

Associated Students Inc.



ASI Board of Directors Meeting

Tue Oct 22, 2024 1:15 PM - 3:45 PM PDT

1. Call to Order

Gavin Ong, Chair, called the meeting to order at 1:18 pm

2. Roll Call

Members Present: Alvarez, Brown, Daga, Flowers, Garibay, Her, Jain, Jarvis, Lopez, Nebedum, Neeki, Ngo, Ong, Quock, Rubio, Solares, Walkley

Members Absent: None

Liaisons Present: Edwards, Hannoun, J. Morales, S. Morales, Ramirez-Rivera, Syed

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting

* Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business

3. Approval of Agenda

(Alvarez-m / Brown-s) The Agenda was adopted by unanimous consent.

4. Consent Calendar

The Consent Calendar was adopted by unanimous consent.

a. 10/8/2024 Board of Directors Meeting Minutes

5. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

Kirsten Stava, TSU Director, provided updates on upcoming events at the Titan Student Union.

Late Night Paint Night is scheduled for October 29th from 5:00 PM to 7:00 PM in the Pub. The event will feature a costume contest and food, with an expected turnout of 70-80 attendees. Everyone is encouraged to participate or help spread the word.

The Titan Student Union will serve as a designated vote center for the upcoming elections. Voting will be available from 8:00 AM to 8:00 PM on the Saturday, Sunday, and Monday before Election Day, and from 7:00 AM to 8:00 PM on Election Day itself. A drop-off ballot box will also be located in Lot G.

6. Time Certain

a. 1:30pm: Dr. Susamma Barua, Dean, ECS

Dr. Barua provided an update on the College of Engineering and Computer Science, where the mission focuses on developing future engineers and computer scientists to address global workforce needs and societal challenges.

She highlighted the current enrollment of 6,125 students, an increase from 4,700 during the feasibility study, emphasizing the necessity of the new Innovation Hub to accommodate growing demand and facilitate collaborative work.

Dr. Barua described the new Innovation Hub's design, which aims to be modular and flexible, allowing spaces to be defined by functionality rather than specific departments. She noted that the Hub would center on student needs and engagement, featuring collaborative learning environments and various student facilities. Construction is scheduled to begin in June 2025, with completion expected by April 2026.

She also outlined the college's programs, including undergraduate and graduate degrees, pathways to MBA programs, and initiatives to support student engagement and success.

In discussing student engagement and success initiatives, Dr. Barua highlighted programs such as "Women in Computer Science" and "Entrepreneur in Residence," along with the Engineering Ambassador program, which enhances students' presentation skills. She emphasized the importance of numerous student clubs that foster community involvement.

Dr. Barua emphasized partnerships with industry leaders like Google and Disney to enhance student learning and employment opportunities, underscoring the college's commitment to fostering innovation and addressing societal issues through engineering and computer science.

Ong, Chair, opened the floor to questions and points of discussion.

Syed raised concerns about undergraduate students from ECS who do not pursue postgraduate education and need immediate job opportunities. He asked if the Student Success Center provides sufficient internships or career workshops to support these students.

Dr. Barua acknowledged the importance of practical experience and explained that, while it's challenging to place all students in internships, the university offers various ways to gain hands-on experience. These include partnerships with companies, paid research opportunities with faculty, and design projects like building formula cars. She emphasized that these experiences are valuable to employers and noted that a career specialist, once hired, will further assist students in connecting with industries.

- b. 1:45pm:** Dr. Vigil, Dr. Thacker Thomas, CAPS Healthy Minds Survey
Dr. Kevin Thomas Thacker, Dr. Vincent V. Hill, and Chelsea Strohm provided information about the Healthy Minds Survey.

Dr. Vigil mentioned that the survey, was last conducted in 2014. It aims to assess the mental health of the general student population and understand why some students do not seek CAPS (Counseling and Psychological Services). This IRB-approved study will be done in collaboration with the University of Michigan and aims to help improve mental health programming and services on campus.

Dr. Thacker Thomas emphasized that the survey results could lead to adjustments in services, programming, and potentially even hiring decisions. Strum outlined the logistics: the survey will run from February 3 to 28, 2024, targeting 12,000 randomly selected students.

Dr. Vigil concluded by asking member for assistance with promoting the survey through digital signage and peer outreach. The data collected will support CAPS and align with the university's strategic plan to advocate for more mental health resources.

Ong, Chair, opened the floor to questions and points of discussion.

Brown expressed enthusiasm about the survey, noting the importance of gathering data from students who do not visit CAPS. He emphasized that students not using the system may not benefit from it and expressed eagerness to help promote the survey, especially within health-engaged student groups.

Dr. Thacker Thomas added that the survey typically sees higher participation from female-identifying students and welcomed any ideas to better engage male-identifying students, aiming for a more representative sample. He invited suggestions for creative ways to market the survey to this group.

c. 2:00pm: Kimberly Shiner, VP University Advancement

Kimberly Shiner, VP of University Advancement, introduced herself and shared her extensive background in higher education, including roles at CSU San Bernardino, USC, and Pitzer College.

She provided an overview of her division, which includes areas like philanthropy, strategic communications, government and community relations, alumni engagement, and administration.

Shiner discussed the university's strategic goals, focusing on enhancing fundraising efforts, strengthening communications, and building deeper connections with alumni and the community.

She highlighted the division's goals for this year, including preparing for a future comprehensive fundraising campaign and advancing DEI initiatives.

Shiner concluded by celebrating voter engagement efforts, noting that CSU Fullerton is leading in voter registration among CSUs.

Ong, Chair, opened the floor to questions and points of discussion.

Jarvis asked about how the university plans to expand alumni connections and relations. Shiner elaborated on the strategies for improving alumni engagement, including the creation of more meaningful connections between alumni and students through intentional programming.

Ong posed a question focusing on expanding strategic communication, specifically asking how internal communication across departments could be improved. Shiner answered addressing the need for better internal communication and alignment among departments, while acknowledging the resource challenges and outlining efforts to promote transparency and collaboration across campus.

7. Executive Senate Reports

a. AICC, BICC, BSU, and CICC

AICC, BICC, and CICC presented their reports during the monthly Executive Senate meeting. The presentations were shared in advance with the Board.

8. Unfinished Business

None

9. New Business

a. Action: Resolution Approving a One-Time Increase to ASI Scholarships (Finance)

The Board will consider approving a resolution to approve a one-time increase to ASI Scholarships.

BOD 027 24/25 (Finance) A motion to approve the resolution to approve a one-time increase to ASI Scholarships was brought to the Board from the Finance Committee.

Ong, Chair, yielded the floor to Ngo, the Finance Committee Chair, who explained that she collaborated with S. Morales, ASI VP, and the ASI team to create the resolution. Ngo noted that surplus funds accumulated over the years would be utilized to alleviate students' financial burdens and promote their success.

During the last Finance Committee meeting, concerns were raised about the source of the funds, which were unutilized amounts from the transition of direct scholarships to credit. Ngo reassured members that this allocation was intended as a one-time measure and would not set expectations for future funding.

Ong, Chair, yielded the floor to Postal, ASI CFO, to provide an overview of the resolution. Postal confirmed that the proposal involved a one-time increase of \$111,000, allowing for an additional 111 scholarships. This would complement the 30 regular scholarships typically awarded each year. She explained that the funding would come from surplus amounts in the scholarship account and confirmed that the additional scholarships would be distributed to Fall 2024 applicants in the Spring 2025 semester.

Ong, Chair, opened the floor to questions.

Jarvis expressed his concerns about the one-time increase in ASI scholarships. He questioned the rationale for allocating all funds at once instead of spreading them over multiple semesters. Jarvis noted that some students might not apply due to perceptions of limited funding, which could create unrealistic expectations for future scholarships. Dr. Edwards discussed the budget situation regarding scholarship

funds and noted that excess funds from previous years could be divided between the current fiscal year and the next.

Ramirez-Rivera made a comment urging the committee to consider splitting the funds between semesters to better advertise the scholarships and reach more students.

Morales J. supported this idea, emphasizing the importance of serving all students responsibly.

Hannoun asked whether alternative uses for the funds had been discussed, and Dr. Edwards clarified that the funds were specifically designated for scholarships and could not be redirected elsewhere.

Brown sought clarification on the increase in the total scholarship amount, and Kathleen Postal explained that the increase was \$111,000, with \$30,000 being the usual annual allocation.

Ong, Chair, opened the floor to points of discussion.

Hannoun expressed strong opposition to approving the scholarship distribution terms, arguing that students who applied in the Fall wouldn't receive the funds since many students who would benefit from the scholarships would not yet be enrolled for a full semester. Hannoun shared personal experiences of advocating for the scholarships and feeling guilty telling interested students they did not qualify, suggesting that if the scholarship amount increased, there should be a concerted effort to market and promote it to all students rather than just a boardroom discussion.

Rubio proposed an amendment to split the scholarship funds, suggesting that half be allocated for the current semester and the other half for the following spring semester.

BOD 027.a 24/25 (Rubio-m / Walkley-s) A motion was made and seconded to amend the resolution to approve a one-time increase to ASI Scholarships to allocate the first half of the surplus funding of the Fall 2024 semester and the second half for the Spring 2025 semester.

Ong, Chair, opened the floor to points of discussion regarding the amended resolution.

Rubio emphasized the importance of not allocating all excess funds immediately, advocating for consideration of future semesters.

Walkley agreed with Rubio and noted that the application window had closed. He expressed concerns about fairness and the potential negative impact on students who weren't informed of the increased funds.

Morales, S. acknowledged the value of splitting funds between semesters. She cited personal experiences of friends not returning for the Spring semester due to funding issues and supported increasing scholarships.

Daga expressed opposition to splitting funds for the current semester, arguing that students might feel robbed of scholarship opportunities due to the lack of prior notification about increased funds.

Hannoun suggested considering splitting funds into quarters across two years to allow more time for marketing and reaching students.

Morales, J. reiterated the importance of increasing scholarship amounts, citing the heart-wrenching stories of applicants and advocating for distributing increased funds now while planning for the future.

Neeki supported the idea of distributing funds now, emphasizing that there's a surplus of applicants and stressing the importance of supporting current students' financial needs.

Jarvis questioned whether the current students or incoming students should be prioritized in funding decisions.

Lopez supported the idea of splitting funds while ensuring it promotes awareness for future scholarships.

Brown backed the proposal to split funds and emphasized collaboration and support among Board members to achieve collective goals.

Daga highlighted the drop in scholarship applications compared to previous years and expressed concern about creating unrealistic expectations for students regarding scholarship availability.

Hannoun reinforced that not distributing all funds now could prevent disappointment among students and help manage expectations.

Syed stressed the importance of transparency in scholarship distribution and recognized the need for careful consideration of future tuition increases.

Morales, J. reiterated the importance of providing additional scholarships now to help students with immediate financial needs while planning for future opportunities.

Dr. Edwards encouraged a balanced approach, emphasizing the need to support current students while also being cautious with fund distribution to avoid future repercussions.

Neeki proposed a proportional increase based on the number of current applicants rather than a flat division, aiming to balance immediate support with broader considerations.

Quock asked for clarification on the types of new scholarships being offered, questioning whether they were simply increasing the number of existing scholarships rather than introducing new ones. He suggested leveraging this opportunity for the next semester to highlight successful students from diverse backgrounds. Dr. Edwards confirmed Quock's inquiry, stating that the increase pertains to the number of current awards with no new ones being introduced.

Brown emphasized the importance of transparency and accountability among Board members. He encouraged proactive efforts in promoting scholarships before the application period. Brown suggested a commitment to improving engagement with constituents moving forward.

BOD 027.a 24/25 (Rubio-m / Walkley-s) Roll Call Vote: 14-2-2 The motion to amend the resolution to approve a one-time increase to ASI Scholarships to allocate the first half of the surplus funding of the Fall 2024 semester and the second half for the Spring 2025 semester was adopted.

Ong, Chair, opened the floor to points of discussion.

Hannoun highlighted the low number of scholarship applications, urging the organization to better promote these opportunities to students.

Rubio emphasized the need for Board members to actively participate in promoting scholarships at events.

Daga, a previous scholarship recipient, expressed concerns about transparency regarding the sudden increase in scholarship offerings, noting that students might not apply if they feel others are more qualified.

Brown added that trust issues exist between the ASI Board and the student community, stressing the importance of accountability and engagement to improve the organization's reputation.

Morales, S. concluded by underscoring the urgency of supporting students facing financial challenges, affirming that better marketing strategies would be implemented to ensure awareness of scholarship opportunities. The discussion centered on the need for transparency, accountability, and proactive engagement in promoting scholarships for students.

BOD 027 24/25 (Finance) Roll Call Vote: 17-1-0 The motion to approve the amended resolution to approve increase to ASI Scholarships was adopted.

b. Action: Resolution to Appoint the 2024-2025 Elections Coordinators

The Board will consider approving an ASI Resolution appointing Alyssa Cova and Nathaniel Wamala to serve as the ASI Elections Coordinators effective immediately through May 31, 2025.

BOD 028 24/25 (Walkley-m / Alvarez-s) A motion was made and seconded to approve the ASI Resolution appointing Alyssa Cova and Nathaniel Wamala to serve as the ASI Elections Coordinators effective immediately through May 31, 2025.

Ong, Chair, yielded the floor to Hesgard, Director of Student Government, to discuss the interview and selection process.

Hesgard praised the Board for their advocacy efforts and outlined that the ASI elections director, DJ Giacchino, had been appointed for the 2024-2025 academic year.

She presented the candidates for the two coordinator positions, Cova and Wamala, both of whom had relevant experience in ASI roles.

Hesgard highlighted their knowledge of ASI operations and the U.S. elections process, noting their enthusiasm and innovative ideas for engaging students through social media to encourage participation in the upcoming elections. She expressed confidence in their abilities and asked the board for their support in the appointment.

Ong, Chair, opened the floor to questions and points of discussion.

There were none.

BOD 028 24/25 (Walkley-m/Alvarez-s) Roll Call Vote: 14-0-4 The ASI Resolution appointing Alyssa Cova and Nathaniel Wamala to serve as the ASI Elections Coordinators effective immediately through May 31, 2025, was adopted.

c. Action: Resolution to Appoint the 2024-2025 Social Justice & Equity Commission Coordinator

The Board will consider approving an ASI Resolution appointing Edith Gil Corona to serve as the Social Justice & Equity Commission Coordinator, effective immediately through May 31, 2025.

BOD 029 24/25 (Her-m/Nebedum-s) A motion was made and seconded to approve the ASI Resolution appointing Edith Gil Corona to serve as the Social

Justice & Equity Commission Coordinator, effective immediately through May 31, 2025.

Ong, Chair, yielded the floor to Ramirez-Rivera, Chief Inclusion and Diversity Officer, to discuss the interview and selection process for a candidate.

Ramirez-Rivera introduced Corona, who holds an Associate's Degree in Business Administration, Sociology and Law, and is currently majoring in Business Administration with concentrations in Finance and Sociology, focusing on social inequalities.

She highlighted Corona's experience in founding the Social Justice Committee at Santa Ana College and her three years of work with the Titan Dreamers Resource Center, where she organized significant events for undocumented students, such as financial literacy workshops and a job/internship fair.

Ramirez-Rivera noted Corona's strong commitment to supporting underrepresented students and her plans to organize a larger career fair tailored to their needs, expressing excitement about her contributions to US Tech.

Ong, Chair, opened the floor to questions and points of discussion.

There were none.

BOD 029 24/25 (Her-m/Nebedum-s) Roll Call Vote: 16-0-2 The ASI Resolution appointing Edith Gil Corona to serve as the Social Justice & Equity Commission Coordinator, effective immediately through May 31, 2025, was adopted.

d. Action: Resolution to Appoint the 2024-2025 Community Engagement Commission Leaders

The Board will consider approving an ASI Resolution appointing Colson Houck Teal as the Community Engagement Commissions Director and Natalie Veik and Macy Tran to serve as the Community Engagement Commission Coordinators, effective immediately through May 31, 2025.

BOD 030 24/25 (Rubio-m/Olivares-s) A motion was made and seconded to approve the ASI Resolution appointing Colson Houck Teal as the Community Engagement Commissions Director and Natalie Veik to serve as the Community Engagement Commission Coordinator, effective immediately through May 31, 2025.

Ong, Chair, yielded the floor to S. Morales, ASI VP, to discuss the interview and selection process for the Community Engagement Commission.

Morales, S. expressed excitement about finalizing her team, highlighting the dedication of the interviewees.

She mentioned Teal, who had undergone two rounds of interviews for other parts of the commission, emphasizing his determination. Morales, S. described him as someone who doesn't take no for an answer, which she believes is essential for engaging the community and maintaining CSUF's reputation.

She also introduced Veik, a second-year student looking to get involved in various clubs, stating that this role as a coordinator is a perfect opportunity for her to gain leadership experience and serve fellow students.

Morales, S. urged the Board to approve her team, noting that they were only moving forward with Teal as the CDC Director and Veik as the CC Coordinator, while unfortunately, Tran was deemed ineligible.

Ong, Chair, opened the floor to questions and points of discussion.

Syed mentioned that she referred Veik to apply for ASI, highlighting her dedication as an English major in his classes. She praised her desire to be more involved in the ASI community and expressed strong support for both Veik and Teal, whom she knows personally.

Hannoun shared that Teal originally applied for the Lobby Corps Commission and expressed disappointment when only two could be chosen. Hannoun noted Teal's involvement in the DC Scholars program, where he worked for a congressman, and praised his willingness to volunteer and help with events like the ballot bowl despite facing setbacks. She emphasized Teal's positive spirit and encouraged everyone to meet him.

BOD 030 24/25 (Rubio-m/Olivares-s) Roll Call Vote: 16-0-2 The ASI Resolution appointing Colson Houck Teal as the Community Engagement Commissions Director and Natalie Veik to serve as the Community Engagement Commission Coordinators, effective immediately through May 31, 2025, was adopted.

10. Reports

a. College Reports

i. None

b. Executive Reports

i. Executive Officers Reports

ASI President, ASI Vice President, CCRO, CGO, CIDO

Morales, J. President, apologized for missing the last meeting due to a family emergency and expressed gratitude for the Board's support. He praised the committees for their engagement and advocacy work and encouraged open communication.

Ramirez-Rivera, Chief Inclusion and Diversity Officer, reported on a voter registration presentation at the Black Student Union and a civic engagement event. She shared resources, including voter guides, and invited everyone to the LatinX Community Resource Center's Day of the Dead event on October 29th.

Syed, Chief Campus Relations Officer, thanked Hannoun for a successful ballot tabling event, which helped her connect with many people. She emphasized the importance of collaboration and communication with board members.

Hannoun, Chief Governmental Officer, expressed gratitude to everyone who participated in tabling. She shared that they had an unexpectedly high turnout and ran out of flyers quickly. Hannoun discussed her attendance at a CSA event where they addressed the Title IX audit and mentioned her involvement in a committee focused on solidarity within the CSU. She highlighted the Political Science Student Association's efforts in creating a ballot breakdown pamphlet for the upcoming election.

ii. Executive Director's Report

In his report, Dr. Edwards provided a brief overview of the ASI's recent initiatives and achievements. He acknowledged Christina Cardenas, the new Director of Organizational Communication, for her assistance in streamlining the report.

