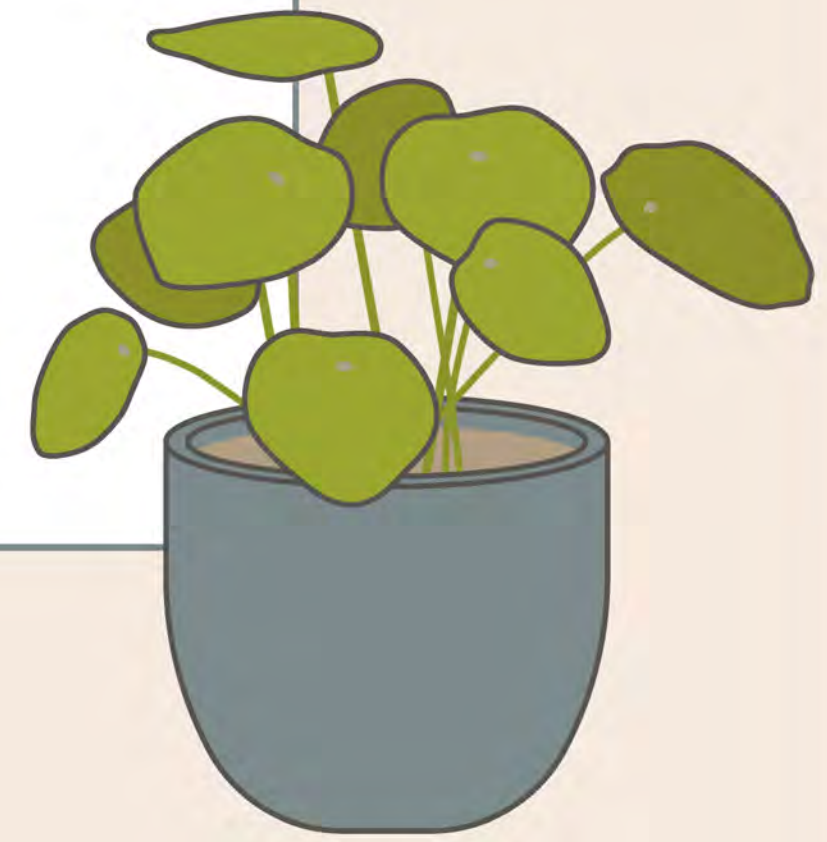
**Renata Olivares**

renata1olivares@csu.fullerton.edu





**LET'S HAVE A  
GREAT YEAR!**







*COLLEGE  
OF  
ENGINEERING  
AND  
COMPUTER  
SCIENCE*





# ASSOCIATED STUDENTS INC

---

**CALIFORNIA STATE UNIVERSITY, FULLERTON™**

*FALL 2024 BOARD REPORT*

# *INTRODUCTION*



# **ECS DEAN**

## **DR. SUSAN BARUA**

Our mission is simple. We want to educate engineers and computer scientists who will graduate with state-of-the-art knowledge in their chosen field and are ready to embark on careers in industry and government or proceed to acquire advanced degrees in their own or related fields.





# *DEPARTMENTS*

- Civil and Environmental Engineering Department
- Computer Science Department
- Electrical and Computer Engineering Department
- Engineering (General) Program (Bachelor of Science)
- Environmental Engineering Program (Online, Master's Only)
- Mechanical Engineering Department
- Software Engineering Program (Online, Master's Only)
- Accelerated Master of Science in Software Engineering (Self-Support Program through Extension and International Programs)
- Accelerated Master of Science in Applied Computer Science (Self-Support Program through Extension and International Programs)
- Engineering – Undeclared (First Year Choice Only)
- BS (Engineering/Computer Science) + MBA Pathway

