



Minutes

Governance Committee Meeting

📅 Thu September 10th, 2020

🕒 2:30pm - 3:45pm PDT

📍 Zoom Meeting <https://fullerton.zoom.us/j/92579864076>

👤 In Attendance

I. Call to Order

Seleena Mukbel, Chair, called the meeting to order at 2:30 p.m.

II. Roll Call

Members present :Fernandez, Hannawi, Mukbel, Sharma, Zarate

Members absent: None

Liaisons Present: Gillespie, Nettles

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

Zarate arrived at 2:36 p.m. to the meeting.

III. Approval of Agenda

Decision: (Sharma- m /Fernandez-s). The agenda was approved by unanimous consent.

IV. Approval of Minutes

a. **08/27/2020**

Decision: (Fernandez-m/Sharma-s) The minutes were approved by unanimous consent.

V. **Public Speakers**

Members of the public may address Governance Committee members on any item appearing on this posted agenda or matters impacting students.

There were no public comments.

VI. **Reports**

a. **Chair**

Mukbel reviewed her report to highlight the following:

- Passed agenda items
- Governance Committee Meeting agenda for September 10, 2020

Attached is Mukbel's report.

b. **Director, Leader and Program Development**

No report.

VII. **Unfinished Business**

a. **Action: Appointment for the Director for the College of Education.**

The committee will consider appointing the applicant to fill the vacancy on the ASI Board of Directors for the College of Education effective immediately through May 31, 2021.

GOV 001 20/21 (Sharma-m/Fernandez-s) A motion was made and seconded to appoint the Director for the College of Education.

Mukbel informed the committee there were two candidates to interview.

The first applicant is **Rodolfo Calderon.**

Calderon, thanked the committee for the opportunity and their time.

Calderon's presentation is attached for reference.

Mukbel thanked Calderon and allowed questions.

Calderon highlighted on the following:

- Provided an overview of things he would focus & implement
- Calderon confirmed he would be available to attend ICC meetings
- Calderon confirmed he would be available to attend the Board of Director meetings

Mukbel thanked Calderon for his time.

Mukbel introduced the 2nd candidate, **Rebecca Wong**. Mukbel welcomed Wong and asked her to begin.

Wong's presentation is attached for reference.

Mukbel thanked Wong and allowed the committee to ask questions.

Wong highlight on the following:

- Wong would like to improve involvement during the virtual environment.
- Highlighted her experience and goals

Mukbel asked if there were any objections to moving to a roll call vote. There were no objections.

Decision: GOV 001 20/21 (Sharma-m/Fernandez-s) Roll Call Vote: Rebekah Wong was selected to serve as Director for the College of Education. The appointment will be submitted to the Board of Directors for confirmation.

VIII. **New Business**

IX. **Announcements/Member's Privilege**

Linares reminded the committee about the scholarships deadlines and thier responsibilities as graders.

Nettles reminded to students to register to vote and encouraged thier friends to vote.

X. **Adjournment**

Seleena Mukbel, Chair adjourned the meeting at 3:30 PM



Seleena Mukbel (Oct 28, 2020 13:28 PDT)

Seleena Mukbel, Governance Committee Chair



Kristyne Robles, Recording Secretary

Seleena Mukbel, Vice Chair/Secretary

REPORT

September 4, 2020

Welcome back everyone! Our second governance committee meeting will be this Thursday, September 10th at 2:30 pm.

In our last meeting, we appointed Anjali Iyer as the BOD for the College of Engineering and we will have Board of Directors approve this decision.

Anjali Iyer is pursuing her Masters in engineering and has shown dedication and preparation for this role as she did international work that benefits students that include:

- working with a youth nonprofit organization recognized by the United Nations
- worked with a global entrepreneurship that provides internship opportunities to students abroad and assisting them with flight bookings, health insurance, visas, and ongoing seminars to prepare them on how to live in a foreign country for 2 months

The appointment for the *College of Education* is still pending.

We interviewed an applicant in our last meeting who provided in outstanding presentation; however the board's consensus was that we should not make any final decisions until we interview the other applicants during our next government committee meeting on September 10th.