The student highlight featured an international student from Vietnam, who is pursuing a Master's Degree and aspires to become an educator upon returning to her home country.

The Children's Center concluded a successful audit by the California Department of Social Services, resulting in no findings. There was a notable 25% increase in care hours compared to the previous September, with overall pre-pandemic usage numbers observed. In Marketing Communication and Design, the department experienced significant increases in social media engagement, with 78% growth on Facebook and 35% on Instagram. They also surpassed 500

YouTube subscribers, and upcoming renovations are planned to alleviate overcrowding in the marketing area.

In the SRC, an all-gender locker room is nearly complete, and the facility will soon undergo its first external review. The Outdoor Adventures program is thriving, with plans to open a rental center for outdoor equipment.

The DIY Arts and Crafts program in the Student Union continues to attract interest, and the Food Pantry has seen 350 new users.

Dr. Edwards highlighted various successful programs, including the upcoming event with Van Jones on civic engagement, and noted the popularity of themed nights and the Multicultural Fest, which drew around 500 students.

He also provided updates on strategic goals, including supporting student success, enhancing organizational excellence, and strengthening community ties, with initiatives such as additional staff training and improved collaboration with campus departments.

Ong, Chair, opened the floor to questions and points of discussion.

Ramirez-Rivera inquired about updates regarding small fridges for students to store food from the pantry. Dr. Edwards confirmed that the Food Pantry is working on ordering them and that they should be installed soon, promising to provide an expected delivery and installation date.

Brown raised a question about club storage lockers. He noted that past discussions with student organization presidents revealed challenges related to marketing and communication about the lockers. Brown suggested enhancing outreach through Instagram and digital channels when the lockers become available. He also proposed exploring monetary compensation for student organizations that may need assistance in securing lockers. Dr. Edwards acknowledged the current lockers' inaccessibility, located outside Starbucks, and mentioned that the new lockers would be more accessible.

Syed asked for specific employment numbers for students working at the SRC, Children's Center, and TSU, expressing interest in overall student employment and retention. Dr. Edwards indicated that the average number of student employees fluctuates between 350 and 450, noting that they are the second-largest student employer on campus and agreed to provide a detailed breakdown in his next report.

c. Board Leadership Reports

i. Chair's Report

Ong emphasized the importance of rest during midterm weeks. He mentioned that he is wrapping up his one-on-one meetings and has only a couple left. He expressed pride in the Board's progress this semester and reminded members to submit their reports, including information on their committees, by a specified deadline.

ii. Vice Chair's Report

Rubio provided a brief report, encouraging self-care during midterms and welcoming everyone to the full Board. He highlighted his involvement in organizing a bilingual NSM symposium, a first for their college, and mentioned other ongoing projects with local schools.

iii. Secretary's Report

Alvarez reported on his recent meeting with the Dean of HHS, where they focused on connecting with ICCs and addressing college-related issues. He shared updates on the upcoming External Review team visiting the SRC, mentioning weekly meetings with JP Gale, SRC Director, to prepare for their arrival on November 13-15. Alvarez also provided insights from the Programs Assessment Committee, discussing ongoing programs at various facilities and noting the need for further information on operating hours for the SRC, TSU, and Children's Center.

iv. Treasurer's Report

Ngo shared her busy schedule in recent weeks. She worked with VP S. Morales and the ASI team on a resolution to increase ASI Scholarships, which sparked valuable discussions in the Finance Committee and current Board meeting. Ngo also led the second Executive Senate Committee meeting, covering reports from various committees, travel funding guidelines, and financial advising resources.

11. Announcements/Member's Privilege

Brown took the opportunity to recognize the efforts of various cultural organizations and ICCs for their impressive work in recent weeks. He highlighted the Philippine American Students Association for hosting friendship games, and expressed appreciation for the Students for Justice in Palestine and BSU for their contributions. Brown also acknowledged Mecha and Mesa for their programming surrounding LatinX Heritage Month and Hispanic Serving Institution Week, encouraging constituents to engage with groups they might not typically connect with.

Garibay followed up by mentioning a volunteer opportunity for activities planned with children at the Children's Center, inviting those interested to reach out via Instagram

or email.

Jain announced an upcoming cricket match between ECS and the CBE, inviting everyone to support the event on Friday at 12:30 PM at Intramural Fields.

Daga expressed gratitude towards Dr. Edwards for his assistance with funding for a recent Hackathon he attended at UC Berkeley, acknowledging the challenge of securing sponsorship for travel.

12. Adjournment

Gavin Ong, ASI Board of Directors Chair, adjourned the meeting at 3:38 pm

Noah-Daniel

Noah Alvarez (Nov 4, 2024 14:44 PST)

Noah Alvarez, Board Secretary

Erika Perret-Martinez

Erika Perret-Martinez, Recording Secretary

			27a Amend the resolution to approve a one-time increase to ASI Scholarships		
Roll Call Votes			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV		1	
ECS	JAIN	KAVIL		1	
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA			1
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			14	2	2

			(29) Action: Resolution to Appoint the 2024-2025 Social Justice & Equity Commission Coordinator		
Roll Call Votes			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV			1
ECS	JAIN	KAVIL	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED			1
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA			1
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			14	0	4

			(27) Action: Resolution Approving a One-Time Increase to ASI Scholarships (Finance)		
Roll Call Votes			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV		1	
ECS	JAIN	KAVIL	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. Pres. Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			17	1	0

			(30) Action: Resolution to Appoint the 2024-2025 Community Engagement Commission Leaders		
Roll Call Votes			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA			1
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			16	0	2

			the 2024-2025 Elections		
Roll Call Votes			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. Pres. Rep.	FLOWERS	ALISA			1
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			16	0	2











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Final Audit Report

2024-11-04

Created:	2024-10-31
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-  Email viewed by asboardsecretary@fullerton.edu
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-  Signer asboardsecretary@fullerton.edu entered name at signing as Noah Alvarez
2024-11-04 - 10:44:35 PM GMT- IP address: 137.151.175.115
-  Noah Alvarez (asboardsecretary@fullerton.edu) has agreed to the terms of use and to do business electronically with CSU - California State University Fullerton
2024-11-04 - 10:44:37 PM GMT- IP address: 137.151.175.115
-  Document e-signed by Noah Alvarez (asboardsecretary@fullerton.edu)
Signature Date: 2024-11-04 - 10:44:37 PM GMT - Time Source: server- IP address: 137.151.175.115
-  Document emailed to Erika Perret-Martinez (eriperret-martinez@fullerton.edu) for signature
2024-11-04 - 10:44:38 PM GMT
-  Email viewed by Erika Perret-Martinez (eriperret-martinez@fullerton.edu)
2024-11-04 - 10:45:40 PM GMT- IP address: 137.151.176.51
-  Erika Perret-Martinez (eriperret-martinez@fullerton.edu) has agreed to the terms of use and to do business electronically with CSU - California State University Fullerton
2024-11-04 - 10:45:57 PM GMT- IP address: 137.151.176.51
-  Document e-signed by Erika Perret-Martinez (eriperret-martinez@fullerton.edu)
Signature Date: 2024-11-04 - 10:45:57 PM GMT - Time Source: server- IP address: 137.151.176.51

✔ Agreement completed.

2024-11-04 - 10:45:57 PM GMT

College of Engineering and Computer Science (ECS), CSUF

ASI Board of Directors Meeting

Dr. Susamma (Susan) Barua

Dean, College of ECS

October 22, 2024

ECS Mission

- To empower future engineers and computer scientists to
 - contribute to the global workforce,
 - be leaders in advancing research, and
 - solve society's most pressing issues

ECS Innovation Hub



Innovation Hub

Vision - Create a new space for **multidisciplinary** engineering and computer science that drives **innovation** while designing for a **future that is unpredictable**.

Design Focus – Flexibility, maximum utilization, spaces organized by function, adapt to evolving industry and workforce needs

Innovation Hub

Curricular/Co-Curricular Integration

- Engaged learning environment
- Facilitate collaboration in areas such as,
 - AI, cybersecurity and advanced computing
 - Bioengineering
 - Advanced manufacturing
 - Navigation and critical systems

Innovation Hub

Highlights & Milestone Schedule

Highlights

- Learning labs for hands-on student research and projects
- 120-seat multipurpose space
- Shared spaces for student lounges, study areas, faculty offices and meetings
- Wellness room

Schedule

- Construction Start May/June 2025
- Construction Complete April 2027
- Occupancy (Expected) August 2027

ECS Academic Snapshot (Fall 2024 Census Report) (6,125 Total; 5,204 Undergrad; 921 Grad)

Civil and Environmental Engineering (613 /153)

- B.S. & MS Civil Engineering
- M.S. Environmental Engineering (Online)

Computer Science (2,800 / 594)

- B.S. & M.S. Computer Science
- B.S. Computer Science with Cybersecurity Concentration
- M.S. Applied Computer Science
- M.S. Software Engineering (Online)
- Accelerated M.S. Software Engineering
- Computer Science Minor (non-major)

ECS Academic Snapshot (Fall 2024 Census Report) (6,125 Total; 5,204 Undergrad; 921 Grad)

Electrical and Computer Engineering (664 / 98)

- B.S. & M.S. Electrical Engineering;
- B.S. & M.S. Computer Engineering
- Integrated B.S.-M.S. Computer Engineering

Mechanical Engineering (1022 / 76)

- B.S. & M.S. Mechanical Engineering

Other Programs (Housed in the Dean's Office; 105)

- B.S. Engineering with Emphasis in Biomedical Engineering
- Undeclared Engineering

ECS Student Profile

47%

Underrepresented

29%

First Generation

46.4%

Pell Grant Recipients
(Fall 2022 Data)

18.4%

Female

85%

Undergraduate
Students

15%

Graduate
Students

Student Support & Co-Curricular Opportunities

- Student Success Center, scholarships, tutoring, & Supplemental Instruction
- WiCSE, Entrepreneur in Residence, Engineering Ambassador Network, & student clubs
- Collaboratives in software development, AI, sustainability, & construction management
- Engineering Social Justice competition
- Tech idea launchpad

Partnerships – Preparing for the Future (Partial List)

- **Edwards Lifesciences & Disney** – Capstone design projects
- **Google** - Googler In Residence (GIR)
- **Keck Foundation** - Bio-Medical Device Engineering
- **Mercury Defense Systems** – AI Lab/Research
- **Raytheon** – Centers for Navigation & Cybersecurity
- **Cisco** – IoT Research/Curriculum
- **Pivotal Ventures** - Increasing Women In Computing

Thanks for Your Time!



Cal State Fullerton

CSUF | Counseling and
Psychological Services
STUDENT AFFAIRS

Healthy Minds Survey

ASI BOD Presentation

October 22nd 2024

Dr. Vincent Vigil

Dr. Kevin Thacker Thomas

Chelsea Strohm, M.S.



Healthy Minds Survey

What Is It?

- Healthy Minds Survey (HMS) is a web-based student survey that examines mental health, service utilization, and other related issues among our students.
- It emphasizes understanding help-seeking behavior, examining stigma, knowledge, and other potential barriers to mental health service utilization
- It is an IRB Approved Study
- A partnership with University of Michigan



Healthy Minds Survey

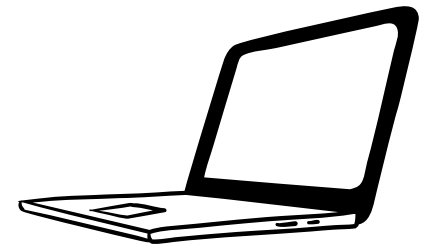
How Does It Benefit Us?



- The survey results will help our campus make informed decisions about student mental health services.
- It can also be used to strengthen grant applications and advocate for mental health services and programs on campus.
- It'll help evaluate existing programs while also raising awareness of our current mental health and campus resources.
- We can also make comparisons with peer institutions across the country.

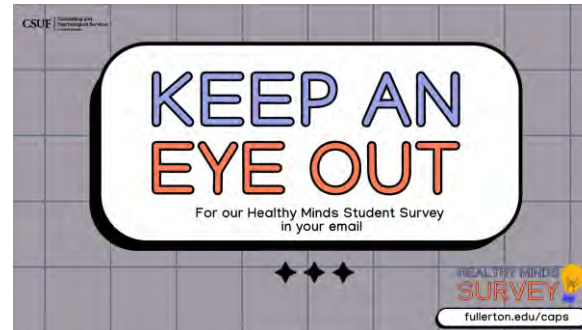
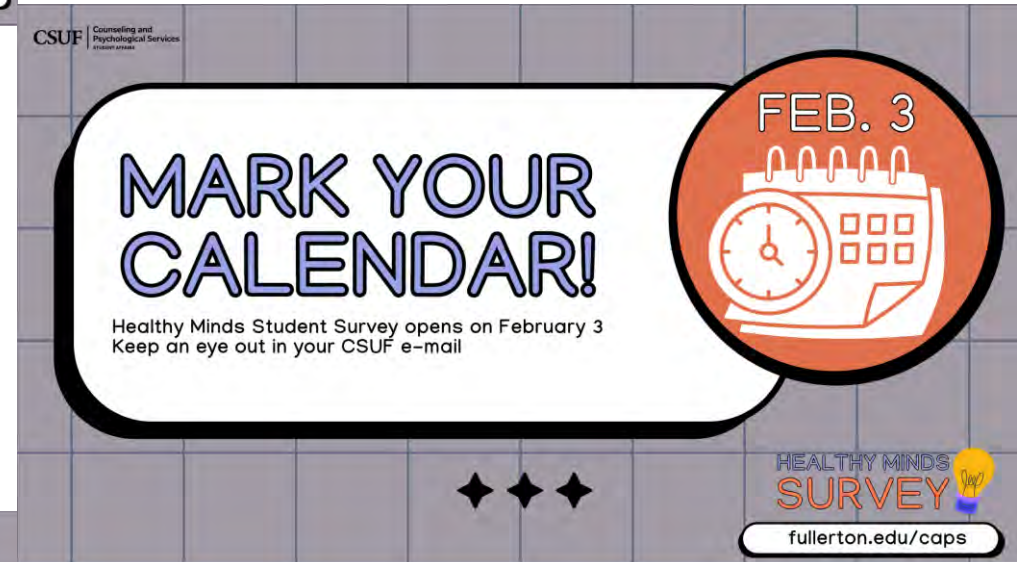
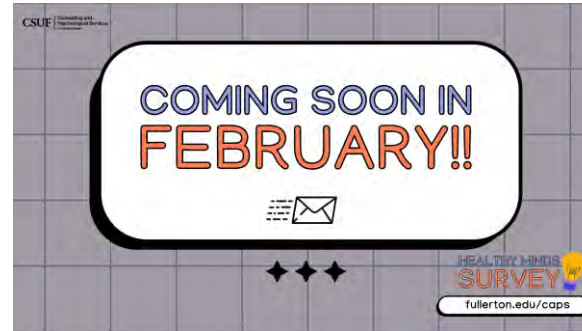
When Is It & Why Participate?

- CAPS will send out the survey beginning February 3rd, and it will run the entire month of February, closing the 28th.
- 12,000 random CSUF students will be selected to participate and they will know if they are selected by logging into their portal and checking their e-mail starting February 3rd.
- Students will get a chance to win a MacBook Air or TitanTender
 - TitanTender can be used:
 - Titan Shops, Digital Prints Services, Baja Fresh Express, TOGO'S, Pieology, Hibachi-San, Panda Express, Carl's Jr, Any Starbucks on Campus, Gastronome, Brief Stop or at Yum.



How Can ASI Help?

- We will be will have digital signage up preparing our campus for the Healthy Minds Survey – we need YOUR HELP to promote it!
- Talk to your peers about the survey.
- If you are selected to participate, please take it.
- Encourage those you know to take the survey.



Questions & Answers?



UNIVERSITY ADVANCEMENT UPDATE

ASI Meeting – October 2024

Vice President for University Advancement, Kimberly Shiner



**Vice President &
Executive Director, CSFPF**
Kimberly Shiner

**Chief of Operations &
Board Secretary, CSFPF**
Stefanie Light

- CSFPF Board Relations
- Strategic Initiatives
- President's Office Liaison
- UA Assessment
- Division Human Resources
- Space Management

Central Development
AVP Todd Frandsen

- Annual Campaigns
- Events
- Stewardship
- Gift Processing
- Data Management
- Prospect Research
- Commencement
- Parent & Family Relations

**College & Program
Development**
AVP Carlos Leija

- Unit-based Development Officers
- Foundation & Corporate Relations
- Scholarships & Programs
- Planned Giving

**Strategic
Communications & Brand
Management**
AVP Mike Mahi

- Editorial Development
- Design & Photography
- Web and App Development
- News Media Services
- Social Media Engagement
- Brand Strategy
- Project Management

**Government &
Community Relations**
AVP Annie Yea

- Federal Relations
- State Relations
- Advocacy
- Civic Engagement
- Community Relations
- Diverse Communities

Alumni Engagement
AVP Bill Cole

- Alumni Board Initiatives
 - Association Membership
 - Affiliated Clubs
- Alumni Programs and Services
- Alumni Events
- Special Alumni Constituencies and Engagement
- Student-Alumni Outreach

**Administration & Finance
CFO, CSFPF**
AVP Jason Ono

- Division Budget & Financials
- CSFPF Budget & Financials
- CSFPF Accounting Services
- CSFPF Endowment Management
- Alumni Association Financials
- Procurement

Fullerton Forward: UA Divisional Strategic Plan Goals

GOAL 1

EXPAND AND STRENGTHEN FINANCIAL CAPACITY AND PHILANTHROPIC INVESTMENT

Grow a culture of philanthropy through raising funds and cultivating relationships with stakeholders. Increase fundraising efforts and continue to steward relationships with legislative partners, alumni and the community to complete capital projects, increase investment in experiential learning and prepare for our next comprehensive campaign.

GOAL 2

EXPAND AND STRENGTHEN ALUMNI AND COMMUNITY RELATIONS

Strengthen the relationship between alumni and the university by increasing engagement and targeted outreach. Cultivate a culture of philanthropy and increase alumni and student connection opportunities, providing experiential learning.

GOAL 3

EXPAND AND STRENGTHEN COMMUNITY AND LEGISLATIVE RELATIONS

Expand the presence of CSUF in the Orange County region and beyond by creating engagement opportunities and establishing the University as a champion for one major societal

GOAL 4

PROVIDE COMPREHENSIVE RESOURCES TO SUPPORT STUDENT FINANCIAL NEEDS

Research best practices and work with campus partners to determine resources needed to create a modernized distribution process for scholarship and other types of funds to students.

GOAL 5

SYNCHRONIZE AND IMPROVE CAMPUS COMMUNICATION EFFORTS

Develop clear, consistent messaging that can be utilized across all campus communication channels.

UA Priorities: Annual Goals

GOAL 1

Strengthen strategic communication to build capacity for proactive issue management. Develop and execute a comprehensive strategy to include full participation of the new President, cabinet, and extended campus leadership. Prioritize issues including tuition increase, elections, labor relations, geopolitical issues.