# *ECS STUDENT ORGS & CLUBS*

- American Society of Civil Engineers (ASCE)
- American Society of Mechanical Engineers (ASME)
- Association for Computing Machinery (ACM)
- Association for Computing Machinery - Women (ACM-W)
- Association for Operations & Supply Chain Management
- Blockchain Club
- California Geotechnical Engineering Association (CalGeo)
- Construction Engineering Management Association
- Construction Management of Association of America
- Data Science and Machine Learning Club
- Engineering & Computer Science Inter Club Council
- Engineering Design Club
- Geo Institute Graduate Student Organization (GIGSO)
- Institute of Electrical and Electronics Engineers (IEEE)
- Institute of Navigation (ION)
- Institute of Transportation Engineers (ITE)
- National Society of Black Engineers (NSBE)
- Offensive Security Society (OSS)
- Orbital Labs
- Robotics Engineering Society T (REST)
- Society for the Advancement of Material and Processing Engineering
- Society of Automotive Engineers (SAE)
- Society of Hispanic Professional Engineers (SHPE)
- Society of Manufacturing Engineers (SME)
- Student Innovation Collective
- Tau Beta Pi California Chi Chapter (TBP)
- Titan Aero
- Titan Rover
- Video Game Development Club (VGDC)

# FULLYHACKS



BEST MOBILE APP  
Team ARMD



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**FULLYHACKS**  
— 2024 —



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*PROJECT/  
RESEARCH PAPER  
PRESENTATION*





# UPCOMING EVENTS

International Student & Alumni Mixer is meant to help our students practice networking

- hear advice from alumni regarding what they should do while in college

- get tips on what to do, or not to do, when reaching out to alumni/recruiters on LinkedIn

Food will be provided

Parking will be provided to alumni/ non-student guests



## New ECS Innovation Hub

- 3 story, 45,000 sq ft facility with labs, study lounges, multipurpose rooms and sustainable features.
- Rising enrollment (215% growth in 15 years, projected 8000 students by 2028)
- Supports evolving engineering and computer science programs, addressing current space limitations.
- Construction begins in May 2025, completion expected by Fall 2027
- \$67.5 million investment from the state for the first phase.



*THANK YOU!*



**CSSA Policy Changes/Recommendations for the  
Chancellor's Office Interim Time Place and Manner Policy  
Submitted August 14th, 2024 by,**

Iese Esera, CSSA President & Tara Al-Rehani, CSSA Vice President of Systemwide Affairs

**Context:** Based on the Interim Time, Place, and Manner Policy that is to be issued on August 15th, 2024 by the Chancellor's Office, the California State Student Association (CSSA) has come up with recommendations that ask for clarification and definition. Below are the nine recommendations from CSSA to ensure that students across all 23 CSU campuses have peace of mind knowing that their First Amendment rights are protected by the California State University. Additionally, CSSA strongly feels that recommendations **4, 5, and 6** should be addressed with **TOP** priority.

---

- 1. Section III, Item A. Public Areas; Definition needed for Disruption**
  - a. "Disrupt" or "Disruption" should be defined
  
- 2. Section IV, Item A., Clarification needed under "speakers"**
  - a. Clarify: Can demonstrations happen at the same time as other speakers? If so, what constitutes a disruption during that time?
  
- 3. Section IV, Item A., Definition needed for Interference**
  - a. "Interfere" or "Interference" should be defined.
  
- 4. Section VII, Item F, Disguises - Clarifying and Defining**
  - a. Demonstrators hide their identity for a variety of reasons
    - i. i.e doxing, personal safety, discrimination etc
  - b. Lack of clarification and explicit definition on the "intent of intimidation, harassment" etc.... can lead to campus officials interpreting this portion of the policy dangerously. During such time, students safety, privacy, and freedoms may be violated.
    - i. Racial profiling, discrimination, violation of freedoms etc
    - ii. Retaliation against students forced to reveal their identities at the discretion of racially biased authoritative figures.
  