Roll Call 2020-2021

09/10/2020 Governance Committee Meeting

Attendance	Board Members		
		Present	Absent
HHD	Adriana Fernandez	1	
CBE	George Hannawi	1	
ECS	Radhika Sharma	1	
NSM	Carl Zarate	1	
Vice Chair (COMM)	Seleena Mukbel	1	
		Present	Absent
		5	0

Roll Call Votes		001		
		R.Wong	R. Calderon	
HHD	Adriana Fernandez	1		
CBE	George Hannawi		1	
ECS	Radhika Sharma	1		
NSM	Carl Zarate	1		
Vice Chair (COMM)	Seleena Mukbel	1		
		Yes	No	Abstain
		4	1	0

ASI Board of Directors Vacancy Application 2020–21

#7

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICANTS

- I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws.

REQUIREMENTS OF APPLICANT:

All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws.

ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:

Undergraduate Student:

Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 6 or more

Graduate Student:

Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 3 or more

(The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.)

CERTIFICATION:

I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office.

I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

POSITION RESPONSIBILITIES AND COMMITMENT

- I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Applicants must understand and agree to uphold the following responsibilities and commitments:

CERTIFICATION OF AGREEMENT:

I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings.

I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for:

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I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations:

1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M.

2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC).

3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean.

4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office.





5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings.

6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names.

7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board.

8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc.

ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION

Applicant Name *	Rodolfo Calderon
Applicant Address *	
Primary Phone Number *	
Secondary Phone Number	
Applicant Email Address *	
Applicant CWID *	
CSUF Major/Minor *	History
Which Board of Director position are you applying for?: *	<input checked="" type="radio"/> College of Education
Semesters Completed at CSUF *	6
Overall CSUF GPA *	3.04
Units Completed at CSUF: *	90
Units In Progress at CSUF (Fall 2020) *	15
CSUF Class Level *	Senior
Expected CSUF Graduation Date (MM/YY) *	06/21

What do you believe is the role of ASI on our I believe ASI's role on campus is to connect the students to campus

campus and how does that role relate to this position? *

and make them feel like CSUF is their home away from home. As the Board of Directors positions lie in governance, I believe that its role in making students feel at home is by making certain that their voices are heard and acknowledged by the faculty and staff across all of CSUF. ASI student leaders are paid through tuition and fees; therefore, it is the leaders' responsibility to advocate for their associated college's, as well as all, students

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

I have previously sat on the Board of Directors as the representative for the College of Education. In this role I was able to grow substantially as a leader. Serving on the Board of Directors allowed me to foster relations with College of Education representatives and staff, understand how ASI student leaders impact our campus, further understand and expand upon my comprehension of inclusivity, and how to be more efficient with time management.

In my time as a Director in the past I was able to meet with the dean and assistant dean of the College of Education as well as meet other campus staff who could help with issues that the College of Education faced. Knowing the staff and their roles within campus will allow for me to have a more direct line of communication than I would have prior to my experience in the role. Additionally, I understand the great impact that ASI student leaders have on campus. As representatives of our respective colleges, Directors control the campus environment in and around them. Being able to help students with both little and big issues is something Board members are able to do on a daily basis. Next, through my own life, research, and trainings I have broadened my scope of understanding about inclusivity. I realize much of the privilege I have, and I always do my best to be knowledgeable in all aspects of peoples' identities. Lastly, my time on the Board of Directors taught me how to be more efficient with time management. With trainings and providing of planners, I was able to space things out in my schedule more efficiently. Goal setting training and advisors were a great help to my time management skills.

Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *

I am applying to the ASI Board of Directors because I love serving my fellow students. I love being able to help make other students feel like CSUF is their home away from home. With simple, but still important, matters such as connecting students with resources to help with their struggles on campus, and institutional things like advocating for students rights to representation and space on campus. I hope to grow more as a servant leader through this position. There is still a plethora of knowledge that I can gain from this experience as well. In times like this with COVID-19, I hope to help students make sure their voices are still heard and that they are still aware and able to access resources.

Please state any other information that you believe should be considered in this application. *

If granted the opportunity, I will take on this position with an open mind and an open ear. I understand that the near future is currently unpredictable, but I am ready to move forward and be flexible with the ever-changing flow of events. Additionally, I saw there was nobody representing my college and I am too passionate for my college for it not to have any representation. I am heavily involved on campus and see the difference student leaders make in regards to passing legislation or agreeing to fund programs such as Tuffy's Basic Needs. I want to take part in advancing my college and the students who are struggling to get through.