GOAL 2

Enhance fundraising focused on strengthening the donor pipeline, assessing infrastructure, and building capacity in both college-specific and central development programs to bolster fundraising efforts, meet/exceed annual goals, support new president and new Deans visioning process, and lay the groundwork for a future comprehensive campaign.

GOAL 3

Grow engagement to deepen connections with the local community (Town and Gown) and alumni, as well as creating alignment with the CSU system-wide Black Excellence Initiative.

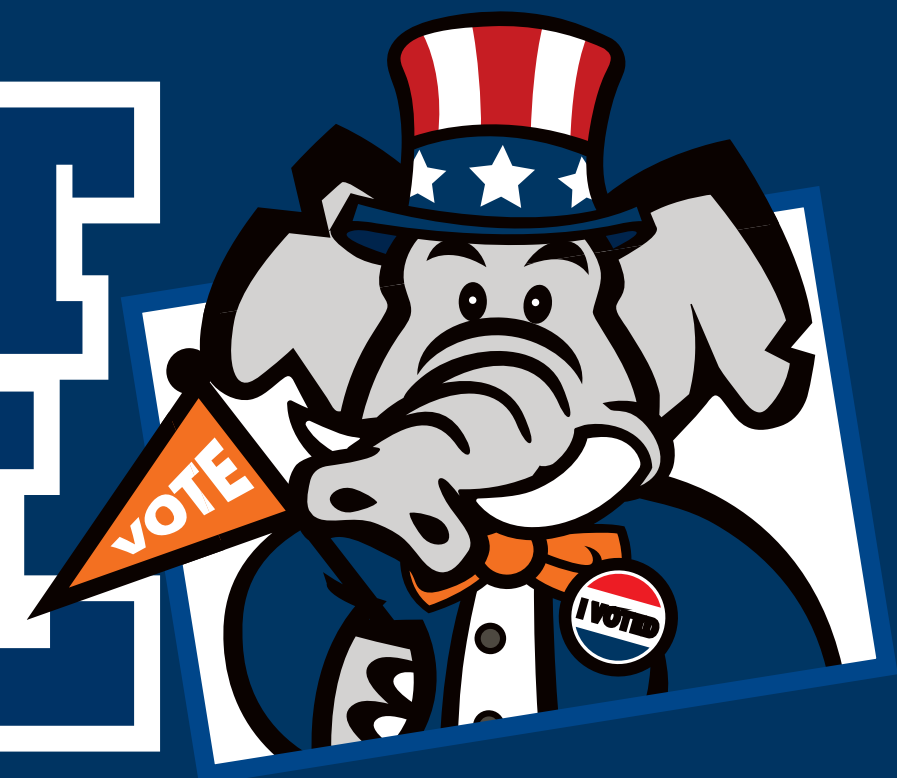
GOAL 4

Advance retention and organizational culture to build on existing efforts to implement a sustainable strategy across the University Advancement division, prioritizing professional development, capacity building, and DEI to foster a sense of belonging and inclusivity.

Titans Turn Out: **2024 Election**

- The Ballot Bowl is a friendly competition among California's major higher education systems to see which campus can register or re-register the most campus community members.
- Dedicated link to registervote.ca.gov links voters to our campus.
- There will be a vote center on campus Nov. 2- Nov 5. in the TSU and an official ballot drop box in lot adjacent to Titan Stadium.
- CSUF's Civic Engagement Working Group is spearheading campus efforts

BALLOT BOWL





Questions?

The background features a light beige color with several decorative elements: a red ribbon-like shape in the top left, a green abstract shape in the top center, a pink spiral in the top right, a yellow leaf-like shape on the left, a red leaf in the middle right, a blue flower in the bottom left, and a green flower in the bottom right.

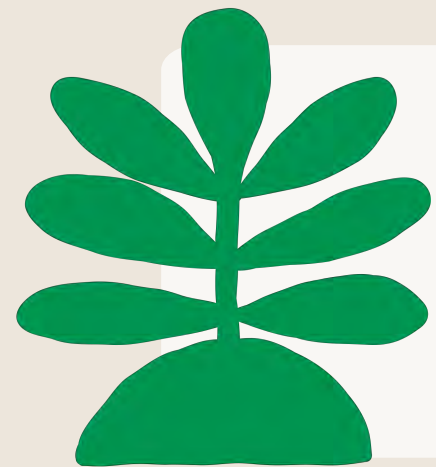
AICC Written Report

September 2024

Executive Council

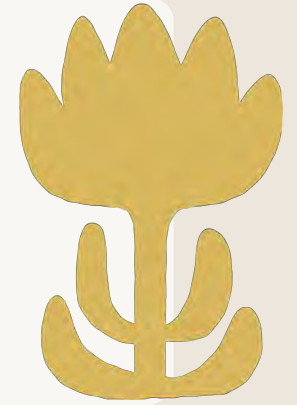


Chair
Emily Vo



Vice Chair
**Edward
Montalvo**

**Director of
Administration**

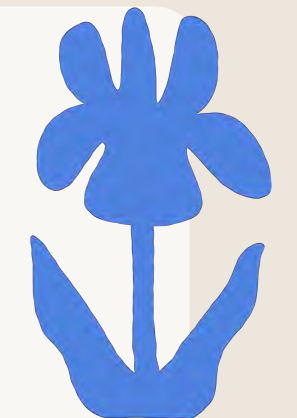


Maritza Alejos

**Director of Public
Relations**
Jinny Im



Director of Events
Kevin Aguilar





Council Meeting Information

Our executive board meetings occur every
Saturday from 11:00 - 11:50 am
on Zoom

Our general council meetings occur every
week (except holidays) on Monday from
12:00 - 12:50 pm
in person TSU Hetebrink



Council Goals



1

Short Term Goals

- Ensure all organizations are registered with AICC
- Keep student orgs updated and informed on meeting notes and AICC policies

2

Long Term Goals

- Increase member participation
- Create more events throughout the year compared to last year
- Successfully run Arts Week 2025



Council Funding Status

General Operations "A Side" Line-Items	Budgeted	Spent	Remaining		
Hospitality	\$5,500.00	\$0.00	\$5,500.00		
Supplies	\$3,500.00	\$0.00	\$3,500.00		
Professional Services (Dancers, Singers, and Artists)	\$3,000.00	\$0.00	\$3,000.00		
Promotional Items	\$1,500.00	\$0.00	\$1,500.00		
Speakers (Events, Retreats, Conferences)	\$1,500.00	\$0.00	\$1,500.00		
	\$15,000.00	\$0.00	\$15,000.00		
Program Funding "B Side" Line-Items	Budgeted	Spent	Remaining (Spent)	Allocated	Remaining (Allocated)
Hospitality	\$4,000.00	\$0.00	\$4,000.00	\$560.45	\$3,439.55
Supplies	\$3,000.00	\$0.00	\$3,000.00	\$423.60	\$2,576.40
Travel	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
Speakers (Events, Retreats, Conferences, etc.)	\$5,000.00	\$0.00	\$5,000.00	\$250.00	\$4,750.00
	\$15,000.00	\$0.00	\$15,000.00	\$1,234.05	\$13,765.95
Account Number: SG021	Budgeted	Spent	Remaining		
Total - Arts ICC Funding 2024-2025	\$30,000.00	\$0.00	\$30,000.00		

Upcoming Events

01

SPOT Presents: The Completed Works of William Shakespeare (Abridged)
11/15-17 CPAC 115 @ 8:00pm

02

PMC Halloween Party (Over the Garden Wall theme)
10/25 TSU Pub 6-9pm

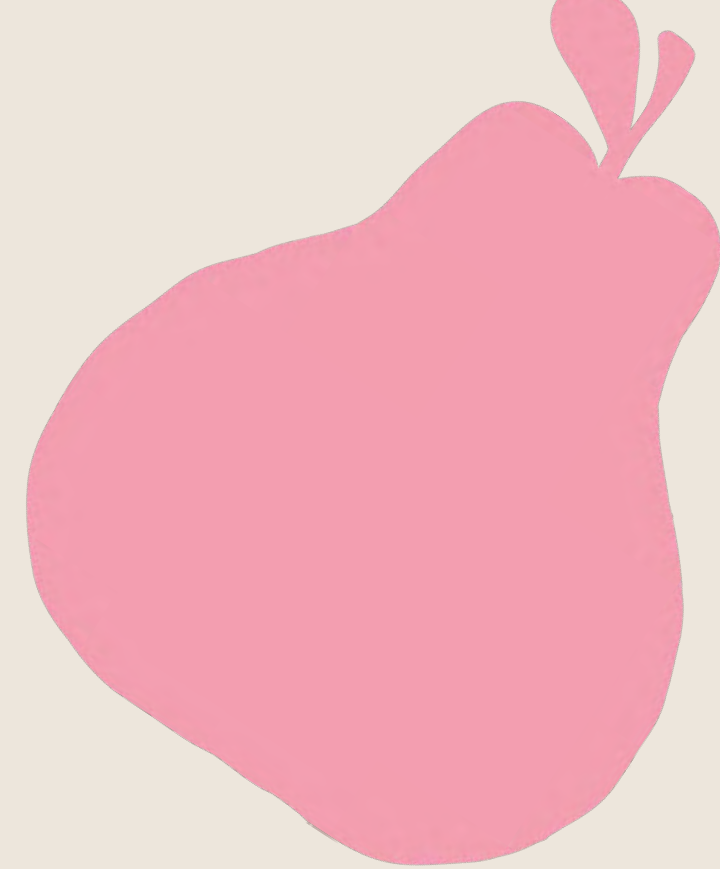
03

Arts Week
April 7 -11th





Thank you





BICC REPORT 2024





OUR TEAM



Kylee Barry
President



Wenli Nakata
VP of Finance



Crishalline Mae
Padua
VP of Programs



Elaine Ahn
VP of Admin

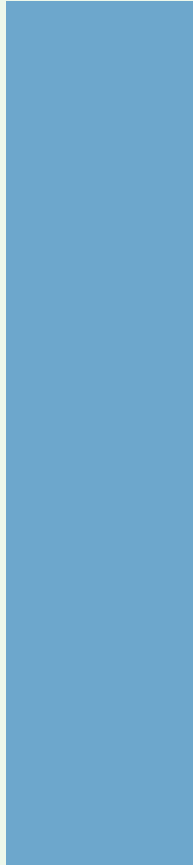


Angela Fu
VP of Marketing



Meeting Info:

Our council meets every Tuesday, from 11:30AM - 12:30PM, in GH 302.



GOALS

BICC is committed to supporting our clubs and CSUF students by funding or providing professional development, networking, and social events.



SHORT TERM

- Allocate funding to as many clubs as possible.
- Support club events to engage more people on campus.

LONG TERM

- Make an impact on the community at CSUF by hosting engaging events of our own and by supporting clubs.
- Enhance Inter club collaboration.

BUDGET PLAN

CURRENT FUND STATUS

A-SIDE BUDGET PLAN

General Operations "A Side" Line-Items	Budgeted	Spent	Remaining		
Hospitality	\$2,500.00	\$322.43	\$2,177.57		
Supplies	\$1,500.00	\$59.19	\$1,440.81		
Printing & Advertising	\$400.00	\$0.00	\$400.00		
Rentals for Special Events	\$1,200.00	\$214.00	\$986.00		
Gift Expense	\$900.00	\$58.16	\$841.84		
Promotional Items	\$1,100.00	\$412.63	\$687.37		
Speakers (Events, Retreats, Conferences, etc.)	\$15,000.00	\$0.00	\$15,000.00		
	\$22,600.00	\$1,066.41	\$21,533.59		
Program Funding "B Side" Line-Items	Budgeted	Spent	Remaining (Spent)	Allocated	Remaining (Allocated)
Hospitality	\$8,000.00	\$1,074.04	\$6,925.96	\$2,524.98	\$5,475.02
Supplies	\$2,100.00	\$358.93	\$1,743.07	\$601.03	\$1,498.97
Travel	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00
Gift Expense	\$1,000.00	\$5.48	\$994.52	\$75.68	\$924.32
Promotional Items	\$700.00	\$0.00	\$700.00	\$0.00	\$700.00
	\$26,800.00	\$1,436.45	\$25,363.55	\$3,201.69	\$23,598.31
Account Number: SG027	Budgeted	Spent	Remaining		
Total - Business ICC Funding 2024-2025	\$49,400.00	\$2,502.86	\$46,897.14		

Estimated Budget	Budgeted	Spent	Remaining
Hospitality	\$ 2,500.00	\$ 2,347.00	\$ 153.00
Supplies	\$ 1,500.00	\$ 1,005.00	\$ 495.00
Printing & Advertising	\$ 400.00	\$ -	\$ 400.00
Rentals for Special Events	\$ 1,200.00	\$ 1,339.00	\$ (139.00)
Gift Expense	\$ 900.00	\$ 233.00	\$ 667.00
Promotional Items	\$ 1,100.00	\$ -	\$ 1,100.00
Speakers (Events, Retreats, Conferences, etc.)	\$ 15,000.00	\$ 13,000.00	\$ 2,000.00
	\$ 22,600.00	\$ 17,924.00	\$ 4,676.00

(Our VP of Programs is currently looking for an alternative regarding the rentals budget line).



UPCOMING EVENTS

Details are still being confirmed, but this is our general event schedule for the Fall 2024 semester...

Professional development events include Business Insights and Meet the Deans.

Social and student outreach events include Battle of the Reps, Ghoul Games, Business Cookout, and Secret Santa- which will not be using funding.

Community service events will include Sending Sunshine, Finals Tabling, and the Secret Santa event.

Fall 2024 Events					
Sep-19	Thursday	11:30 AM	12:30 PM	Battle of the Reps	GH-302
Oct-03	Thursday	11:30 AM	12:30 PM	Batter Up: Meet the Deans	CBE Courtyard
Oct-17	Thursday	04:00 PM	06:00 PM	Business Insights	CBE Classroom
Oct-31	Thursday	11:30 AM	12:30 PM	Ghoul Games	CBE Courtyard (?)
Nov-07	Thursday	11:30 AM	12:30 PM	Sending Sunshine	The Quad
Nov-21	Thursday	10:00 AM	02:00 PM	Business Cook-Out	CBE Courtyard
Dec-09	Monday	11:30 AM	12:30 PM	Finals Tabling	CBE Courtyard
Dec-12	Thursday	11:30 AM	12:30 PM	Secret Santa	BICC Room



BUSINESS INSIGHTS

This is our draft regarding who will be speaking, however **we will be switching a few of the panelists** due to conflicts with their companies.



The poster is for a 'Business Insights' event organized by the Business Inter-Club Council. It features five panelists: Gisele Daux (Audit Internship at Ernst & Young), Flynn Jones (Operations Internship at ODW Logistics), Emily Tovar (Student Marketeer at Red Bull), Ryan Flores (Incoming Investment Banking Internship at Wells Fargo), and Rhys McCarthy-Kern (Financial Planning & Analysis Internship at Edison). The event is scheduled for Thursday, October 17, from 4:00 PM to 6:00 PM at TSU Pub. The poster lists benefits such as advice on securing internships, resume-building, and campus involvement. It also provides contact information for Instagram, Email, and the event website.

BUSINESS INTER-CLUB COUNCIL

BUSINESS INSIGHTS

Gisele Daux
AUDIT INTERNSHIP
AT ERNST & YOUNG

Flynn Jones
OPERATIONS INTERNSHIP
AT ODW LOGISTICS

Emily Tovar
STUDENT MARKETEER
AT RED BULL

Ryan Flores
INCOMING INVESTMENT
BANKING INTERNSHIP
AT WELLS FARGO

Rhys McCarthy-Kern
FINANCIAL PLANNING &
ANALYSIS INTERNSHIP
AT EDISON

Students can learn about their peer's experiences within their professional development journey through their internship experience. These panelists will discuss their experience interning and the recruitment process, advise on how to land an internship and answer questions during the Q&A session.

Benefits:

- Essential advice for securing an internship
- Resume-building & advice
- Getting involved on campus
- General tips & tricks

4:00 PM-6:00PM
Thursday, October 17
TSU Pub
Food and drinks will be provided

Instagram
@bicccsuf

Email
bicccprograms@fullerton.edu

Website
<https://business.fullerton.edu/clubs>

THANK
YOU!



<https://business.fullerton.edu/clubs>



biccpresident@fullerton.edu





Black Student
Union Report to
ASI Board of
Directors

October 16, 2024



Council Meeting Information

- We alternate meetings between our executive board, club representative, and general meetings
- We meet Tuesdays at 7 pm in-person or over zoom
- [BSU Meetings Link](#)

Council Goals

- To connect with and provide opportunities to the black student population
- To create a rich sense of community among black students
- To spread cultural awareness pertaining to the African identity
- Establish an active environment when it comes to events and meetings
- Encourage the younger population to get involved early on
- To promote a positive cultural environment
- To fund more events that bring more awareness to problems that Black students may face
- Collaborate with fellow BSUs and clubs on campus
- Bring engaged students to the annual Afrikan Black Coalition Conference
- Host a festival called "Black Amplified" in the Spring

Current Funding Status

A-Side

- \$31,500 Funded
- \$1,577.57 Spent
- \$29,922.43 Left over

Hospitality	\$1,077.57
Dues and Subscription	\$500.00

B-Side

- \$4,900 Funded
- \$575.31 Spent
- \$4,324.69 Left Over

Hospitality	\$237.40
Supplies	\$337.91

Past Events in the Fall

- CSUF BSU x CSULB BSU Summer Beach Party
 - Our 2nd annual collaboration with Long Beach's BSU where we spent a day at the beach filled with games, music, and food
- 3rd Annual Black Titan Experience
 - Our annual back-to-school event where we showcase our 11 clubs and campus partners to our members and have a great time to kick off the year through a dj, food, games, and dancing
 - This year we were able to partner with DIRC, DIEP, ASI, CSUF Alumni Association, BFSA, Athletics, Vice President of Student Affairs, and the Provost/Vice President of Academic Affairs
- APAC Cookout Pt 2
 - Our Alliance for the Preservation of African Consciousness held their first major event, a cookout, at Craig Regional Park
 - The day was filled with games, food, and strong sense of community
- CSUF NSA x UCI Waves of Independence
 - To celebrate Nigerian Independence Day, which is October 1st, our Nigerian Student Association collaborated with UCI's NSA to bring together both campuses through a beach day
- SJP x BSU Resist Until Liberation
 - Collaboration with a number of organizations to peacefully come together to mark one year of genocide in Palestine

Upcoming Events

- BSU x Ujima Movie Night
 - Date: October 25th, 3-7 pm
 - Location: Titan Theater
 - Movie: Get Out
- BFSA x BSU Grateful and Black Friendsgiving
 - Date: November 20th, 6 pm
 - Location: Laurel MPR
- AESA Fall Fusion
 - Date: November 21st
 - Location: TSU Pub
- BSU x FFA Artist Karaoke Night
 - Tentative Date: December 5th
 - Location: TSU Pub
- Afrikan Black Coalition Conference
 - Date: January 17-20, 2025
 - Location: Cal Poly SLO
- Black Amplified
 - Tentative Date: February 28th, 2025
 - Location: ECS Lawn
- NSA 2nd Annual Culture Show
 - Tentative Date: TBA
 - Location: TSU Pavilions
- APAC Why I Love Black Women
 - Tentative Date: TBA
 - Location: TSU Pavilions

Thank you!