- 5. Section VIII, Item A., Remove and strike "Posters, Signs, Banners, and Chalking"**
  - a. Excessive control over posters, signs, and banners, which are created by students/protestors - infringes on freedom of speech especially when demonstrators must get written approval prior
    - i. This contradicts the essence of free speech on campus - especially student led activism that is based in grassroots organizing. (i.e handmade signs, banners, chalking etc)



- b. Remove “campus addendum” from this portion of the policy. Campuses and UPD should not have discretion over the content of the speech.
- 6. Section X, Item B., Paragraph 3, Strike “Alleged and Perceived” -**
- a. Strike and remove “Alleged and Perceived” due to the highly likely use of diverse interpretation. Leaving this portion of the policy as is, provides a overwhelming power and ability to the campuses to accuse demonstrators of violation of a policy without investigating whether or not a portion of the policy has actually been violated
    - i. CSSA suggests that “Alleged and Perceived” be replaced with “In the event of a violation” or
    - ii. Remove or strike the entire portion.
- 7. Section X, Item B., Paragraph 3, Definition needed for “Reasonable Attempts”**
- a. The attempts to “warn and advise those violating this policy or law” should be defined and layed out so that UPD and campus officials may not claim a lesser/non-effective attempt as a “final attempt” and begin issuing warrants etc.
    - i. The difficulty of the implementation of such a policy is also noted.
- 8. Section X, Item D, Clarification and defining of the following portion of the policy.**
- a. “Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an off-campus University related activity.”
    - i. Common Example: Demonstrators could be protesting on the sidewalk, potentially being in the way of regular foot traffic, but with the current iteration of the policy this would constitute a policy violation and students may be subject to the following sanctions: “restitution, loss of financial aid, educational and remedial sanctions, denial of access to campus or persons, disciplinary probation, suspension, and expulsion, and can include multiple sanctions
    - ii. This seems like a portion that could remain (with clarification of public walking areas), but would need specific and equitable implementation oversight, as campus maps that include “approved” TPM zones are not widely distributed to students on any of the 23 campuses.
- 9. Under Employee Discipline:**
- a. Termination and Suspension must be made clear as a “Last/“Final resort” or “Resolution” for discipline of employees.

**October 8, 2024**  
Board of Directors  
Executive Officers Report

**PRESIDENT:** Joe Morales  
**No Report**

**VICE PRESIDENT:** Suzette Morales

**Hi Everyone!**

Welcome to week 7, midterm season. So please be sure you are taking care of your academics and yourselves! Along with that ASI Scholarships are open until October 14! Please share with anyone and everyone. One of the big eligibility requirements is that they have at least one semester completed to be able to apply.

**Events/Meetings Attended:**

- ASI Scholarship Meetings
- Dave & Keya with top 3 meeting
- Strategic Plan Committee Meeting
- Alumni Board of Director Meeting
- ASI Student Leadership Meeting
- 2:1 with all Executive Team

**CHIEF INCLUSION & DIVERSITY OFFICER:** Andrea Rameriez Rivera

**Summary:**

This month has started very productive, with meetings including the Executive Team Meeting and various discussions related to scholarships and organizational support. I am currently focused on onboarding new commissioners, enhancing SJEC's outreach efforts, and planning initiatives such as voter registration presentations. I encourage board members and community members to share ideas for programming or initiatives they'd like to see from SJEC. Additionally, please help promote scholarship opportunities by distributing flyers in student centers and other common areas.

**Events/Meetings Attended:**

- Executive Team Meeting (10/1)
- Scholarships Meeting (10/1)
- CIDO Meeting with Joe and Suzy (10/3)
- SJEC Coordinator Interview (10/3)
- TPM Meeting (10/3)

- DIRC Envisioning Committee (10/4)
- Strategic Plan Committee (10/4)
- 1:1 with Andrea and Rebecca (10/9)

**Projects:**

- Onboarding new team members
- Planning voter registration outreach efforts
- Promoting scholarship opportunities

**Goals for Next Week:**

- Continue outreach to clubs and organizations to help them register to vote
- Finalize details for upcoming events and initiatives including Family Based Petition Clinic in December 2024
- Continue planning for future scholarship promotions

**CHIEF CAMPUS RELATIONS OFFICER:** Haneefah Syed

**Summary:**

I hope everyone has had a great start to their week! Good luck with your midterms and happy fall as well. I am excited to have both my commissions filled now so I will get the ground running with those. I am going to be setting up meetings with on-campus partners and a few board of directors members to get them aware of some on-campus climate justice initiatives and will also be working diligently with my UAC team to support goals that Joe and Suzy have for the year!