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



45.11 KB · PDF

**Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Rodolfo Calderon

Enter Your CWID *



Date *

Monday, August 24, 2020

Created 24 Aug 2020 7:50:23 PM	104.33.248.93 IP Address
PUBLIC	

Rodolfo Calderon III



Skills

- Determined
- Work Well With Others
- Computer knowledge in both Microsoft Office and Google
- Open Minded
- Passionate

Experience

June 2014 - September 2014

Volunteer: Parnell Park, Whittier, CA - *Volunteer*

- Assist children with activities (i.e. sports, arts, crafts)
- Work with city for events

October 2016 - February 2017

Boys & Girls Club: Whittier, CA - *SASSFA Worker*

- Assist children with needs: Homework, tying shoes, sports, etc.
- Help settle disputes

June 2017 - October 2017

Poke Factory: City Industry, CA - *Team Member*

- Prep Food
- Customer Service: Serve & Ring Up Customers

Education

August 2017 - Present

California State University Fullerton: Fullerton, CA - *Attending*

History Major - Graduating Spring '21

Involvements

Titan Future Teachers - Spring '18 - Present

Board of Directors: College of Education - Summer '19 - Spring '20

Student California Teachers Association (SCTA) - Spring '20 - Present

Nettles, Asha

From: Calderon, Rodolfo
Sent: Monday, August 24, 2020 7:51 PM
To: Nettles, Asha
Subject: BoD Application - College of Education
Attachments: Welcome to SCTA!

Good evening Asha,

I recently submitted my application for the opening for the Board of Directors position to represent the College of Education. I understand there were questions of my eligibility in my past term, but I am now officially part of the College of Education's ICC through Student California Teachers Association (SCTA) and am still on track to be eligible for the College of Education in the near future. I am a paying active member of SCTA and am registered on TitanLink. Attached is my receipt from SCTA's nationals for my active membership payment. I hope this clears any sort of questioning on eligibility, and that questioning of it in an interview is not necessary.

Best,

Rodolfo "RC" Calderon III

Nettles, Asha

From: membership@cta.org
Sent: Monday, August 24, 2020 6:47 PM
To: Calderon, Rodolfo
Subject: Welcome to SCTA!



Welcome RODOLFO CAYANAN CALDERON,

We welcome you into our union, Student California Teachers Association (SCTA)! Your SCTA membership is for the 2020-2021 membership year and will expire August 31, 2021. Your membership dues of \$30 was received. Your SCTA membership ID# is 0010464475.

As aspiring educators, we see issues in the education system, teaching practices, and obstacles to teacher preparation. Our union allows us to come together to work towards systematic change. We act as a collaborative community fighting for racial and social justice in our public school system.

Our organization is...	Our organization is not...
<ul style="list-style-type: none">○ A nation-wide collective effort organized at the national, state, and local level.	<ul style="list-style-type: none">○ Exclusively a club on campus.
<ul style="list-style-type: none">○ A supporter of public education as a whole, whether in the class, at the school site, or policy level.	<ul style="list-style-type: none">○ Focused exclusively around teaching practices.
<ul style="list-style-type: none">○ Consistently evaluating where inequities exist.	<ul style="list-style-type: none">○ Interested in maintaining the status quo.
<ul style="list-style-type: none">○ Multiple opportunities that allow members to have their unique experiences.	<ul style="list-style-type: none">○ A set path for everyone.

There are *many* benefits with being an SCTA member such as:

- \$1 million liability insurance when you work with students as a requirement for a class or program (Policy# NEA_CA00001_P-7)
- Access to scholarships and grants
- Multiple professional development conference opportunities across the state

Resources are posted on our website. Look out for our monthly newsletters and weekly updates for new and upcoming opportunities. Those will be sent to your email.

Importantly, save the following dates!

Fall Statewide Event: November 7-8, 2020

Spring Statewide Event: April 24-25, 2021

Last but not least, as a program within the California Teachers Association we advocate for teacher quality, political action, community service, and diversity. We hope you look into getting more involved, [here](#) is a link to your elected leadership and please let us know what WE CAN DO TOGETHER.

In Solidarity,
Student California Teachers Association

"The brick walls are not there to keep us out. The brick walls are there to give us a chance to show how badly we want something."