For any additional questions, comments, or concerns, please contact:

csufbsupres@gmail.com

csufbsufinance@gmail.com

csufbsucomm2023@gmail.com

ig: @csufbsu

website: <https://csufbsu.weebly.com>

newsletter: <https://csufbsu.weebly.com/black-titan-newsletter.html>



October 16, 2024



BOD WRITTEN REPORT

AGENDA

MEET THE TEAM

MEETING TIMES & LOCATION

OUR ROLES AND RESPONSIBILITIES

GOALS

CURRENT FUNDING STATUS

UPCOMING EVENTS

OUR EXECUTIVE BOARD



Chair

Desiree Rojas

*majoring
Communication
Studies*



Vice Chair

Danielle Alam

*majoring in
communications with
an emphasis on public
relations*



**Director of
Administration**

Leila Martin

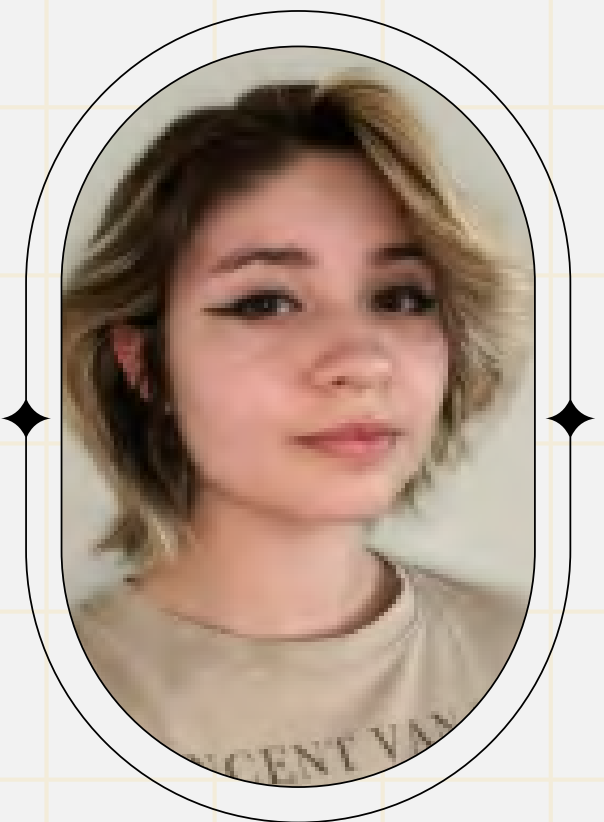
*majoring in
communications with
an emphasis on public
relations*



**Director of
Production**

**Ximena Juarez-
Lopez**

*Majoring in Communications
with an emphasis in Public
Relations and minoring in
Chicano Studies*



**Director of
Communications**

Abby Osorio
CTVA major

COUNCIL MEETING TIMES & LOCATION

TIME

LOCATION

**GENERAL BOARD
MEETINGS**

**EVERY MONDAY
9:00AM-10:00AM**

**FIRST MONDAY OF EACH MONTH
IN-PERSON
REST ARE VIA ZOOM**

**EXECUTIVE BOARD
MEETINGS**

**EVERY THURSDAY
9:00AM-10:00AM**

**FIRST MONDAY OF EACH MONTH
IN-PERSON
REST ARE VIA ZOOM**

CURRENT COUNCIL FUNDING STATUS

General Operations "A Side" Line-Items	Budgeted	Spent	Remaining	Notes:		
Hospitality	\$1,050.00	\$0.00	\$1,050.00	A side: as of now \$0 has been spent		
Supplies	\$900.00	\$0.00	\$900.00			
Printing & Advertising	\$100.00	\$0.00	\$100.00			
Promotional Items	\$550.00	\$0.00	\$550.00			
	\$2,600.00	\$0.00	\$2,600.00			
Program Funding "B Side" Line-Items	Budgeted	Spent	Remaining (Spent)	Allocated	Remaining (Allocated)	Notes:
Hospitality	\$7,000.00	\$0.00	\$7,000.00	\$1,574.46	\$5,425.54	Fall: Gift Cards/Awards (\$115.00)
Supplies	\$500.00	\$0.00	\$500.00	\$129.66	\$370.34	
Travel	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	
	\$12,500.00	\$0.00	\$12,500.00	\$1,704.12	\$10,795.88	
Account Number: SG028	Budgeted	Spent	Remaining			
Total - Communications ICC Funding 2024-2025	\$15,100.00	\$0.00	\$15,100.00			

PROGRAM FUNDING: B SIDE

Meetings Dates (all are Mondays)	Club Name	Event Name	Event Date	\$
9/9	NSSLHA	DISCOVER FEST		\$16
	STANCE	Gift card for speaker		\$15
	PRSSA	Kickoff event		\$210
9/16/2024	LPE	MEET & GREET MIXER	9/17	\$50
	NSSLHA	WELCOME BACK EVENT	9/23	\$115
	MIC	FALL KICK OFF	9/17	\$77
	ADCLUB	2ND GENERAL MEETING	9/18	\$104
	STANCE	WELCOME BACK EVENT	9/26	\$181.33
	LJ	WELCOME BACK EVENT	9/23	\$99.77
9/23	SFS	WELCOME BACK EVENT	9/23	\$25.00
	AAC	WELCOME BACK EVENT	9/23	\$15.00
	AAC	BOWLING SOCIAL	9/30	\$36.00
	LJ	PANELIST EVENT		\$58.13
	PRSSA	ENTERTAINMENT PANEL	9/25	\$95.00
	ETC	WORKSHOP EVENT	10/9	\$126

9/30	NSSLHA	RESUME EVENT	10/1	\$20
	MIC	TOURING PANEL EVENT (included gift cards)	10/1	\$152.00
	ADCLUB	STUDY SESSION	10/1	\$30.00
	ETC	WORKSHOP EVENT	10/09	\$75.58
10/7	NSSLHA	SOCIAL PICNIC EVENT	10/16	\$73.00
	SFS	SPEAKER EVENT	10/15	\$40
	AAC	MOVIE NIGHT	10/15	\$35
10/14	MIC	Marketing Panel	10/15	\$148.00
	NSSLHA/SF	Grad School Panel	10/22	\$30
	LPE	Guest Speaker Event	10/22	\$10
	ETC	Entertainment Broadcast Panel	11/6	\$72

UPCOMING EVENTS

OCT 30

MEET THE DEANS

TIME:

12-2pm

LOCATION:

OUTSIDE THE
AMPHITHEATER

TBA

CommUNITY Mixer

Time & Location:

TBA

APRIL 21-25TH

COMM WEEK

LOADING...

MORE TO COME

COUNCIL GOALS

SHORT TERM GOALS

- IMPROVE MEETINGS BY MAKING THEM MORE EFFECTIVE & EFFICIENT
- ENHANCE CLUB ENGAGEMENT, MAKING SURE CLUBS FEEL REPRESENTED AND INCLUDED
- CREATE ENGAGING CONTENT & BEING MORE ACTIVE ONLINE
- STAYING ON TOP OF THINGS
- BALANCING WORK, SCHOOL, & DUTIES HERE AT THE CICC

LONG TERM GOALS

- GET MORE CLUBS AND STUDENTS INVOLVED WITH THE CICC
- CONTINUOUSLY IMPROVE BY COLLECTING FEEDBACK
- INCREASE ENGAGEMENT & ATTENDANCE AT EVENTS
- HOST MORE EVENTS
- IMPROVE COMMUNICATION CHANNELS
- INCREASING OUR BUDGET FOR FOLLOWING YEAR

THANK YOU

FOLLOW US @CSUFCICC TO STAY UPDATED ON
FUTURE EVENTS!





CALIFORNIA STATE UNIVERSITY, FULLERTON™

A RESOLUTION TO AWARD ADDITIONAL ASI SCHOLARSHIPS IN SPRING 2025

Sponsor: Samantha Ngo

Co-Sponsor: Suzette Morales

WHEREAS, the Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, the ASI Policy Concerning ASI Scholarships outlines the guidelines, eligibility, disbursement, and establishment of scholarships provided by ASI, including which scholarships are offered in the fall and spring semesters¹; and

WHEREAS, the Adult Re-Entry Scholarship was established by ASI in spring 2000 to acknowledge and support the adult re-entry students of Cal State Fullerton each fall and spring semester¹; and

WHEREAS, the Formerly Incarcerated Students Scholarship was established by ASI in spring 2019 to acknowledge and support formerly incarcerated students of Cal State Fullerton each fall and spring semester¹ above; and

WHEREAS, the Graduate Student Scholarship was established by ASI in spring 2000 to acknowledge and support the graduate students of Cal State Fullerton each fall and spring semester¹; and

WHEREAS, the Harvey McKee Student Scholarship was established in spring 2004 in recognition of Mr. McKee and his 34 years of contributions to ASI and the Cal State Fullerton community, which supports students each fall and spring semester¹; and

WHEREAS, the International Students Scholarship was established by the ASI Board of Directors in spring 2021 to acknowledge and support international students of Cal State

¹ <https://asi.fullerton.edu/wp-content/uploads/2023/10/Policy-Concering-Scholarships.pdf>

Fullerton each fall and spring semester^{1 2}; and

WHEREAS, the Kyle O'Brien Memorial Scholarship was established in fall 1997 in honor of ASI student leader and athlete, Kyle S. O'Brien, due to his outstanding service and representation of Cal State Fullerton, which supports students each fall semester¹; and

WHEREAS, the William G. Pollock Scholarship was established in fall 1997 to honor Mr. Pollock's long-standing contributions to Cal State Fullerton and ASI during his 30 years of service, which supports students each fall semester¹; and

WHEREAS, the William D. Puzo Memorial Scholarship was established in in fall 1996 in the memory of dedicated Cal State Fullerton professor, William D. Puzo, and all the support he provided to ASI and its student leadership, which supports students each fall semester¹; and

WHEREAS, the Student-Parent Scholarship was established by ASI in spring 2000 to acknowledge and support the students at Cal State Fullerton each fall and spring semester who are parents of one of more dependent children¹; and

WHEREAS, the Undocumented and DACA Students Scholarship was established by ASI in spring 2017 and expanded by the ASI Board of Directors in spring 2020 to acknowledge and support undocumented or AB 540 students of Cal State Fullerton each fall and spring semester^{1 3}; and

WHEREAS, the Milton A. Gordon Memorial Scholarship was established by ASI in fall 2023 in honor of Dr. Milton Gordon, the fourth president of California State University, Fullerton (1990-2012) for his 22 years of service and to support the students at Cal State Fullerton, which supports students each spring semester¹; and

WHEREAS, the Carol Burke Memorial Scholarship was established in the spring of 2000 in memory of Ms. Burke a CSUF alumni, former ASI staff member, and three-time, All-American basketball player at Cal Poly Pomona and to support the students at Cal State Fullerton, which supports students each spring semester¹; and

WHEREAS, the Virginia McGarvey Memorial Scholarship was established by ASI in spring 1994 in memory of Ms. McGarvey a longtime supporter of Cal State Fullerton, Associated Students, and the student body and to support the students at Cal State Fullerton, which supports students each spring semester¹; and

WHEREAS, ASI allocates funds through the annual budget process utilizing the Associated Student Body Fee, and accepts donations to award scholarships to the student body; and

² <https://asi.fullerton.edu/wp-content/uploads/2020/07/A-Resolution-in-Support-of-International-Students.pdf>

³ <https://asi.fullerton.edu/wp-content/uploads/2020/07/A-Resolution-in-Support-of-Expanding-Financial-Assistance-to-Undocumented-Students.pdf>

WHEREAS, ASI works collaboratively with the university offices of Financial Aid, Student Business Services, and Scholarships throughout each academic year to award ASI Scholarships and Student Leadership Awards; and

WHEREAS, routine reconciliation of the fund balance for both ASI Scholarships and Student Leadership Awards funding at the end of the 2022-2023 fiscal year resulted in an underutilized balance in the amount of \$86,976; and

WHEREAS, the ASI & Titan Shops Book Voucher program was established in 1995 to support \$250 worth of books and course materials for 35 students each fall and spring semester. The program was based on timely submission of academic resources/book orders. As faculty submitted their orders, Titan Shops would track and allocate a portion of the savings to ASI to award to students as part of ASI scholarships¹; and

WHEREAS, in fall of 2019 the process for awarding the Titan Shops Book Voucher program changed and the ASI and Titan Shops Book Scholarship program was revised to allow credits to 45 awarded students and the additional funds allocated to ASI from Titan Shops ceased. The termination of the earlier program resulted in an unused fund balance of \$24,983; and

WHEREAS, the total unused scholarship funds available for a one-time award to students is \$86,976 and \$24,983 totaling \$111,959; and

WHEREAS, ASI received 967 ASI Scholarship applications in the 2023-2024 academic year, which was an increase of 748 applications from the prior year; and

WHEREAS, the 2024-2029 Fullerton Forward Strategic Plan includes Goal 2.3 to “Revitalize financial and basic needs support to enhance student success” and Goal 4.2 to “Enhance financial capacity, budgetary accountability, and philanthropic investment”⁴; therefore, let it be

RESOLVED, ASI will designate the surplus fund amounts of \$111,000 on a one-time basis to the ASI Scholarships program to be awarded during the spring 2025 semester from the pool of fall 2024 semester applicants; and let it be further

RESOLVED, ASI will continue its fiscal responsibility to the student body to ensure funds are utilized for their intended budgeted purpose with continued high standard reconciliation, auditing, and reporting practices; and

RESOLVED, ASI will continue to examine ways to provide financial support and wellness to the student body in the future; and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director, Cal State

⁴ <https://planning.fullerton.edu/>

Fullerton Scholarships Office, Cal State Fullerton Office of Student Business Services (SBS), and applicable departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty-second day of October in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors



ASI Board of Directors

Resolution to Award Additional ASI Scholarships
Spring 2025

Mission: ASI serves, empowers, and engages California State University, Fullerton students.

Kathleen Postal, CFO -ASI

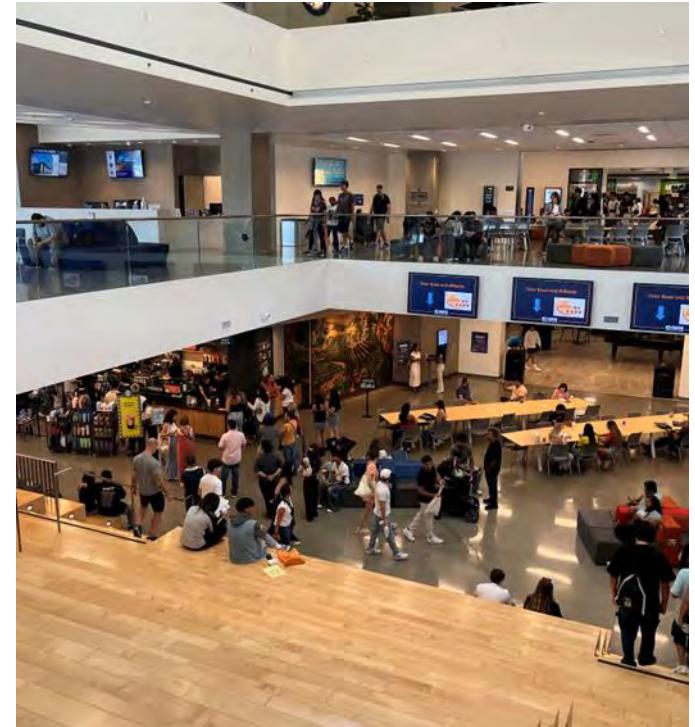
October 22, 2024

Resolution for One Time Increase in ASI Scholarships

- This resolution is to authorize a one time increase in the ASI Scholarship by \$111,000
- There will be an additional 111 scholarships funded.

Background

- ASI provides scholarships each year in the amount of \$30K.
- 30 Scholarships are issued.
- There are occasionally unused funds from this category.



Supplemental Money

- A reconciliation was completed, and the following funds were under utilized:
 - **Titan Shops \$24,983**
 - The Titan Shops was funding for students use at the bookstore, but the bookstore shifted to a different model. This left unspent money in the account.
 - ASI facilitates the scholarships to Titan Shops; however, they control the funding.
 - **Scholarship fund: \$86,976**
 - There were unspent funds in the Campus financial aid account from scholarships and student leader awards.

Total ASI Scholarships for 24/25

- ASI will award 141 scholarships from the Fall scholarship applicants.
- 30 from the annual scholarship
- 111 from the one-time funds.

Resolution

- ASI will designate the surplus fund amounts of \$111,000 on a one-time basis to the ASI Scholarships program to be awarded during the spring 2025 semester from the pool of fall 2024 semester applicants;

QUESTIONS?



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE 2024-2025 ASI ELECTIONS COORDINATORS

Sponsor: Gavin Ong

Co-Sponsors: Joe Morales and DJ Giacchino

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the students presented have completed their respective interview and selection process and have been selected by the ASI Elections Director on behalf of the ASI President; therefore, let it be

RESOLVED, ASI approves the appointment of Alyssa Cova and Nathaniel Wamala as the ASI Elections Coordinators, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the tenth day of September in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

ASI Elections Team 2024-2025

COMPLETE

This application is for Elections Team student leadership positions (Elections Director and Elections Coordinator) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application. STOP!!! STOP!!! IT IS RECOMMENDED THAT YOU REVIEW THE APPLICATION AND PREPARE YOUR RESPONSES FIRST IN A SEPARATE DOCUMENT FILE AND COPY/PASTE THEM INTO THIS ONLINE FORM PRIOR TO SUBMITTING. THIS FORM CANNOT BE SAVED AND RESUMED. IF YOU CLOSE YOUR BROWSER OR EXPERIENCE ANY KIND OF MALFUNCTION BEFORE SUBMITTING, ALL DATA WILL BE LOST AND IS NOT RECOVERABLE.

These positions are for the 2024-2025 school year. The position term begins June 1, 2024 and ends on May 31, 2025. Some meetings, trainings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

IP ADDRESS



PUBLIC



*** CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS** Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* - Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions) - Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged) - Planning and implementing, alone or as part of a team, a variety of activities and events - Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success - Additional dates may be scheduled within teams
Eligibility Criteria To Apply, Accept, and Maintain Position: All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards. Successful applicant will be awarded a Student Leadership Award, where applicable

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Name**

Alyssa Cova

*** Address**

████████████████████
██████████
███
██████
██████████

*** Primary Phone Number**

██████████

*** Secondary Phone Number**

██████████

*** Student Email Address (@csu.fullerton.edu)**

████████████████████

*** Applicant CWID**

██████████

*** CSUF Major(s) (and Minor(s), if applicable)**

Major: Biological Sciences, Ecology and Evolutionary Biology
Minor: Chicana/o Studies

*** Semesters Completed at CSUF**

6

*** Units Completed at CSUF:**

128

*** Units In Progress at CSUF (this semester)**

14

*** CSUF Class Level**

Senior

*** Expected CSUF Graduation Date (MM/YY)**

05/26

*** What do you believe is the role of ASI on our campus and how does that role relate to this position?**

I believe the role of ASI is to work alongside students at CSUF to find their voice and provide a world of opportunities within the safety net of campus for job experiences, community building, recreational programs, and basic needs services. ASI has worked to create these opportunities, and this position is another gateway to gain experience with leadership, communication, team building, and spreading the word of resources available to students.