**Event/Meetings Attended:**

9/26 Finance Committee  
9/26 1:1 Rebecca  
9/26 ESC Onboarding  
9/27 UAC Training  
10/1 2:1 with Joe and Suzy  
10/1 Exec Meeting  
10/2 1:1 with Hafsa  
10/2 Chiefs Meeting  
10/3 TPM meeting  
10/3 Facilities Commission

**Goals:**

Begin recurring committee meetings and set initiatives for the semester by submitting out the proposal form. I was waiting on Annette to join but I am so glad she is here and we will start planning for the fall and spring!

**Projects:**

- Resolution Review Process with UAC

- Meeting with on-campus Sustainability Office
- Sharing information about the Sustainability Conference (Oct 21st) with NSM and ECS
- Researching climate justice on the 2024 Ballot
- Planning spring initiatives with UAC

**CHIEF GOVERNMENTAL OFFICER:** Megan Hannoun

### Summary

Hey everyone! I am excited to share that we were able to catch up with CSULB in the Ballot Bowl with only a few registrations between us! Please continue to share about the Ballot Bowl with your friends and ensure they're registered to vote through the official Ballot Bowl link! Lobby Corps has a big event coming up called "Titans Turnout" on October 21<sup>st</sup> from 11am-2pm at the Quad! We hope to see you all there!

### Events/Meetings Attended:

- Ballot Bowl Tabling (9/24)
- Lobby Corps Commission Meeting (9/24)
- Meeting with Panhellenic President (9/25)
- Meeting with Ballot Bowl consultants (9/25)
- Meeting with the Secretary of State's office (9/26)
- Marketing Meeting (9/26)
- Rebecca 1:1 (9/30)
- Dave 1:1 (9/30)
- Casey 1:1 (10/1)
- Joe and Suzzy 2:1 (10/1)
- Executive Team Meeting (10/1)
- Meeting with Chiefs (10/2)
- TPM Meeting (10/3)
- Ingrid 1:1 (10/3)
- Strategic Plan Meeting (10/4)
- Lobby Corps attended CEWG on my behalf (10/4)

### Projects:

- Finalizing details for "Titans Turnout"
  - o Inviting campus partners to attend and table at the event
- Ballot Bowl
  - o Connecting with interest groups to encourage voter registration
  - o Partner with CIDO to reach out to cultural organizations for voter registration
- CSSA Systemwide Committee Report
  - o Collect data on Title IX implementations

### GOALS FOR NEXT WEEK:

- Start advertising "Titans Turnout"



- Start presentations with interest groups

# Time, Place, and Manner CSSA Update



# What is the Systemwide Affairs Committee?



- The Systemwide Affairs Committee is charged with pursuing the CSSA mission of improving the lives of CSU students by advocating for students needs
- One governing member from each CSU sits on this committee with the Vice President of Systemwide Affairs
- **This committee is an opportunity for CSU representatives to address systemwide issues while connecting with other campuses**

# Why a systemwide policy

Section 219 of the 2024 Budget Act (legislative mandate) dictated that the Chancellor's Office must enforce a **centralized policy**. This applied to the UC system as well. Both the CSU and UC system were given a deadline of October 1st to comply with the mandate and submit a "campus climate" report.