-Randy Pausch

RODOLFO
O
CALDERON
III

02



Board of Directors:
College of Education





AFFILIATIONS

- Undergraduate
 - Camp Titan
 - Titan Future Teachers (TFT)
- Student California Teachers Association (SCTA)

PERSONALITY HIGHLIGHTS AND STRENGTHS

Servant leader



Open-minded with
an open ear



Determined and
ready



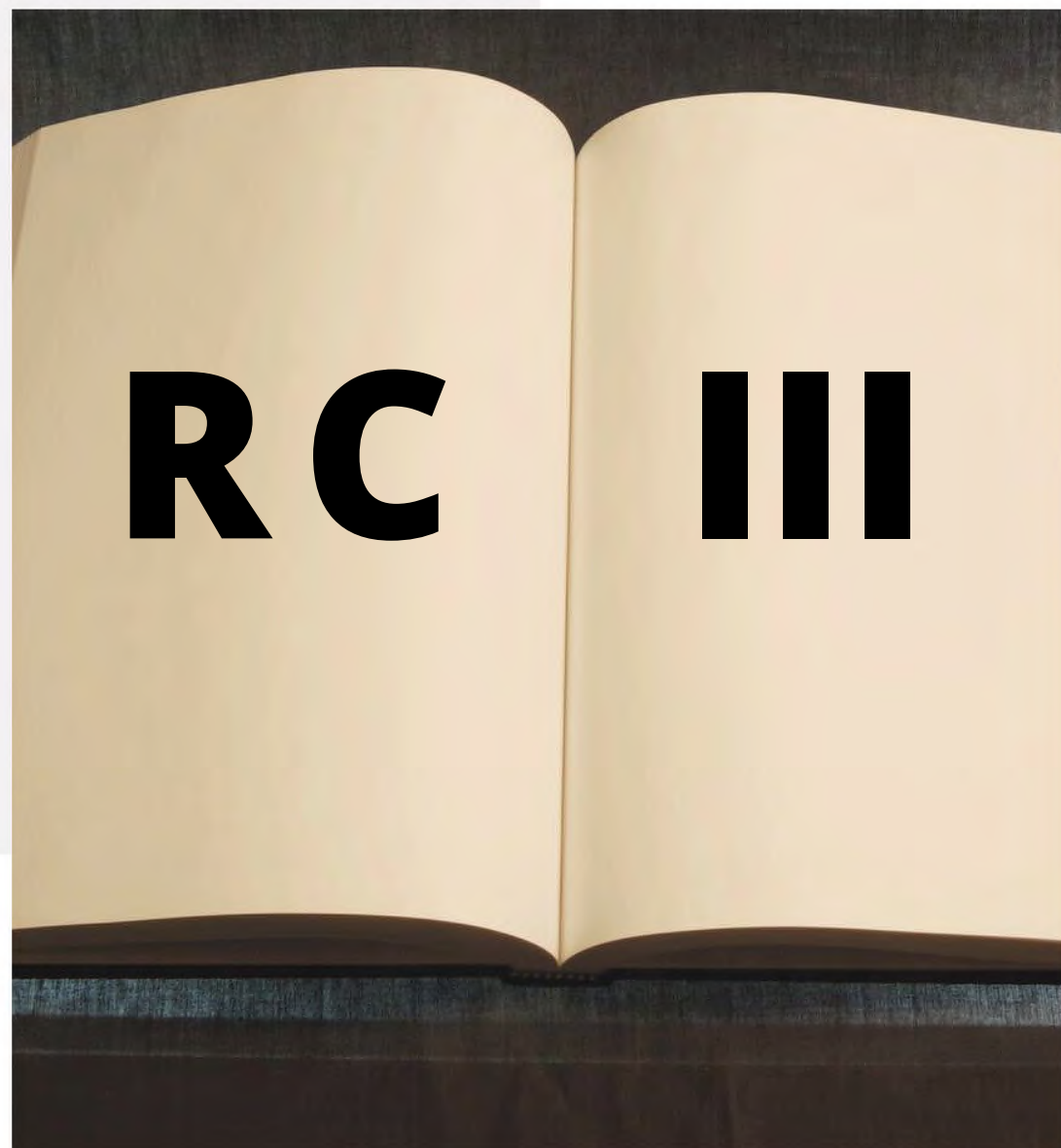


GOALS

Rodolfo Calderon III

05





TRANSPARENCY

SEAMLESS TRANSITION



0

"Experience is what you get when you didn't get what you wanted. And experience is often the most valuable thing you have to offer."