*** I am interested in these positions:**

Elections Coordinator

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

I am a fourth year biology major with a minor in Chicano studies, with three years of customer service experience from working on campus. I am confident in accurately helping students via strong communication and understanding of their problems while actively problem-solving. Whether that be answering any general questions about policies, solving the problem one-on-one, or working with my team's help to ensure the student is fully satisfied within our limits. I have created and presented trainings, flyers, and outreach materials to students, staff, and the public.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

The purpose of our ASI student government is to administrate resources to address student needs on campus not covered by the university directly. ASI does what it does to improve the student experience on campus while balancing various points of views and priorities. I want to be part of our student government to help it run smoothly and get a better understanding of how programs are administered. Learning how people interact with the student government and how to get them involved in our elections would be a great experience overall.

*** Elections Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. In your own words, describe the purpose of the Elections Team. 2. Why is it important to promote participation in the elections process to CSUF students? 3. How you would direct, support, manage, and oversee the Elections team and program? 4. Describe the ideas or goals you have for next year for the position. 5. Describe how you would promote the activities and events of the Elections Team.

Elections Team Positions: - Coordinator

1. In your own words, describe the purpose of the Elections Team.

- The purpose of the election teams is to raise awareness and participation in the elections for our student government positions. They ensure that participants are treated equally and have the proper platform to be elected for their chosen role.

2. Why is it important to promote participation in the elections process to CSUF students?

- These elections are likely the first time that students realize the impact of their votes and how they affect local governments. By getting more students to participate and engage with the election process, they can develop the skills to be life-long voters. These first small steps are what ensure the health of our democracy and the stability of governments at all levels, from campus to presidency.

3. Why are you interested in this position, including any relevant experience you have for this type of position?

- I am interested in this position to help improve the civil life on campus and increase the number of students participating and engaging with elections at varying levels of government. Though not a direct translation of skills, my experience in customer service has prepared me for interactions with customers (in this case, voters) that educates and eases processes for a better experience. As well as, I have created and presented trainings, flyers, and outreach materials to students, staff, and the public over the last three years.

4. Describe the ideas or goals you have for the next year, in regards to the Elections Team?

- Some goals I hope to achieve in the upcoming year regarding the Elections Team is to help implement more activities and resources that can further promote elections to the student body. The ASI student government is so important to address student needs, yet at only a small amount of students know about the elections and even less participate. Educating students about the impact of these elections is important to ensure that more feel a drive to act.

5. Describe how you would promote the activities and events of the Elections Team.

- Emphasizing the parallels between student government and local government could help students understand the role and importance of ASI positions. Creating a more recognizable image for the Elections Team could help students identify where to go for help and to know when elections are coming up.

ALYSSA COVA

A diligent student who has shown skills in problem-solving, teamwork, and logical thinking. Previously in a dual enrollment High School, which was composed of high school and college courses. Now pursuing higher education at California State University Fullerton majoring in Biology. Seeking to gain more work experience and improve upon leadership and customer skills.

EXPERIENCE

AUGUST 2024 – CURRENT 2024

➤ **Building Manager**, CSUF Student Recreation Center

800 N STATE COLLEGE BLVD, FULLERTON, CA 92831

- Attending to customers, running safety checks throughout the building, manage bookings, work alongside full-time staff, and completing all assigned tasks for the day

JUNE 2024 – AUGUST 2024

➤ **Recreational Attendant**, CSUF Student Recreation Center

800 N STATE COLLEGE BLVD, FULLERTON, CA 92831

- Attending to customers, manage laundry, and completing all assigned tasks for the day

SEPTEMBER 2024– CURRENT 2024

➤ **Animal Care Student Assistant**, CSUF Animal Care Facility

800 N. STATE COLLEGE BLVD., FULLERTON, CA 92831

- Maintain and care for rats, mice, snakes, fish, frogs, amphibians, and other marine species
- Changing animals from one cage to another, dump bedding, use cage washer, checking food/water levels, and animal health. General upkeep of the rooms.

JUNE 2024– AUGUST 2024

➤ **Volunteer Assistant**, CSUF Animal Care Facility

800 STATE COLLEGE BLVD., FULLERTON, CA 92831

- Maintain and care for rats, mice, snakes, fish, frogs, amphibians, and other marine species. Checking the food/water levels, and animal health. General upkeep of the rooms.

JUNE 2024 – CURRENT 2024

➤ **Volunteer Assistant**, CSUF Jeffrey Olberding Lab

800 N. STATE COLLEGE BLVD., FULLERTON, CA 92831

- Assist professor and graduate students in salamander recordings and husbandry for educational experiments

AUGUST 2022 – July 2024

➤ **Service Lead - Course Materials**, Titian Shops, Auxiliary Services Corporation (ASC)

800 N. STATE COLLEGE BLVD., FULLERTON, CA 92831

- Providing excellent customer service with general knowledge of the entire store
- Completing all assigned tasks, assigning tasks to associates, and ensuring tasks are correctly conducted. As well as monitoring/assisting associates and customers on the sales floor, register,

by phone or email. Keeping open communication with managers to help positively progress the department

AUGUST 2017 – MAY 2020

➤ **Volunteer Assistant**, Ever-Pac Hydraulic Machine Shop

1499 PALMYRITA AVE, RIVERSIDE, CA 92507

- Volunteered over 220+ hours over the course of four years
- help break down different orders/receipts from customers reorganizing to keep track of the workflow

NOVEMBER 2020 – MAY 2021

➤ **Tutor (Internship)**, Serrano Middle School

3131 DMONT DR., HIGHLAND, CA 92346

- Worked over 120+ hours as an intern helping assist teachers with supporting students with their education through one-on-one tutoring and college guidance helping the administration compose more student-interactive events for future students

EDUCATION

AUGUST 2021- MAY 2025

➤ **BACHELOR'S DEGREE (BIOLOGICAL SCIENCES)**, CALIFORNIA STATE UNIVERSITY FULLERTON

800 N STATE COLLEGE BLVD, FULLERTON, CA 92831

G.P.A.: 3.6

➤ **MINOR (CHICANO STUDIES)**, CALIFORNIA STATE UNIVERSITY FULLERTON

800 N STATE COLLEGE BLVD, FULLERTON, CA 92831

G.P.A.: 4.0

AUGUST 2017- MAY 2021

➤ **AA & IGETC IN BIOLOGICAL AND PHYSICAL SCIENCES**, SAN BERNARDINO VALLEY COLLEGE

701 S MT VERNON AVE, SAN BERNARDINO, CA 92410

G.P.A.: 3.8/ 4.0

SKILLS

- Problem-solving
- Strong Communication
- Leadership & Teamwork
- Strategizing
- Logical thinking
- Multitasking
- Time management
- Office (Word, Excel, Sheets, Outlook)
- Organization
- Phone etiquette

ACTIVITIES

- CPR certification (July 2024)
- Outstanding Lead Award (2023)
 - In recognition of dedication, passion, and hard work at Titan Shops
- Arrowhead United Way's Women's United Mentorship Program (November 2020 - May 2021)
 - A mentoring program Partnered with local high schools designed to support at-risk young women as they complete high school, prepare for their SAT's and apply for college.
- Soft Skills Certificate (2019) (72+ hours)
 - Workplace Etiquette
- Generation GO -Industry Readiness (2019)
 - This non-credit program prepares students to enter the workforce through career exploration and planning, interview preparation, and employment acquisition, as well as communication and workplace skills development

ASI Elections Team 2024-2025

COMPLETE

This application is for Elections Team student leadership positions (Elections Director and Elections Coordinator) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application. STOP!!! STOP!!! IT IS RECOMMENDED THAT YOU REVIEW THE APPLICATION AND PREPARE YOUR RESPONSES FIRST IN A SEPARATE DOCUMENT FILE AND COPY/PASTE THEM INTO THIS ONLINE FORM PRIOR TO SUBMITTING. THIS FORM CANNOT BE SAVED AND RESUMED. IF YOU CLOSE YOUR BROWSER OR EXPERIENCE ANY KIND OF MALFUNCTION BEFORE SUBMITTING, ALL DATA WILL BE LOST AND IS NOT RECOVERABLE.

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CREATED

 PUBLIC


IP ADDRESS




*** CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS** Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* - Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions) - Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged) - Planning and implementing, alone or as part of a team, a variety of activities and events - Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success - Additional dates may be scheduled within teams
Eligibility Criteria To Apply, Accept, and Maintain Position: All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards. Successful applicant will be awarded a Student Leadership Award, where applicable

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Name**

Nathaniel Wamala

*** Address**

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██████████
██████████
██████████
██████████

*** Primary Phone Number**

██████████

*** Secondary Phone Number**

██████████

*** Student Email Address (@csu.fullerton.edu)**

██

*** Applicant CWID**

██████████

*** CSUF Major(s) (and Minor(s), if applicable)**

Business Administration Concentration in Marketing

*** Semesters Completed at CSUF**

6

*** Units Completed at CSUF:**

94

*** Units In Progress at CSUF (this semester)**

15

*** CSUF Class Level**

Senior

*** Expected CSUF Graduation Date (MM/YY)**

05/25

*** What do you believe is the role of ASI on our campus and how does that role relate to this position?**

ASI serves as the students' voice on campus and works to enhance student life. They act as a bridge between students and university administration, ensuring our opinions are considered in important decisions. Additionally, ASI organizes events and provides leadership opportunities for students. The Elections Coordinator position is crucial because it ensures fair and transparent student government elections. By managing the election process, this role directly supports student representation and leadership development. It's not just about overseeing voting - it's about engaging students in campus issues and helping them understand the importance of their participation in student governance. This position is essential to maintaining the democratic process within ASI, which in turn allows ASI to effectively fulfill its role as the students' advocate on campus.

*** I am interested in these positions:**

Elections Coordinator

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

I'm a fourth-year Marketing student at CSUF with a strong passion for improving our campus community. My involvement with ASI began as a Governance Ambassador, where I represented student voices on important committees such as Student Fees and University Curriculum. This experience gave me insight into the challenges students face and the vital role ASI plays in addressing them. Beyond ASI, I've taken on leadership roles that have honed my teamwork and organizational skills. Last summer, I participated in a leadership and development program during my internship at Techtronic Industries (TTI). The program emphasized clear communication, fairness, and integrity in a professional setting. I collaborated with management at various levels, interacting daily with personnel and clients to support operational efficiency. My main motivation comes from seeing fellow students succeed. I'm enthusiastic about using ASI's resources to address campus issues and create opportunities for students. Whether it's allocating funds for important services or ensuring every student's voice is heard, I believe in the power of student government to make a positive impact. I view the Elections Coordinator role as an opportunity to ensure our student leadership truly represents the diverse needs and opinions of our student body. For me, it's not about personal gain or resume-building - it's about facilitating a fair process where every student can have a say in who represents them. My experiences have given me a strong foundation in leadership and campus involvement, but more importantly, they've fueled my commitment to serving my fellow students. I'm excited about the possibility of taking on this role and contributing to ASI's mission of empowering students and enriching campus life.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

I believe the purpose of our ASI student government is to be the voice and advocate for the diverse student body at CSUF. ASI acts as a bridge between students and the university administration, ensuring that student needs, concerns, and ideas are heard and addressed. They accomplish this by representing student interests in university decision-making processes, managing and allocating student fees to support various programs and services, and creating opportunities for student engagement and leadership development. ASI's work stems from recognizing the importance of student empowerment and the value of a vibrant campus community. By organizing events, offering services, and providing leadership opportunities, ASI aims to enhance the overall college experience for every student at CSUF. They strive to create an inclusive environment where all students can thrive academically, personally, and professionally. I want to be part of ASI leadership because I'm passionate about making a positive impact on our campus. My experience as an ASI Governance Ambassador showed me firsthand the difference that student government can make, and I want to continue contributing to that important work. I believe that by taking on a leadership role in ASI, I can help ensure our student government remains responsive to the evolving needs of our diverse student population. From this experience, I hope to gain a deeper understanding of university governance and further develop my leadership skills. I'm eager to work with a diverse group of student leaders, learning from their perspectives and experiences. I also aim to enhance my ability to advocate effectively for student interests and navigate the challenges of representing a large and diverse student body. I see this as an opportunity to learn more about event planning, budget management, and policy-making processes - skills that will be valuable not only in this role but also in my future career. Ultimately, I hope this experience will allow me to make a meaningful contribution to our campus community while growing both personally and professionally.

*** Elections Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. In your own words, describe the purpose of the Elections Team. 2. Why is it important to promote participation in the elections process to CSUF students? 3. How you would direct, support, manage, and oversee the Elections team and program? 4. Describe the ideas or goals you have for next year for the position. 5. Describe how you would promote the activities and events of the Elections Team.

*** Elections Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** Elections Team Positions: - Coordinator 1. In your own words, describe the purpose of the Elections Team. 2. Why is it important to promote participation in the elections process to CSUF students? 3. Why are you interested in this position, including any relevant experience you have for this type of position? 4. Describe the ideas or goals you have for the next year, in regards to the Elections Team? 5. Describe how you would promote the activities and events of the Elections Team.

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*** Resume. Please upload your resume in PDF format.**

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*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.**

Last summer, I had the opportunity to intern with Techtronic Industries (TTI) as part of their leadership and development program. A typical day involved managing product lines for major brands within Home Depot stores, analyzing sales data, and implementing marketing strategies. I'd start my mornings reviewing inventory levels and sales performance using PowerBI, then collaborate with store managers to optimize product placement and visibility. Afternoons often involved team meetings to discuss market trends and brainstorm new marketing concepts. This experience sharpened my analytical and leadership skills while teaching me the importance of adaptability in a fast-paced business environment. Currently, I'm entering my third semester as an ASI Governance Ambassador. This role continues to be a significant part of my campus involvement, allowing me to represent student voices in important university decisions. It's a commitment I'm passionate about and plan to continue throughout the upcoming school year. Looking ahead, I'm actively applying for post-graduate positions at several large-scale companies. While this process is ongoing, I'm excited about the potential opportunities to apply my skills and experiences in a professional setting after graduation. For the upcoming semester, I've made plans to become more involved with the Sales and Leadership Center at CSUF. This involvement aims to further enhance my professional development and networking skills. I believe the programs and workshops offered by the center will complement my academic studies and prepare me for future career challenges. Balancing these commitments will require careful time management, but I'm confident in my ability to prioritize effectively. My experiences have taught me the value of organization and efficient multitasking, skills I believe will serve me well in managing my various responsibilities while potentially taking on the role of ASI Elections Coordinator.

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Nathaniel Wamala

*** Enter your CWID**

██████████

*** Date**

██████████

Elections Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file.

Elections Team Positions:

- Coordinator

1. In your own words, describe the purpose of the Elections Team.

The Elections Team serves as the cornerstone of democratic representation within our student body. Its primary purpose is to ensure that every CSUF student has a fair and equal opportunity to participate in shaping our campus community. By organizing and overseeing the election process for key ASI positions, the team maintains the integrity of our student government. It's not just about counting votes; it's about fostering an environment where every student voice matters and can be heard through their chosen representatives.

2. Why is it important to promote participation in the elections process to CSUF students?

Promoting participation in the elections process is crucial because it directly impacts the quality of student life on campus. When more students engage in the electoral process, we ensure that our student government truly reflects the diverse needs and perspectives of our entire student body. High participation leads to more accountable student leaders and a more vibrant campus community. Moreover, it prepares students for lifelong civic engagement, teaching us the value of our voice in democratic processes. By encouraging participation, we're not just filling positions; we're building a stronger, more inclusive CSUF community.

3. Why are you interested in this position, including any relevant experience you have for this type of position?

My interest in this position stems from a deep-seated belief in the power of student representation and the crucial role it plays in university life. As a former ASI Governance Ambassador, I've seen firsthand the impact that engaged student leadership can have on campus policies and student services. This experience opened my eyes to the importance of having a robust and fair election process.

My leadership roles, such as my internship with TTI this summer, have honed my skills in team management and event coordination, which are crucial for organizing successful election events. However, what drives me most is not the leadership titles, but the opportunity to help fellow students succeed. I've consistently used my positions to advocate for students and to utilize ASI's services to address campus issues.

I'm passionate about creating an inclusive environment where every student feels empowered to participate in the democratic process. To me, this role isn't about personal achievement, but about serving as a facilitator for student voices and ensuring that our elections truly represent the diverse CSUF community.

4. Describe the ideas or goals you have for the next year, in regards to the Elections Team?

Looking ahead, I envision an Elections Team that not only maintains the integrity of our voting process but also actively works to increase student engagement. My goals include:

- Increasing voter turnout by spreading more awareness initiatives on campus.
- Organizing engaging candidate forums that address real student concerns, making the election process more relevant to everyday student life.
- Developing targeted outreach programs for underrepresented student groups to ensure all voices are heard in our electoral process.
- Creating a comprehensive voter education campaign to help students understand the impact of their vote on campus life.
- Establishing partnerships with academic departments to promote civic engagement as part of the CSUF educational experience.

These goals aim to not just run elections, but to cultivate a culture of active citizenship on our campus.

5. Describe how you would promote the activities and events of the Elections Team. *

To promote the activities and events of the Elections Team, I would:

- Leverage social media platforms to create engaging content that informs and excites students about the election process. This could include candidate spotlights, 'how-to-vote' guides, and live Q&A sessions.
- Organize campus-wide events that combine election information with student interests, such as an "Election Fest" featuring local bands, food trucks, and opportunities to meet candidates.
- Collaborate with various student organizations to reach a broader audience, ensuring our message resonates with different campus communities.
- Implement a peer-to-peer outreach program, training student ambassadors to spread awareness about the importance of voting in student elections.
- Create visually appealing infographics and short videos explaining how student government decisions impact daily campus life, making the connection between voting and student experience clear.
- Use data analytics to tailor our promotional efforts, ensuring we're reaching all segments of our diverse student body effectively.

The key is to make election activities not just informative, but engaging and relevant to the everyday CSUF student experience. By doing so, we can foster a culture of participation and ensure that our student government truly represents all Titans.

Nathaniel Wamala

SUMMARY

4th-year Marketing student at CSUF with passion for developing effective marketing strategies, building strong relationships, and driving revenue growth. A talented communicator with a proven ability to lead teams and consistently exceed targets. Looking for a position to leverage my skills and contribute to organizational success.

PROFESSIONAL EXPERIENCE

Sales & Marketing Intern

May 2024 - August 2024

Techtronic Industries TTI | City of Industry, CA 91748

- Managed \$1.3M of TTI business within Home Depot, focusing on Milwaukee, Ryobi, and Ridgid brands.
- Executed marketing strategies and contributed to sales development, ensuring optimal product exposure and sell-through based on market trends.
- Monitored weekly inventory levels and staged new marketing concepts to enhance product visibility, while also utilizing PowerBI and CRM software to track sales performance and drive store revenue.
- Collaborated with management at all levels, interacting daily with personnel and clientele to support operational efficiency.