*“7. It is the intent of the Legislature that the California State University foster freedom of expression and the free exchange of ideas that comply with state and federal law and campus policies while also protecting student, staff, and faculty safety and access to educational opportunities. Each campus of the university shall prepare a campus climate notification by the beginning of the Fall 2024 term. The California State University Chancellor’s Office will develop a systemwide framework to provide for consistency with campus implementation and enforcement.*

*(a) Each campus shall provide notification of the following to students before the start of each academic year:*

*(1) The campus’s time, place, and manner policy, which identifies the allowable parameters of free speech activities and the campus.”*

# September Plenary Overview

- The Chancellor's Office shared the tentative TPM Policy with CSSA over the Summer
- CSSA President and VP of Systemwide Affairs compiled a list of nine policy changes/recommendations (submitted on Aug 14, 2024)
- After two days, the Chancellor's Office agreed to include three of the lowest priority changes/recommendations



# Top Three Recommendations:

## Section VII, Item F, Disguises - Clarifying and Defining

### a. Demonstrators hide their identity for a variety of reasons

i. i.e doxing, personal safety, discrimination etc

### b. Lack of clarification and explicit definition on the “intent of intimidation, harassment” etc.... can **lead to campus officials interpreting this portion of the policy dangerously. During such time, students safety, privacy, and freedoms may be violated.**

i. Racial profiling, discrimination, violation of freedoms etc

ii. Retaliation against students forced to reveal their identities at the discretion of racially biased authoritative figures.



# Top Three Recommendations:

## Section VIII, Item A., Remove and strike “Posters, Signs, Banners, and Chalking”

- a. Excessive control over posters, signs, and banners, which are created by students/protestors - infringes on freedom of speech especially when demonstrators must get written approval prior
  - i. **This contradicts the essence of free speech on campus** - especially student led activism that is based in grassroots organizing. (i.e handmade signs, banners, chalking etc)
- b. Remove “campus addendum” from this portion of the policy. Campuses and UPD should not have discretion over the content of the speech.





# Top Three Recommendations:

## Section X, Item B., Paragraph 3, Strike “Alleged and Perceived” -

- a. Strike and remove “Alleged and Perceived” due to the highly likely use of diverse interpretation. Leaving this portion of the policy as is, **provides a overwhelming power and ability to the campuses** to accuse demonstrators of violation of a Policy without investigating whether or not a portion of the policy has actually been violated
  - i. CSSA suggests that “Alleged and Perceived” be replaced with “In the event of a violation” or
  - ii. Remove or strike the entire portion.





# Upcoming Campus Programming and Resources

Alisa Flowers, MPH

Chief of Operations, Student Affairs

October 8, 2024

Cal State Fullerton

# Taking Care on Campus

## CAPS Drop-In Groups

THRIVE  
Communita  
Lunch with CAPS  
Art of Wellness  
Body Image and Eating Concerns  
Soulful Wellness Wednesday  
Graduate Support Group  
En Comunidad  
Discover and Thrive  
Recovery Support Group

## CAPS and ASC Starbucks collaboration





# Upcoming Programs



## TitanTHRIVE Healing Spaces

Workshop	Date	Time	Location
Beads of Affirmation	October 7	3:30-5PM	Student Wellness East Conference Room
Domestic Violence Awareness Month	October 9	12-1:30PM	Pollak Library First Floor
Touchstones of Wellness	October 11	11-11:50AM	TSU Pavilion C
Resilience Reminders: Touchstones	October 14	3:30-5PM	Student Wellness East Conference Room
Garden of Opportunities	October 16	12-1:30PM	Student Wellness East Conference Room
Sound Bath Meditation	October 21	3:30-5PM	KHS-203
Love Your Body with TitanWELL	October 23	12-1:30PM	Student Wellness East Conference Room
Scented Satchels	October 28	3:30-5PM	Student Wellness East Conference Room
Paint Your Pumpkin	October 30	12-1:30PM	Student Wellness East Conference Room

CSUF's 23rd Annual  
Violence Prevention Conference

## HIGHLIGHTING THE MARGINS: *intersectionality in prevention*

Friday, October 11, 2024  
8:00 a.m. – 1:30 p.m. | Breakfast & Lunch Provided  
University Conference Center  
Cal State Fullerton