Governance Ambassador

August 2023 - Present

Associated Students Inc. CSUF | Fullerton, CA 92831

- Engaged collaboratively with committee peers and faculty staff to offer valuable insights and suggestions concerning campus policies, student services, and resource allocation decisions.
- On both the Student Fees and University Curriculum student government committees to actively contribute to informed deliberations and decision-making processes, leveraging my insights and expertise to drive meaningful outcomes.
- Played an active role as being a voice for students on CSUF about school policies and decisions.

Marketing Agent

January 2022 - November 2022

Hyatt Vacation Club | Los Angeles, CA 90001

- Successfully marketed the Welk Resort in Escondido at high-profile venues, including Crypto.com Arena, Los Angeles Zoo, Six Flags Magic Mountain, and Angel Stadium, amplifying brand visibility and audience engagement.
- Consistently achieving and surpassing sales objectives, I consistently displayed exceptional resilience and motivation within a demanding and competitive sales landscape.
- Generated more than \$200,000 in revenue for the company in less than a year by strategic appointment booking and the effective promotion of timeshare sales.

EDUCATION

California State University, Fullerton

Expected June 2025

- Bachelors of Business Administration w/a concentration in Marketing
- Grade: Senior
- Activities: Sigma Pi Fraternity, Associated Students Incorporated (ASI), CSUF Sales & Leadership Center

SERVICE

Vice President of Sigma Pi Fraternity- Epsilon Nu

- Oversee and manage 7 critical committees: Recruitment, Philanthropy, Public Relations, Apparel, Formal Events, Social, and Intramurals, ensuring efficient operation through budget allocation, monitoring, and delegation.
- Actively serve on the executive board, co-leading weekly meetings and collaborating with the President to develop academic, professional, and personal growth initiatives for the 130-member chapter.
- Skilled in project management, team supervision, financial oversight, and event coordination within a large-scale fraternal organization.

Recruitment Chair of Sigma Pi Fraternity- Epsilon Nu

- Recruited the largest recruitment class at Cal State, Fullerton, in the last 40 years (doubled chapter size and budget, 80 man class)
- Sourcing sizable recruitment budget to merchandise, online campaigns, as well as massive in-person recruitment events
- Gaining the interest of over 600 potential new members, while managing a recruitment team with 70+ members
- Utilized merchandising skills to create stickers, flyers, and social media videos to attract awareness of student on campus

SKILLS

Technical: PowerBI, CRM software, Microsoft Office: Excel, Powerpoint, Word, Social media management tools, Google Analytics

Marketing: Digital marketing, Content creation, SEO/SEM, Email marketing, Market research, Brand management, Campaign planning

Leadership: Team management, Project management, Public speaking, Client relations, Problem-solving, Time management, Negotiation



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE SOCIAL JUSTICE & EQUITY COMMISSION LEADER 2024-2025

Sponsors: Gavin Ong

Co-Sponsors: Joe Morales and Andrea Ramirez Rivera

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore, let it be

RESOLVED, ASI approves the appointment of Edith Gil Corona as the Social Justice and Inclusion Commission Coordinator, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty-second day of October in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

Social Justice & Equity Commission App: 2024-2025

COMPLETE

This application is for the Social Justice & Equity Commission Commission Coordinator positions.

The application is open until filled. The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Social Justice & Equity Commission supports social justice initiatives as well as historically marginalized communities to uplift them and work to remove institutional barriers through educational campaigns and advocacy. The commission is also responsible for educational campaigns and collaborative events that advance social justice and equity on campus.

These positions are for the 2024-2025 school year. The position term begins once approved by the ASI Board of Directors and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED



PUBLIC

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UPDATED



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[REDACTED]

IP ADDRESS



[REDACTED]

* Name

Edith Gil Corona

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

* Address

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

* Major/Concentration/Academic Program

Business Administration, concentration in Finance & Sociology, concentration in Social Inequalities

* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)

[REDACTED]

* Semesters Completed at CSUF

[REDACTED]

* Overall CSUF GPA

[REDACTED]

* Units Completed at CSUF

[REDACTED]

* Units In Progress

[REDACTED]

* Expected Graduation Semester

[REDACTED]

* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

My story begins 1,832 miles away from here in Puebla, Mexico. I was born there and was brought to the United States long before I could ever realize that I had another place my heart called home. I was one year old and came here with my older sister, mother, and father. My parents made the difficult decision to leave their motherland for better opportunities and to get a chance at the American dream. They left the only place they had ever known to escape the unbelievable poverty that many alike endure back in Mexico. Life in the United States was not easy for my parents. They didn't speak English and there were not many job opportunities for them due to their status. My parents had to take labor intensive warehouse jobs where oftentimes would get mistreated by their employers because they knew they would not report the abuse. Additionally, my parents would go collect cans to recycle and make a little more extra money. My sister and I would go with them since we did not have the financial means for a babysitter. My first racial discrimination encounter was at the age of six in Huntington Beach, CA. A man came out of his house to yell racial slurs at us and saying he was going to call Immigrations and Customs Enforcement on us. My parents quickly took our hands, and we left immediately. Although I did not know what any of those words meant, I know what I felt in that moment. One, that there was so much hate directed towards us and he did not even know us personally, and two, that I felt unbelievably scared. This memory has stayed with me for the entirety of my life, and I still cannot understand how people can be so ignorant about a population, a group of people, a community with no actual evidence to justify their beliefs.

Growing up, I enjoyed school. I thrived in that environment and my parents always told me that education was important for my future success. I studied hard and applied myself and always strived to make my parents proud. During award ceremonies, I always made sure I was walking away with many of them. Honor roll, Distinguished Student, perfect attendance, and many more. Not long after, I was approached by El Viento Foundation. This foundation was dedicated to finding "bright" students from impoverished communities and providing a clear pathway to college. While my older and younger siblings all attended the same school in our neighborhood, I had to go to a different school outside our area for middle school. It was here that my burning questions on economic and social disparities first ignited. While back at home, six of us shared one bedroom while my new friends had their own room. While I rode the school bus back home, their parents picked them up in fancy cars. I yearned to know why there was such extreme poverty in the world and why only certain communities were incumbents of it. Why were certain individuals denied access to education? That set me on a path to try to find those answers, because getting a deep understanding of these inequalities would allow me to address these injustices and create meaningful change. I attended Santa Ana Community College where I received my associate's degree in business administration, sociology, and law, public policy, and society. Additionally, I also received my pathway to law school certification. Trying to find remedies for a broken system for marginalized communities has propelled my journey. At CSUF I am a double major both in Business Administration, concentration in Finance and Sociology, concentration in Social Inequalities.

I know that I would be a good candidate for this position because not only do I have the experience in this area but most importantly, I am passionate about social justice. My advocacy started back at Santa Ana Community College. With the support of this community, faculty, and staff I learned to step out of the shadows. My parents taught me to blend into the crowd in efforts to not get singled out and noticed, avoiding deportation was important. For the first time I found my voice. I spoke out and shared my story. For the first time, I was able to see the impact of my vulnerability and felt safe despite of it. Alongside fellow classmates, we started the Social Justice Committee at Santa Ana College. I had the privilege of being their Chair and together we spoke on social issues happening in that time period. For example, for Women's History Month we put together a panel to talk about the wage gap between men and women. An issue we are still dealing with today. We also brought awareness to Project Rise which focuses on the school to prison pipeline, and created an event for formerly incarcerated folks to share space and learn about resources that they could utilize. Additionally, for LGBTQ+ Pride Month, we put together an event and invited local artists that identified with this identity to perform for students. During the pandemic, there was a surge in Asian American discrimination. We acted quickly and put out a statement of solidarity and urged the school to stand with us. We were able to find intentional ways to stop this discrimination from spreading. My time as Chair for the Social Justice Committee prepared me for the type of work I choose to work on today. Currently, I am a double major pursuing both a bachelor's degree in business administration, concentration in Finance and Sociology, concentration in Sociology. I also have been working for the Titan Dreamers Resource Center at CSUF for three consecutive years. I focus on putting on events and workshops that are meaningful and impactful to the undocumented population on campus. These events vary in range from identity development and community building, to finding resources that can help with their academic and professional career. Some of the events I have worked on have been finding outside partners to come and teach about financial literacy. These allies have spoken on topics such as credit cards, how to build credit, how to budget properly, and how to invest in the stock market. One that I am really proud of is the job and internship fair. I did so much community outreach for this event, spoke to a number of employers, connected with resources on campus that could attend, and we had an incredible turnout. I was so happy to see how optimistic undocumented students left after attending. This year, I hope to continue to bring awareness to this topic and create and find more job opportunities for undocumented students. But the undocumented population is not the only one I focus on. Working at the Diversity, Initiatives, and Resource Center has given me the privilege to work with different communities and for different social issues. My life experiences, education, and activism have shaped my perception of the world. I have found profound purpose in advocating and creating effective change within the communities around me. I will be relentless in my quest for social justice. Because every person deserves to walk the street without being yelled slurs because of their citizenship status, every individual deserves the same access to education, every person should work for a company that values and treats them fairly despite of their status, and every individual deserves to be compensated equally despite their gender. And that is why I am unequivocally certain, that I am the right person for this role.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

The purpose of ASI student government goes beyond just providing services and activities for the entirety of the student population. I believe that it serves as a necessary and crucial bridge between the student body and the administration. ASI's purpose is to ensure that student voices are heard, and their concerns are addressed. Additionally, it's up to ASI to ensure that real and meaningful change is enacted on campus. ASI isn't just about politics and governance but about a deep passion for advocacy and empowering the students on campus. Additionally, it's about building a community where every student feels represented. This is especially important in times of societal change, where students may feel disconnected or underserved by larger institutional structures. ASI acts as the connector, allowing for open dialogue and collaboration between students, faculty, and administrators.

The reason I want to be part of ASI leadership is rooted in this ability to make tangible differences in the lives of students. Having faced my own challenges, I understand firsthand how important it is to have a space where your voice matters and your concerns are addressed. ASI provides the opportunity to amplify those unheard voices and to push for systemic changes that can benefit everyone. I see ASI as a vehicle for social justice and equity, one that takes student concerns and puts them into meaningful action that can lead to long-term improvement in student life.

Through this experience, I hope to learn how to navigate complex institutional structures, but more importantly, I want to develop the skills to effectively advocate for policies that remove barriers and improve access to education and resources for all students. ASI is a platform that helps to drive change, and I want to be part of that transformative process, working towards a campus that is more inclusive, responsive, and supportive of its diverse student population.

*** Social Justice & Equity Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Social Justice and Equity Commission? 2. Why is it important to bring awareness and education on social justice issues to students at CSUF? 3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission? 4. Describe how you would promote the activities and events of the Social Justice and Equity Commission.**

[REDACTED]

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

[REDACTED]

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

This summer, I am deeply committed to preparing for the upcoming school year, particularly in my role as President of the Diversity Resilience Education Access Movement Co-Operation (D.R.E.A.M. Co-Op). My focus will be on planning impactful events that support our mission of advocating for diversity, equity, and inclusion. I am dedicated to ensuring that our programming provides meaningful opportunities for our campus community to engage, learn, and grow.

In my current position with Diversity Initiatives and Resource Centers, I will continue addressing student concerns and finding innovative solutions to enhance student experiences. The summer months are crucial for developing the programming I'll be leading throughout the school year, as well as nurturing the relationships I've built with on- and off-campus partners. These collaborations are key to our success, and I'm committed to strengthening them further.

Additionally, I will be advancing my research project as part of the Honors Program. My work explores how the process of assimilation impacts cultural identity development and, in turn, affects academic success. This research is deeply personal to me, and I'm excited to contribute new insights that could support students navigating similar challenges. These roles and commitments will keep me busy, but they align with my passion for creating positive change and advocating for a more inclusive environment at CSUF.

*** Are you interested in any of the other commission areas?**

Social Justice & Equity Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Edith Gil-Corona

*** CWID**

██████████

* Date



Social Justice and Equity Commission Questions

In your own words, describe the purpose of the Social Justice and Equity Commission?

The purpose of the Social Justice and Equity Commission are to understand the social issues happening around the world and how those issues are affecting our students on campus. School is most likely a second home to many students on campus and that means that they should feel as connected and comfortable as possible. A purpose to not only bring awareness and education to our students but to also find viable ways to communicate these critically important and, at times, highly controversial topics. This commission's purpose is to relentlessly fight for diversity, equity, and inclusion by addressing the root causes of systemic injustice. It's not just about surface-level change but about dismantling the structures that perpetuate inequality and creating a foundation for long-term transformation. By confronting these issues at their core, the commission aims to build a future where equity is not just an ideal but a lived reality for all. To address systemic inequalities and create meaningful opportunities for marginalized groups, the Social Justice and Equity Commission must prioritize including those directly impacted in every aspect of the conversation. It's not just about advocating on their behalf; it's about empowering these communities to take an active role in shaping solutions. Who better to identify the challenges and needs of disadvantaged populations than the people who live them every day? By ensuring they have a seat at the decision-making table, we not only honor their lived experiences but also create more authentic and effective pathways for lasting social change.

Why is it important to bring awareness and education on social justice issues to students at CSUF?

It's crucial to bring awareness and education on social justice issues to students at CSUF, especially given its status as the most diverse campus in the CSU system. Students are regularly interacting with peers from various cultural, religious, and linguistic backgrounds, making it essential to foster an environment where empathy and understanding thrive. However, we must encourage students to go beyond empathy and become active allies. They should be standing in solidarity with their peers, regardless of differences, and advocating for equality.

For many, this may be the first time they are exposed to perspectives that challenge their own. CSUF should be a place where these differences are embraced, and where students are pushed to think critically about the worldviews they've inherited. Through meaningful discussions and healthy dialogue, we can begin dismantling the Eurocentric ideals that have long shaped our society.

Moreover, as these students prepare to enter the workforce, it's vital that they carry this awareness with them. By understanding and engaging with social justice issues, they can become advocates

for equity in their future workplaces. Hopefully, speaking out against discrimination, uniting with colleagues, and advocating for inclusive practices. By starting these conversations now, we're planting seeds that will lead to broader societal change, ensuring that our graduates are equipped to be leaders in creating a more just world.

Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission?

Being undocumented and working for the undocumented community has given me unique insight into the challenges this student population faces. One of the most pressing concerns voiced by CSUF students is the fear of not being able to secure a job after graduation due to their lack of citizenship status. Many of these students are first-generation college graduates who have worked tirelessly to earn their degrees, only to face a significant roadblock ahead. As previously stated, determined to make a difference, I took action. I reached out to numerous companies, specifically inviting those willing to offer employment opportunities regardless of immigration status, to participate in a job fair for our students. I also partnered with various campus departments to ensure they were part of this initiative. But my fight doesn't stop here, as I am committed to advocating for undocumented students' right to work on campus, providing them the same opportunities to gain the skills they need for their future careers. One way I aim to achieve this is through continuing to find creative solutions for this to come true. I'm also dedicated to educating departments on how they can leverage the Dream Service Incentive Grant (DSIG) to create more job opportunities for the undocumented population. But also, to keep spreading awareness and education to our undocumented student population on how they can go about utilizing DSIG and advocate for themselves to receive these job opportunities. Together, we can build pathways that empower these students to succeed, despite the obstacles in their way.

Another unique strength I bring is being a woman of color, which has shaped how I navigate academic and professional spaces, and how I stand out in pursuit of my career goals. In my experience, encountering discrimination is not a question of "if" but "when." According to the U.S. Department of Labor, women still earn only 84% of what men are paid for the same work, with equivalent experience and expertise. This disparity highlights the urgent need for action. I am passionate about not just starting conversations around this issue but driving real change. I want to organize workshops and collaborations with other departments to teach women how to negotiate salaries effectively and how to market themselves confidently. Additionally, I envision creating networking events where women from various fields can connect with students. For example, we could invite women in finance to engage with students in the Business and Economics College, fostering mentorship and providing valuable insights into navigating traditionally male-dominated industries. Through these initiatives, we can equip women with the tools and support they need to thrive in their careers.

Describe how you would promote the activities and events of the Social Justice and Equity Commission. *

To effectively promote the activities and events of the Social Justice and Equity Commission, I would focus on intentional community outreach. My goal would be to build strong relationships with the various departments on campus, ensuring that each is aware of our initiatives. By meeting with deans and faculty members, I would establish a network where information flows easily from leadership to professors and then to students, creating a ripple effect of awareness.

As a student, I'd leverage my own connections by personally reaching out to faculty I've interacted with, asking them to share event details with their students. This peer-to-peer approach can significantly increase engagement and attendance. I would also take advantage of classroom presentations. By requesting a few minutes at the beginning of classes, particularly those in social sciences, humanities, or cultural studies, I can connect directly with students and amplify awareness of our initiatives. Faculty support in this regard would be invaluable.

Collaborating with student organizations is another powerful way to expand our reach. Partnering with clubs that share similar values or focus on social justice would help engage a pre-established audience. Co-hosting events or workshops with these organizations would foster even greater participation and build a stronger sense of community. Additionally, by aligning our events with Black History Month, Women's History Month, or Earth Day, for example, would allow for increased attention toward social justice topics during these periods.

I'd also utilize social media to keep the entire CSUF community informed and engaged. Platforms like Instagram and Discord are crucial tools to reach a wide audience, especially students. Regular posts, event reminders, and creative content would help build excitement and maintain visibility for future events. Through this multi-faceted approach, I believe we can foster a well-informed and engaged campus community around social justice and equity topics.

EDITH GIL-CORONA

LANGUAGES

Spanish: advanced proficiency level (spoken, written, and oral communication)

EDUCATION

Santa Ana College • Santa Ana, California • [REDACTED]

Associate in Science, Business Administration for Transfer • Associate in Arts, Sociology for Transfer • Associate in Arts, Law, Public Policy, and Society for Transfer • Pathway to Law Certificate

Cal State University, Fullerton • Fullerton, California • [REDACTED]

Bachelor of Arts, Business Administration, Finance Concentration

Bachelor of Arts, Sociology, Social Inequalities Concentration

EXPERIENCE

Titan Dreamers Resource Center • Fullerton, CA • August 2022- Present

Programming and Activities Lead

- Assist in developing, nurturing, and maintaining relationships with various on- and off-campus groups
- Assist in creating programs or events that promote professional growth and development within the Department's community and across multiple identity-based communities
- Assist in facilitating opportunities for students to connect with faculty and staff through co-curricular programming

Social Justice Committee • Santa Ana, CA • September 2020 – July 2021

Chair

- Met with my advisor regularly to brainstorm topics of discussion, prepared agenda, chaired and facilitated discussions at committee meetings.
- Collaborated with Associated Student Government and other campus entities to put on social justice and diversity related programs.
- Developed and facilitated workshops that helped students gain greater insights of their own identity, as well as others' identities.
- Researched and contacted other universities that had a Cross-Cultural Center/Diversity Resources center, gained knowledge to develop a proposal to bring a center to Santa Ana College.