FREE EVENT FEATURING TWO KEYNOTE SPEAKERS:



**DR. JESSICA C. HARRIS (SHE/HER)**  
Associate Professor of Higher Education and Organizational Change at UCLA, discussing her new book, *Hear Our Stories: Campus Sexual Violence, Intersectionality, and How We Build a Better University*



**AMITA SWADHIN, MPA (THEY/THEM)**  
Educator, storyteller, and strategist working with grassroots, nonprofit, educational and government organizations, discussing the work of their organization, *Mirror Memoirs*, to uplift voices and end rape culture



Free event open to all students, faculty, staff, and community members

RSVP ONLINE NOW TO SAVE YOUR SEAT

**CSUF** | Title IX and Gender Equity



# Upcoming Programs

## TitanHEALTH

October 23, 2024 , 2pm-4pm  
Mobile Health Clinic @ SRC

October 24, 2024, 11am-1pm  
Adult Recess, Becker Amphitheater



# Upcoming Programs



CSUF | DIVISION OF Student Affairs

HOUSING AND RESIDENTIAL ENGAGEMENT

**PHASE 5  
GROUND-BREAKING**

**Wednesday, October 9**

📍 Laurel MPR

🕒 10:00 am - 11:00 am

*Featuring President Rochon*

🌐 [www.fullerton.edu/housing/future\\_residents/housing-communities.php](http://www.fullerton.edu/housing/future_residents/housing-communities.php)

The poster features a stylized illustration of a modern building with a curved facade, trees, and a sky with clouds. The text is arranged in a dark blue triangle on the left side.





# Student Affairs Updates

## EOP External Review

October 8-9, 2024

- Surveys
- Focus groups
- Anonymous and confidential options to provide feedback



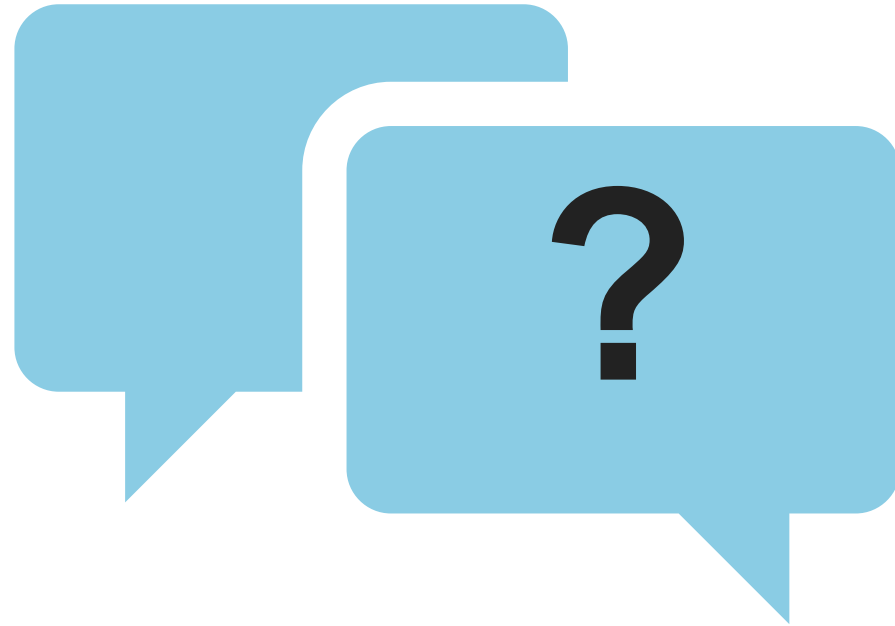
# Student Affairs Updates

## TPM Updates

- Student Life and Leadership has been providing workshops regarding TPM for both registered organizations and Quad Squad staff that assists in monitoring campus events
- TPM information distributed at campus events
- Updated signage for registered student organization events regarding policies and free speech activity on campus
- New videos on free speech and TPM are underway



# Questions?



**OCTOBER 8, 2024**  
Board of Directors  
Board Leadership Report

**CHAIR:** Gavin Ong

**Summary:**

Hi everyone, we are almost at the halfway mark for the semester, please take the time to focus on your schoolwork, classes and midterms, but also most importantly yourself. Please make sure to rest up.