Rancho Santiago Community College District • October 2020 – August 2021

Student Advisor for the Office of Diversity, Equity, and Inclusion

- Served as a liaison, problem solver, and advocate for ODEI.
- Provided consultation and feedback on overall college and campus climate.
- Educated faculty, staff, and students about the philosophy of creating a culture of inclusive excellence.
- Assisted in marketing and promotion of student diversity and inclusion related surveys and events.
- Assisted and participated in all meetings scheduled.
- Reviewed and refined the strategic plan for diversity with annual annuals to encourage increased recruitment and retention of diverse faculty, staff, and students.

Associated Student Government • Santa Ana, CA • March – August 2021

Vice-President

- Prepared the agenda and presided at the ASGSAC Senate sessions.
 - Ensured that the senators of the legislative branch organized and had events for the entirety of the student body that ranged in variety and were inclusive of all students.
 - Approved policies in efforts to make campus a more comfortable and safe space for all students.
-

TECHNICAL SKILLS

Proficient in Microsoft Office Suite: Excel • Word • Power Point • Access

Proficient in Slack • Adobe • Google Docs • Google Slides • Zoom • Whova • Gmail • Canva • Discord



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE COMMUNITY ENGAGEMENT COMMISSION LEADERS 2024-2025

Sponsors: Gavin Ong

Co-Sponsors: Joe Morales and Suzette Morales

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore, let it be

RESOLVED, ASI approves the appointment of Colson Houck Teal as the Community Engagement Commission Director and Natalie Veik to serve as the Community Engagement Commission Coordinator, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty-second of October in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

Environmental Sustainability Commission App: 24-25

COMPLETE

This application is for the Environmental Sustainability Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday April 12th at 5:00pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Environmental Sustainability Commission shall be responsible for raising awareness of environmental and sustainability issues on campus, developing events and programs, advocating for the inclusion of sustainability best practices within the context of ASI's operations and corporate responsibility, and serving as a liaison between interested student groups and ASI.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

 PUBLIC
[REDACTED]

UPDATED

 PUBLIC
[REDACTED]

IP ADDRESS

 [REDACTED]

* Name

Colson Houck Teal

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

*** Address**

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

*** Major/Concentration/Academic Program**

Political Science

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Senior

*** Semesters Completed at CSUF**

1

*** Overall CSUF GPA**

[REDACTED]

*** Units Completed at CSUF**

1

*** Units In Progress**

1

*** Expected Graduation Semester**

[REDACTED]

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

I am a political science major and third-year student here at CSUF. I am a good candidate for the Environmental Sustainability Commission because I am very familiar with leadership and issues related to environmental science and sustainability. I have experience in different leadership and extracurricular programs such as the DC Scholars program, as well as with Sigma Nu Fraternity. I have a past background and interest in environmental issues and biology, having completed AP Biology and AP Environmental Science classes while in high school, and having taken an environmental philosophy class while at CSUF. Had I not been accepted as a political science major, my backup was biology as for a long time I wanted to become a lawyer focused on environmental law, and although I no longer wish to pursue that exact career, as a public servant and politician I will be able to enact policies and ordinances to help my community be more environmentally sustainable.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

I think that the purpose of our ASI student government is to allow students to shape the way that their university functions so that it better meets their needs. Often students can go overlooked and their opinions unheard, ASI helps to prevent that from happening. I want to be a part of ASI leadership because I want to help do my part to create a better CSUF for students and faculty. Particularly related to the Environmental Sustainability Commission, I want to make sure that whatever direction CSUF goes in, it will be good for the environment, as this not only fulfills our duty to our planet but helps improve the morale and health of all those on campus. I hope that in ASI I will be able to refine my leadership and collaborative skills, as well as learn how to be an advocate for Environmental Sustainability in a formal organization.

*** Which positions are you interested in applying for?**

CEC Director, CEC Coordinator

*** Environmental Sustainability Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Environmental Sustainability Commission? 2. Why is it important to promote environmental sustainability to students at CSUF? 3. How you would direct, support, manage, and oversee the Environmental Sustainability Commission team and program? 4. Describe the ideas or goals you have for next year for the position. 5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.**

[REDACTED]

*** Environmental Sustainability Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Environmental Sustainability Commission? 2. Why is it important to promote environmental sustainability to students at CSUF 3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions? 4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission? 5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.**

[REDACTED]

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

[REDACTED]

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

Currently, I am a member of the Moot Court team for CSUF, I am also a member of Sigma Nu Fraternity where I serve on the executive board as the Philanthropy Chair, Scholarship Chair, and Risk Reduction Chair. For work, I have a part-time job at Salt & Straw in Downtown Disney. I am also currently running for a position on the city council for Placentia.

*** Are you interested in any of the other commission areas?**

Environmental Sustainability Commission, Lobby Corps Commission, Presidential Appointee Commission, University Affairs Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Colson Houck Teal

*** CWID**

██████████

*** Date**

██████████

- 1. In your own words, describe the purpose of the Environmental Sustainability Commission?**
- 2. Why is it important to promote environmental sustainability to students at CSUF?**
- 3. How you would direct, support, manage, and oversee the Environmental Sustainability Commission team and program?**
- 4. Describe the ideas or goals you have for next year for the position.**
- 5. Describe how you would promote the activities and events of the Environmental Sustainability Commission**

1. The purpose of the Environmental Sustainability Commission is to advocate for an environmentally mindful and sustainable practices for ASI in its functions, as well as to a raise awareness among CSUF students about environmental issues on campus. The Environmental Sustainability Commission also serves as a liaison between student groups and ASI on matters related to the environment.
2. It is important to promote environmental sustainability to students at CSUF for two main reasons. First, environmental stewardship is our duty as living beings on this planet who benefit from a healthy environment. By educating students on environmentally sustainable ideas and practices, they will be better able to lead more sustainable lives. The more students are educated, the greater the sustainable impact on our local area will be. Second, a more sustainable campus is likely to also bring a sense of pride and enthusiasm to students. For example, replacing a hard to maintain grass strip with more sustainable native drought tolerant plants will add an element of charm and make the school feel like it has more unique character, giving a sense of pride for students, it also saves money on water which students tuitions no longer have to cover.
3. I would take a very hands on approach to leadership for this commission. With a background in leadership I am very familiar with how to lead and manage a productive team. I would closely collaborate with members of my team and other members of ASI to ensure everyone understands what our mission is and why we are trying to be more environmentally sustainable. From there I would tackle each individual challenge using the E.D.G.E method. This method involves four steps, Explain, Demonstrate, Guide, and Empower. I have found this method to be very effective in both supporting teams and creating positive growth.
4. Some goals I would have for this year with the position would be to focus on drought tolerance and sustainable grounds keeping. A lot of water is used to maintain often unsustainable landscaping projects or large grass fields, which creates not only a large cost, but also unnecessarily uses up tons of water. I would also like to increase interest and foot traffic for our arboretum as I believe one of the best ways for students to get interested in environmental issues is to see something beautiful and want to protect it. The arboretum inspired me many years ago, and I think it can do the same for others at CSUF.
5. To promote the activities and events of the Environmental Sustainability Commission I would look at what advertising tactics are most effective on campus for other organizations, and try and replicate their success. I would also try and spread the word through clubs and groups who focus on life sciences or the environment for direct

advertising, as these groups are the most likely to have an interest in taking part in the events, or at the very least telling their friends about it.

COLSON HOUCK TEAL

EDUCATION

California State University, Fullerton, CA
Bachelor of Arts, Political Science

PROFESSIONAL EXPERIENCE

Department of Labor, Washington, DC

January 2024-Present

Legal and Administrative Records Intern, Office of The Inspector General

- Created training and guides for the Controlled Unclassified Information program to be used by the entire OIG.
- Offered advice on how to improve various National Archives and Records Association policies.
- Records Disposition, Retention, and Digitization.
- Performed various special projects, working with Metadata, data visualization, Excel, and information policies
- Assisted in the management & curation of OIG federal records in accordance with National Archives & DOL policies
- Updated content and designed a new webpage for the Controlled Unclassified Information program to be utilized by the entire OIG

Nekter Juice Bar, Brea, CA

June 2022 - December 2023

Shift Lead

- Provide exceptional customer service in a fast-paced, unpredictable environment.
- Manage a team of up to 4 staff members in daily operations.
- Collaborate with owners to provide insight and improvement on overall operations.
- Proficient in using POS systems

Oakley, Brea, CA

November 2023 - January 2024

Sales Associate

- Worked the sales floor to answer customer questions and sell merchandise
- Provided assistance with backroom upkeep and inventory management

Fossil, Brea, CA

October 2022 - January 2023

Sales Associate

- Worked the sales floor to answer customer questions and sell merchandise
- Provided assistance with inventory management
- Provided repairs and maintenance on watches

Sigma Nu Fraternity

September 2022 - Spring 2024

- Served as a delegate to the 70th Grand Chapter, a week-long special legislative event.
- Inter Fraternity Council representative offering advice and insight to fraternity goals.
- Philanthropy Chair for Fall 2024 semester

Affiliations and Awards

California State University, Fullerton Moot Court

May 2023 - Present

- Prepare and present oral arguments in a Supreme Court setting
- Review court cases related to constitutional law
- Trained me to be extremely adaptable and perceptive so I could counter points, change presentation style and content on the spot, and remain calm under pressure
- Worked collaboratively with a partner draft and submit a written brief

Pre-Law Society

September 2022 - Present

- Attend weekly meetings, networking with law school recruiters, participate in symposium with local and alumni legal professionals

Boy Scouts of America, Yorba Linda

2015 - 2021

Eagle Scout, Troop 99

- Awarded Eagle Scout Rank, organized, led 5 scouts, teachers and school officials and executed planning of to building an urban community space at Eldorado High School
- Held numerous positions of elected Leadership; including Assistant Senior Patrol Leader, and Patrol Leader

California Boys State Delegate

Summer 2021

- Delegate of the American Legion in Placentia Yorba Linda Unified School District to attend a week long government leadership seminar

SKILLS

- Office administration and records management; Microsoft Suite
- Spanish (Basic literacy)
- Familiar with social media and media outreach methods
- Fluent in all parts of the Google Suite

Community Engagement Commission App: 2024-2025

COMPLETE

This application is for the Community Engagement Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday, April 12th at 5:00pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Community Engagement Commission focuses on enhancing the university's reputation within the community by broadcasting the positive contributions of students, clubs, and organizations, building positive working relationships with community leaders and residents by attending pertinent public and town hall meetings, and working closely with CSUF students, faculty members, clubs, and organizations on campus to promote their philanthropic and commendable contributions to the community.

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

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CREATED

 PUBLIC
[REDACTED]

UPDATED

 PUBLIC
[REDACTED]

IP ADDRESS

 [REDACTED]

* Name

Natalie Veik

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

*** Address**

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

*** Major/Concentration/Academic Program**

Comparative Literature

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Sophomore

*** Semesters Completed at CSUF**

1

*** Overall CSUF GPA**

[REDACTED]

*** Units Completed at CSUF**

1

*** Units In Progress**

1

*** Expected Graduation Semester**

[REDACTED]

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Nataie Veik and this is my second year at CSUF, and I am currently living on campus. I was a Girl Scout for 13 years and loved the leadership and sales experience I gained. In high school, I was in the marching band, where I became a section leader and soloist. My goal was always to make sure my sections were the best they could be and stay on task. In my senior year, I was awarded the MVP award for our concert wind ensemble. I also got involved in Link crew at my school where we helped incoming freshmen adjust to high school and offered them opportunities to get involved and stay on the right academic track. Also, on weekends, I like to volunteer at the elementary school where my mom works during their monthly Saturday school. While there I help with kindergarten kids with crafts, worksheets, and activities. I also supervise them and walk around the class while they work.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

The purpose of the ASI government is to engage with the community and encourage people to utilize the campus resources to help them navigate through their years at Fullerton. I believe ASI also puts on events that allow opportunities for people to make more connections with people on campus and get involved with campus life. I want to be a part of ASI leadership because I think it is important to get involved on campus and meet people from all around our community. I loved all the ASI events during my freshman year, so getting involved with them and be given the opportunity to help others experience the same things I did would be amazing. I hope to learn more organizational and social skills through this position and take me more out of my comfort zone.

*** Which positions are you interested in applying for?**

CEC Director, CEC Coordinator

*** Community Engagement Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. In your own words, describe the purpose of the Community Engagement Commission? 2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community? 3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program? 4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 5. Describe the ideas or goals you have for next year. 6. Describe how you would engage with students to make this program successful.

██

*** Community Engagement Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. In your own words, describe the purpose of the Community Engagement Commission? 2. Why it is important to communicate the contribution of the CSUF student body to the local community? 3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 4. Describe the ideas or goals you have for next year. 5. Describe how you would engage with students to make this program successful.

██

*** Resume:** Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

██

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

I plan to apply at the school year's end to be an Office Assistant and Resident Advisor.

*** Are you interested in any of the other commission areas?**

Community Engagement Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Natalie Veik

*** CWID**

██████████

*** Date**

██████████

1. In your own words, describe the purpose of the Community Engagement Commission?

Since CSUF is a school where most people commute, the purpose of the Community Engagement Commission is to help make people aware of the clubs, resources, and organizations that are on campus that they can utilize and get involved in.

2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?

I think it is important to communicate the contribution of the CSUF student body to the local community because the majority of students at CSUF commute, putting on events help establish a community that make people feel more included and comfortable on campus.

3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?

Some of the ways I would direct the Community Engagement Commission team and program by listening to feedback and given clear instructions. I would support the team by finding their individual strengths and areas of comfort and would manage them in an efficient and positive manner. I would oversee by observing how everyone interacts with each other and what strategies work well and which do not.

4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

Some related experiences I have that I think would qualify me for this position is my past experience in link crew in high school. In Link Crew, I helped incoming freshmen adjust to high school and provided academic resources to keep them on track for success. We

also hosted events for freshmen, such as a carnival and freshman football nights, to help introduce them to new people and make them aware of other activities on campus.

5. Describe the ideas or goals you have for next year.

My goals for next year are to be more involved with campus life and events and create meaningful relationships with other students and community members. I plan to focus on continuing my classes for my degree in Comparative Literature and narrowing down possible career paths and opportunities.

6. Describe how you would engage with students to make this program successful.

I would engage with students by creating social media polls for event ideas and projects.

Also, I think connecting with student leaders and faculty is important to promote ongoing events, organizations, and clubs. Student feedback is valuable, so implementing optional feedback forms after events to gauge how useful and engaging the event was, would be helpful.

NATALIE VEIK



[Redacted]



[Redacted]

REFERENCES

Available upon request

SKILLS

- Leadership skills
 - Teamworking skills
 - Decision making
 - Money management
 - Social skills
 - Customer service
-

EDUCATION

HIGH SCHOOL DIPLOMA/ [Redacted]

Awards and Distinctions:

Junior Honor Attendant- [Redacted]

Graduated with CSF Highest Honors

CSF Life Member- 4 years

[Redacted] Current Student

California State University Fullerton- Fullerton, CA

VOLUNTEER EXPERIENCE OR LEADERSHIP

Summit High School Link Crew Leadership (2022-2023)- 1 year member, helped freshman transition into high school.

Marching Band (2019-2023) – 4-year member, flute section leader, soloist, and MVP 2023.

Girl Scout of San Geronio- 10+ year member. Over 15,000 boxes sold over the time. 2023 Third place regional seller for ambassador level.

Hemlock Elementary School Saturday School Volunteer- 2023-Current. Helping young students stay on task and monitoring their behavior.

Community Engagement Commission App: 2024-2025

COMPLETE



This application is for the Community Engagement Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday, April 12th at 5:00pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Community Engagement Commission focuses on enhancing the university's reputation within the community by broadcasting the positive contributions of students, clubs, and organizations, building positive working relationships with community leaders and residents by attending pertinent public and town hall meetings, and working closely with CSUF students, faculty members, clubs, and organizations on campus to promote their philanthropic and commendable contributions to the community.

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

 PUBLIC


UPDATED

 PUBLIC


IP ADDRESS




* Name

Macy Tran

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

* Address

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

* Major/Concentration/Academic Program

Business Administration, Marketing

* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)

[REDACTED]

* Semesters Completed at CSUF

[REDACTED]

* Overall CSUF GPA

[REDACTED]

* Units Completed at CSUF

[REDACTED]

* Units In Progress

[REDACTED]

* Expected Graduation Semester

[REDACTED]

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

I have been involved with many clubs on campus, both as a general member and with a leadership role. In the past, I have been the External Vice President of the Vietnamese Student Association, and currently I am the Vice President of Titan Esports club. Throughout my years at CSUF, I have built a large network filled with individuals from many different clubs, from culture clubs to business fraternities.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

ASI serves to be the liaison between the students and faculty and ensures that students' voices are heard during deliberations for the future of CSUF. By bridging the communication gap between C-suite executives and CSUF students, ASI makes sure that all parties are satisfied. I hope that with this position, I can learn how to improve my professional communication skills and improve the already great student experience.

*** Which positions are you interested in applying for?**

CEC Coordinator

*** Community Engagement Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Community Engagement Commission? 2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community? 3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program? 4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 5. Describe the ideas or goals you have for next year. 6. Describe how you would engage with students to make this program successful.**

*** Community Engagement Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Community Engagement Commission? 2. Why it is important to communicate the contribution of the CSUF student body to the local community? 3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 4. Describe the ideas or goals you have for next year. 5. Describe how you would engage with students to make this program successful.**

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

I am involved in the Esports Club on campus, so I am planning to do various activities within the Esports industry such as visiting companies and hosting Esports events.

*** Are you interested in any of the other commission areas?**

Communications Commission, University Affairs Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Macy Tran

*** CWID**

██████████

*** Date**

██████████

1. In your own words, describe the purpose of the Community Engagement Commission?

The CEC works to boost the university's image within the community by highlighting the various events that students are participating in. By collaborating with CSUF students, faculty, and campus groups, the CEC is able to showcase their charitable efforts and community impact.

2. Why is it important to communicate the contribution of the CSUF student body to the local community?

It's important to share the contributions of CSUF students with the local community to build a positive relationship and foster a sense of collaboration. By highlighting the meaningful work students do, we can show the community the importance of the upcoming generation, leading to stronger partnerships, mutual support, and a deeper connection between the university and the local area.

3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

I've been involved in several campus organizations where I've helped organize community outreach programs. For example, I worked with the Vietnamese Student Association to coordinate a charity event that gathered resources for sexual assault victims in Vietnam. I also have experience in social media management; I created graphics and fliers to ensure that our contributions reached a wide audience. These experiences have given me valuable skills in communication, coordination, and event planning, all of which I believe would help me succeed in this role.

4. Describe the ideas or goals you have for next year.

This year, my goal is to increase awareness of the positive contributions students make to the community by launching a monthly spotlight series that showcases different student organizations and their community involvement. I also want to organize more collaborative events between students and community members, such as creative workshops.

5. Describe how you would engage with students to make this program successful.

I would engage with students by making sure they feel heard and involved in the process. This could involve using social media to promote events and success stories and working closely with clubs and organizations to create joint initiatives. It's important to meet students where they are—whether that's online or in person—and provide opportunities for them to take an active role in shaping how the university connects with the community.

Macy Tran

Education:

California State University, Fullerton

- Bachelor of Arts in Business Administration with a concentration in Marketing

Work Experience:

California State University, Fullerton | Communications Assistant Apr 2022 - Aug 2023

- Utilized Canva and Adobe Photoshop to create flyers and various designs for event projects
- Used Omni CMS to manage and edit official CSUF social media accounts and HR websites
- Compiled recap reports with statistics gleaned from surveys made in Qualtrics

Affiliations:

CSUF Esports Club | Co-President

June 2024 - Present

- Curated social events to promote in-person bonding among teams
- Represented CSUF at esports events at orgs such as Riot Games, GenG, etc

Vietnamese Student Association | External Vice President

May 2023 - June 2024

- Created social events arranged through Google Suite applications and Trello boards
- Streamlined new content for biweekly social media posts and oversaw social media accounts

Past Projects:

UVSA Tet Festival | Event Coordinator, Content Creator Nov 2021 - Feb 2022

- Established and supervised events to promote Tet Festival across Orange County
- Created social media content to post on the official Instagram of Tet Festival

Skills:

- Fluent in English and Vietnamese
- Well-versed in Microsoft Office and Google Suite
- Quick problem solver
- Able to operate in fast-paced environments
- Detail-oriented individual
- Strong and positive communicator

October 22, 2024
Board of Directors
Executive Officers Report

PRESIDENT: Joe Morales

Summary:

Hey everyone!

I apologize for not being in attendance the week of last board. I had to go home to handle a family emergency, and I truly appreciate all your support and understanding. I want to take a moment to thank you all and give you your props for doing such an amazing job in all the committees. Not only have I seen your dedication firsthand, but I've also heard from the committee chairs about how great you've all been in contributing to conversations, asking engaging questions, and providing valuable insights. Keep up the fantastic work! I'm proud and so thankful for each of you and all your hard work. Please don't hesitate to reach out for anything. I'm just a phone call or text away!

Events/ Meetings Attended:

- 9/25/24 VP Forgues Monthly Meeting
- 9/26/24 ASI All Staff Meeting
- 9/26/24 VP Porter Monthly Meeting
- 9/26/24 Governance Committee
- 9/26/24 ASC Board of Directors
- 10/1/24 1:1 Rebecca
- 10/1/24 CCRO Meeting w Suzy
- 10/1/24 CGO Meeting w Suzy
- 10/1/24 Executive Team Meeting
- 10/2/24 Dave & Keya Meeting w Gavin and Suzy
- 10/3/24 Commencement Leadership Team SA Meeting
- 10/3/24 CIDO Meeting w Suzy
- 10/3/24 Semester Meeting w VP Shiner
- 10/4/24 DIRC Envisioning Committee
- 10/4/24 Strategic Plan Committee
- 10/4/24 Dr. Vigil 1:1
- 10/13/24 Somos Titans
- 10/14/24 Southern Engagement Region Check-In
- 10/15/24 Ballot Bowl Tabling
- 10/15/24 Strategic Planning Committee Meeting
- 10/15/24 ASI Student Leadership Meeting
- 10/16/24 CSSA Engagement Officer Meeting
- 10/17/24 SFAC Meeting #1
- 10/17/24 1:1 w/ Rebecca
- 10/17/24 Executive Team Meeting

- 10/17/24 Programs Assessment Meeting
- 10/19/24 CSSA October Plenary Day 1 CSUMB
- 10/20/24 CSSA October Plenary Day 2 CSUMB

VICE PRESIDENT: Suzette Morales

No Report

CHIEF INCLUSION & DIVERSITY OFFICER: Andrea Rameriez Rivera

Summary:

This period has been eventful, with several key meetings and opportunities to engage with both the campus and community. Planning for SJEC events and onboarding the full team remain priorities. As a reminder, the Latinx Community Resource Center will be hosting their Día de los Muertos event on Tuesday, October 29th, from 11:00 AM to 2:00 PM in the Central Quad. I encourage everyone to attend and show support.

Events/Meetings Attended:

- 1:1 with Ingrid (Oct. 9)
- 1:1 with Rebecca (Oct. 14)
- ASI Student Leadership Meeting (Oct. 15)
- Voter Registration Presentation at BSU General Meeting (Oct. 15)
- Black in the Ballot (Oct. 15)
- 1:1 with Ingrid (Oct. 16)
- 10-Year Anniversary Celebration for the TDRC (Oct. 17, cheered on Analia in her performance)
- 2:1 with Joe and Suzy (Oct. 17)
- Executive Team Meeting (Oct. 17)
- All Commissions Meeting (Oct. 18)
- DIRC Envisioning Committee (Oct. 18)

Projects:

- Planning two SJEC events for December 2024
- Onboarding the full SJEC team
- Planning initiatives and events for Spring 2025
- Organizing the first official SJEC meeting now that the full team is in place

Goals for Next Week:

- Develop marketing materials for the Family-Based Petition Clinic
- Work with Analia to help her plan her December event
- Onboard Edith
- Determine a meeting schedule that works for Analia and Edith

CHIEF CAMPUS RELATIONS OFFICER: Haneefah Syed

Summary:

I hope everyone has been powering through midterms, we are all halfway done! I have begun my commission meetings so far, so a lot of my work right now is brainstorming and meeting with campus partners. If you have any suggestions or areas for potential collaboration, please get in touch with me so we can connect! Additionally, if your college is planning something please let me know so we can touch base to see if there is an overlap with University Affairs!

Events/Meetings:

October 8th 1:1 Casey
October 10th Finance Committee
October 10th CSSA Title 9 Meeting
October 10th ESC Commission Meeting
October 15th Ballot Bowl Tabling
October 15th ASI Student Leadership Meeting
October 15th Office Hours
October 16th 1:1 with Rebecca
October 17th Exec Meeting
October 17th 1:1 Ingrid
October 17th ESC Commission Meeting
October 18th UAC Commission Meeting
October 18th All Commission Meeting

Goals:

Continue working on commission meetings and connecting with campus partners. Also looking for collaboration with Children's Center and SRC!

Projects:

- Ambassador program with Student Conduct
- Movie Night with Sustainability Office
- Reviewing club requirements with SLL
- Planning for Earth Month (art workshops and Titan Outdoors)

CHIEF GOVERNMENTAL OFFICER: Megan Hannoun

Summary

Thank you to everyone who participated in our Titans Turnout event on Monday! My team and I were interviewed by both ASI marketing and Spectrum news so look out for those releases! I hope you all got a chance to register to vote and help us win the ballot bowl! This past weekend, Joe and I attended CSSA hosted by CSU Monterey Bay! We were able to connect with other student leaders and speak with members from the Board of Trustees.

Events/Meetings Attended:

- Lobby Corps Commission Meeting (10/8)

- Ingrid 1:1 (10/9)
- Meeting with Director of Title IX (10/10)
- Tabling at Farmers Market (10/15)
- ASI Student Leadership Meeting (10/15)
- Lobby Corps Commission Meeting (10/15)
- Ingrid 1:1 (10/16)
- Meeting with Senate Fellow Representative (10/16)
- Executive Team Meeting (10/17)
- All Commissions Meeting (10/18)
- Rebecca 1:1 (10/18)
- Civic Engagement Working Group Meeting (10/18)
- CSSA October Plenary (10/18-10/20)
- Titans Turnout (10/21)

Projects:

- Complete Titans Turnout
 - o Evaluate effectiveness and efficiency of the event
 - o Collect any feedback
- Collaboration with PSSA on Ballot Breakdown

GOALS FOR NEXT WEEK:

- Rest before we start working on CHESS



Executive Director Report to Board of Directors

Presented by Dr. Dave Edwards
ASI Executive Director

October 22, 2024



OVERVIEW

- Mission Highlight
- Our Impact
- Strategic Plan

Mission Highlight

Vui Nguyễn

- A 2nd-year graduate student in the College of CBE, Vui has worked as a desk attendant in Titan Bowling & Billiards since 2023.
- Was featured in Titan Spotlight and celebrated by the office of International Education and Engagement.
- Would like to go back to her hometown in Vietnam after receiving her degree to become a faculty member at a university.

"I want to nurture young generations and help them recognize their talents. I also want to use my acquired skills and talents to create more job opportunities for disadvantaged communities."- Vui





Our Impact

Children's Center

- The CA Dept. of Social Services Early Education division completed the Children's Center Contact Monitoring Review with "no findings."
- In September, the Children's Center had a 25% increase in care hours (16,882) over the same time last year and served 129 children.
- The Children's Center is collaborating with MEChA De CSUF for a Dia De Los Muertos parent-engagement event on Nov. 1



Our Impact

Marketing, Communications & Design

- ASI saw a 35% increase in Instagram viewership, 78% growth in Facebook reach over the same time last year, and surpassed 500 YouTube subscribers.
- ASI events are now featured on the Campus Calendar at calendar.fullerton.edu, expanding our reach and attracting a broader audience.
- Plans to expand the MCD space in the basement have been approved and construction will commence in soon.
 - The fireside lounge will temporarily close during construction.
 - The small lounge next to the existing MCD office will become a space for club lockers.



Our Impact

Student Recreation Center

- The single occupancy all-gender locker room in the SRC nearly open.
- The SRC's first-ever external review is scheduled for November.
- Titan Outdoors has scheduled 12 trips for the semester, and we plan to open the new Titan Outdoors Rental Center in the coming weeks.
- The SRC saw a 12% increase in entries from September 2023 with 61,940 entries, signaling a surge in engagement as more Titans signed up for group fitness and rock wall.



Our Impact

Human Resources

- HR Director Andi Okoh emphasized the importance of physical and digital accessibility and inclusive language in a presentation to all ASI staff.

Titan Student Union

- The TSU Hosted nearly 30 DIY workshops, hosting more than 500 students with art projects.
- In September, 350 new users signed up for The Pantry, and two Pop-Up Pantry events are scheduled for November 20 and 21 in the Central Quad.



Our Impact

Titan Student Union *continued*

- Nearly 70 students submitted their art for the ASI Art Show Contest. The reception is scheduled for show is scheduled for Nov. 7 at the TSU Center Gallery.
- Two Esports Tournaments in September and October attracted about 60 competitors who faced off for the Titan Cup.

Presented by Associated Students Inc. and the Divisions of Student Affairs

Behind the Ballot:
A CONVERSATION
with **VAN JONES**

Please join us and learn more about the **importance of voting, civic engagement** and the **benefit of civil discourse.**

Empower yourself and make your voice heard.

OCT 24

Titan Student Union
Pavilion A

6:00PM

SCAN TO REGISTER
FOR THE EVENT



A7263 10/24



CSUF | DIVISION OF Student Affairs

Our Impact

Programs & Engagement

- Titans Turn Out registered many new voters, likely securing our lead the top CSU and just behind top contenders Stanford and UC Berkely. We find out Friday via the Secretary of State's Office where we stand.
- "Behind the Ballot" featuring political analyst Van Jones is scheduled for Oct. 24 at 6 p.m. in Pavilion A.
- At Beyond the Conversation on Sept. 26, award-winning actress Cynthia Erivo inspired nearly 600 attendees to embrace their uniqueness and build supportive networks in their pursuits.
- About 1,000 students turned out for two themed nights celebrating Sabrina Carpenter and Chappelle Roan.
- AICA Multicultural Fest on Oct. 15 drew about 500 students, celebrating diversity through food, music, and cultural activities.



Strategic Plan: Goal 1

Enhance Student Leader and Student Employee Development and Success

Success Highlights

- Nearly half of the students with whom ASI Academic Success Coordinator Casey Ysaguirre held sessions were student employees. She held “in-house” sessions at the SRC and Children’s Center.
- TSU front desk team members received training in de-escalation and conflict resolution.
- Student leaders were given media training and advice before conducting interviews with journalists.



Strategic Plan: Goal 2

Advance Organizational Excellence

Success Highlights

- Marketing, Communications, and Design is now fully staffed with the addition of Christina Cardenas as the Director of Organizational Communication and Outreach.
- Training launched to equip new TSU Operations supervisors with essential skills and knowledge to improve operations.
- ASI Software is now consolidated under the IT department to ensure compliance with campus IT policies while reducing software costs.



Strategic Plan: Goal 3

Strengthening Community

Success Highlights

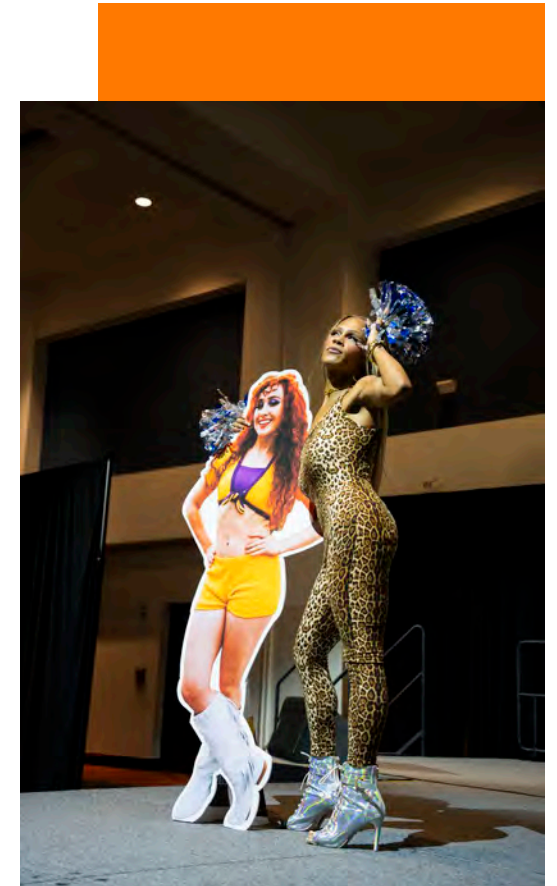
- TSU dedicated time slots in October for campus departments to showcase their programs at Titan Bowl & Billiards paved the way for stronger campus partnerships.
- The Pantry's walk-in Fridays, initiated in September, provided nearly 200 students with easy access to food resources.
- The SRC teamed up with the TSU to host for “Picnic, Paint, and Pilates” on the pool deck.

Feedback & Questions

Are there any questions or topics you would like me to circle back to?

What did I share that excited you about what ASI is doing and why?

Was there anything you would like me to bring more information about at my next report?





Executive Director Report to Board of Directors

Presented by Dr. Dave Edwards

ASI Executive Director

Thank you

OCTOBER 22, 2024
Board of Directors
Board Leadership Report

CHAIR: Gavin Ong

Summary:

Hi everyone, hope everyone's midterm is going well or went swimmingly. I know there are still some of you all who are still doing their midterms – me included – so make sure to prioritize your times, sleep, and rest! Also take care and get your flu shots. I was out sick all last week.

I am wrapping up my 2:1 meetings, just one or two pairs to meet with. I am incredibly happy and proud of how everyone is progressing so far.

As many of you all did request during our meetings. I have drafted up and sent out a template on what your reports should include and the due date. The reports for this month will be due on the 31st of October (Spooky).

Just keep swimming everyone 😊

Events/Meetings Attended:

- 1:1 with Casey
- Dave & Keya with Top 3 Meeting
- Academic Senate
- Undocu Ally Training
- 1:1 with Rebecca
- AICA & IEW Multicultural Fest
- Strategic Plan Committee
- ASI Top 9 Leadership Meeting
- ASI BOD Leadership Meeting
- SFAC Meeting
- Titans Turn Out Event with President Rochon
- VP Forgues Monthly Meeting

Projects:

- 1:1 with Casey
- Dave & Keya with Top 3 Meeting
- Academic Senate
- Undocu Ally Training

- 1:1 with Rebecca
 - AICA & IEW Multicultural Fest
 - Strategic Plan Committee
 - ASI Top 9 Leadership Meeting
 - ASI BOD Leadership Meeting
 - SFAC Meeting
 - Titans Turn Out Event with President Rochon
 - VP Forgues Monthly Meeting
-

VICE CHAIR: Brian Rubio

Summary:

Hello everyone! Happy Tuesday! I hope you are having a great start to the week! We have a full board! That is amazing to see! Make sure to be taking care of yourselves and checking up on each other during the 9th week of the semester.

Events/Meetings Attended:

- **IRA Committee Meeting (10/11)**
- **ASI Leadership Meeting (10/15)**
- **ASI Board Leadership Meeting (10/15)**
- **Programs Assessment Committee (10/17)**

Committee:

N/A

Projects:

- Working with Ari to create NSM Symposium
-

SECRETARY: Noah Alvarez

Summary:

Somi & I met with Jessica Stern, Dean of HSS for the first time with Dave where we mainly just got to introduce ourselves to one another. We are currently working together to touch base with our ICC's and addressing some issues relating to our college in our next meeting with our dean.

Update regarding the external review team coming to the SRC : JP, Director of Student Recreation & I are meeting every Friday with the internal review team to discuss matters pertaining to the ERT coming to the SRC set to date on November 13-15th. The internal review

team consists of myself, student assistants, full-time staff, and JP Gale to review the onsite packet and schedules for the ERT.

Events/Meetings Attended:

Meeting w/ Dean Jessica Stern - 10/11/24
Semester Check-In w/ Board Chair - 10/14/24
ASI Leadership Meeting w/ Top 9 - 10/15/24
Board Leadership Meeting - 10/15/24
Programs Assessment Committee - 10/17/24
SRC External Program Review - 10/18/24

Committee:

Programs Assessment Committee: Last week for Programs Assessment, discussion items regarding programs and services for the following facilities have been presented to the committee : Children's Center, SRC, and TSU. Discussion on Student Programs and Engagement has also been presented to the committee by Austin Ysais.

- Future events
- What the steps are to get involved in the program.
- Current programs in each of the facilities.

Facilities Committee: As of right now, we are still waiting to receive more information regarding the hour changes for the SRC, TSU, and Children’s Center (items 8b-8.d) for the next Facilities Committee meeting

Projects:

N/A

TREASURER: Samantha Ngo

Summary:

Hi everyone, I hope you all had a wonderful weekend! These last few weeks have been quite busy for me. I worked closely with our VP, Suzette, as well as our ASI team to initiate a one-time resolution to increase ASI Scholarships. This resolution brought many insightful discussions throughout our last Finance Committee meeting. I also went around campus posting our ASI scholarship flyer in the CBE building to promote our scholarships, which have now closed. Lastly, I led our second Executive Senate Committee meeting where we went over our first reports from AICC, BICC, BSU, and CICC.

Events/Meetings Attended:

- 10/9 1:1 Rebecca

- 10/10 Finance Committee
- 10/10 1:1 Gavin - Semester Check-In
- 10/15 Student Leadership Meeting
- 10/15 BOD Student Leadership Team
- 10/16 Executive Senate Meeting
- 10/16 1:1 Kathleen - Finance Committee Prep

Committee:

- Finance Committee: Introduced the resolution to approve a one-time increase to ASI Scholarships.
- Finance Committee: Discussed an overview of the ASI Facility User Fees and began the conversation about the Budget Orientation and Process.
- Executive Senate Meeting: Reviewed reports from AICC, BICC, BSU, and CICC.
- Executive Senate Meeting: Went over travel funding guidelines, FAQs, and an information item on financial advising, resources, and contingency funding.

Projects:

- N/A