I have started my 2:1 meeting with everyone, if you haven't accepted your invites please do so.

This week is also a heavy week for our students, if you are also feeling any type of way and need support, the staff here and myself are available to help, but also look towards CAPs services provided here at school.

International Education Week is kicking off next week. It is a week-long event. The kickoff is in partnership with ASI AICA in the Becker's Amphitheatre for Multicultural Fest. Please come support and promote the event.

**Events/Meetings Attended:**

- VP Forgues & ASI monthly meeting
- ASI All Staff Meeting
- VP Porter & ASI monthly meeting
- 1:1 Rebecca
- BOD Leadership Team Meeting
- Dave & Keya Meetings
- HDD BOD 1:1
- TPM Meeting with ASI Exec Leaders & VP Forgues
- TPM Interview
- Top 3 Trainings
- Strategic Plan Committee
- BOD 2:1
  - o Education
  - o NSM
  - o ARTS
- 1:1 Casey

**Projects:**

International Education Week  
SOMOS Titans  
HACU Conference  
ASI Student Wellness Initiative  
UndocuAlly Training  
Student Fee Advisory Committee  
President Rochon at Titans Turnout  
HHD & Rebecca Policy Revisions

**VICE CHAIR:** Brian Rubio

**Summary:**

Hello everyone! Happy Tuesday! I hope you are doing great and taking time to destress as we head towards midterm season! If you need anything, we got your back!

**Events/Meetings Attended:**

1. Governance Committee 09/26
2. RA Committee Meeting 09/27
3. Board Leadership Meeting 10/01
4. Two on One w/ Gavin 10/02

**Committee:**

Committee: During Governance, we had two amazing candidates to fill in the vacancy and have brought one today for recommendation and approval!

**Projects:**

N/A

**SECRETARY:** Noah Alvarez

**Summary:**

Over the course of these past two weeks, I've been involved in several meetings, one of which being the ASC board meeting. For those of you who may not know, Joe and I currently sit in on these meetings together ultimately serving as a student voice and representative for you all as this corporation does oversee commercial operations, educational grants and contracts for the University, responsibility for the fiscal administration for a number University programs, as well as acquiring additional offices and classrooms for the University. I'm sure most of you all are

familiar with college park, that building was actually built and funded by ASC as well as other land and buildings that are vital to the functioning of the campus!

**Events/Meetings Attended:**

ASC Board Meeting - 9/26/24

BOD Student Leadership Team Meeting - 10/1/24

Operating Hours Presentation w/ JP Gale - 10/1/24

Facilities Committee - 10/3/24

1:1 w/ Rebecca - 10/8/24

**Committees:**

Programs Assessment Committee: Nothing to report.

Facilities Committee: As of right now, we have only been presented with the adjustments for the hours of operation for our facilities which include the TSU, SRC, and Children's Center. However, we have not gone through a roll call vote just yet with my committee members. Our next meeting for facilities is set to date on October 31st, 2024.

**Projects:**

No Projects.

**TREASURER:** Samantha Ngo

**Summary:**

During our last Finance Committee meeting, we went over the action items concerning ASI's asset management and resolution to authorize the continued funding application from the California Department of Education & California Department of Social Services. We also went over the budget tools and processes for our committee.

**Events/Meetings Attended:**

- 9/30 1:1 Rebecca
- 10/1 BOD Student Leadership Team
- 10/2 Finance Committee Prep w/ Kathleen Postal
- 10/3 Facilities Meeting



**Committee:**

- Went over the action items regarding the policy concerning asset management and the resolution authorizing the continued funding application from the California Department of Education & California Department of Social Services
- Discussed the budget process, mechanics, flow, and methodology

**Projects:**

N/A