-Randy Pausch

ASI Board of Directors Vacancy Application 2020–21

#1

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ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION

Applicant Name *	Rebekah Wong
Applicant Address *	
Primary Phone Number *	
Secondary Phone Number	
Applicant Email Address *	
Applicant CWID *	
CSUF Major/Minor *	History
Which Board of Director position are you applying for?: *	<input checked="" type="radio"/> College of Education
Semesters Completed at CSUF *	6
Overall CSUF GPA *	3.0
Units Completed at CSUF: *	85
Units In Progress at CSUF (Fall 2020) *	15
CSUF Class Level *	Senior
Expected CSUF Graduation Date (MM/YY) *	05/2021

What do you believe is the role of ASI on our campus and how does that role relate to this position? *

I believe the role of ASI on our campus is to bring our communities together while enhancing the Titan Experience for all of our students. ASI helps our students live out their passions while being able to build connections for their futures. ASI also helps enhance the college experience by helping students get involved, building everlasting friendships and relationships, and making the experience enjoyable through what ASI has to offer (ex: events, clubs, etc). I believe this position is to help those students who are looking to pursue a future in education, get that enhanced Titan experience. This position is extremely important in a numerous amount of ways, but I believe the most important job is to help find and build connections for those students who have a passion for education.

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

I have had a numerous amount of leadership experience. Starting in high school, I was extremely involved in the leadership program and served as many different positions, including president. In college, I was the community service chair to the SCICC, the women's team leader for CRU ministry, and I am currently the Director of Event Planning for the ECICC. I also have been involved with different teaching clubs on campus throughout my years at CSUF.

I also have worked a year, and currently work, in the Murrieta Unified School District. This experience has helped me grow as a future educator, and has helped me learn a lot about what goes into running a school district.

I believe with the combination of my different leadership experiences and working in a school district will help me make a positive impact in this position.

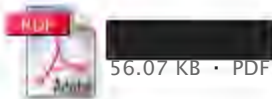
Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *

I am applying for this position because I am extremely passionate about becoming a future educator and would love to be able to help other students find their passions as future educators as well. I have always been impressed with what the College of Education has to offer for those who are looking for a future in education, and I want to be able to enhance that experience and make it known for those who are pursuing a career in education. If I were to earn this position, my biggest goal would be for the programs, clubs, and opportunities to have under our college to grow. I also want to make sure that every student in this college feels REPRESENTED and is also able to get equal opportunities to grow as a future educator. This can be done in starting new clubs or holding more informational events to help grow our amazing college.

Please state any other information that you believe should be considered in this application. *

I am extremely passionate about making a difference in the world as a future educator. With the opportunities, resources, and events the College of Education has to provide, I feel as if I can become a great future educator. The reason why I am so passionate about earning this position is because I want other students to get those same opportunities and feel the same way as I do. I know there are several students on campus who are looking for growth and opportunities as a future educator, and in this position, I will be able to make that happen. I am passionate about finding others who want to make a difference in the world as an educator and I would love to help our college grow.

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



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Digital Signature of Authorization and Certification of Application
Enter Your Name *

Rebekah Wong

Enter Your CWID *

Rebekah Wong

WORK EXPERIENCE

Victoria's Secret, Temecula, CA

December 2017- January 2018 Work

Performed-

- Sales and Stock

Titan Shops, Fullerton, CA

December 2017- Present Work

Performed- - Cashier

Vans,CA May 2018-October

2019 Work Performed-

- Sales, Cashier, Greeter, Stock - Seasonal Sales Lead for 2018/2019 Holiday Season and Sales Lead May 2019-October 2019

MVUSD- Murrieta, CA

August 2019-present

Work performed- AVID Tutor

VOLUNTEER EXPERIENCE

- Worked with Senior Citizens (senior citizen prom)

- Worked with Special Needs students (Prom & Special olympic)

- Helped put on over 12 blood drives at Murrieta Mesa

- Share the Harvest

- Orangewood Children's home

EDUCATION-

Murrieta Mesa High School

Currently a Junior at California State University Fullerton



SKILLS

- Good with all ages
- Can speak comfortably with people
- Can work at a fast pace (if needed)
- Can adapt to situations quickly - Patient
- Leadership
- Organized
- American Sign Language
- SCICC Community Service Chair at CSUF 2018-2019

AWARDS -

- Scholar Athlete
- California Honor Society Member
- "Most likely to brighten your day" Senior Superlative
- Most Inspirational 11th and 12th grade leader
- Leadership Department Pride Award
- Expo Read and Write Student of the Month
- 11th grade Leader of the Year
- Most Compassionate Leader
- AVID PRIDE and AVID Highest GPA

Board of Directors, College of Education

Rebekah Wong



About me:

Rebekah Wong

Pronouns: She/Her

Major: History

Year: Senior

Graduation year: Spring 2021

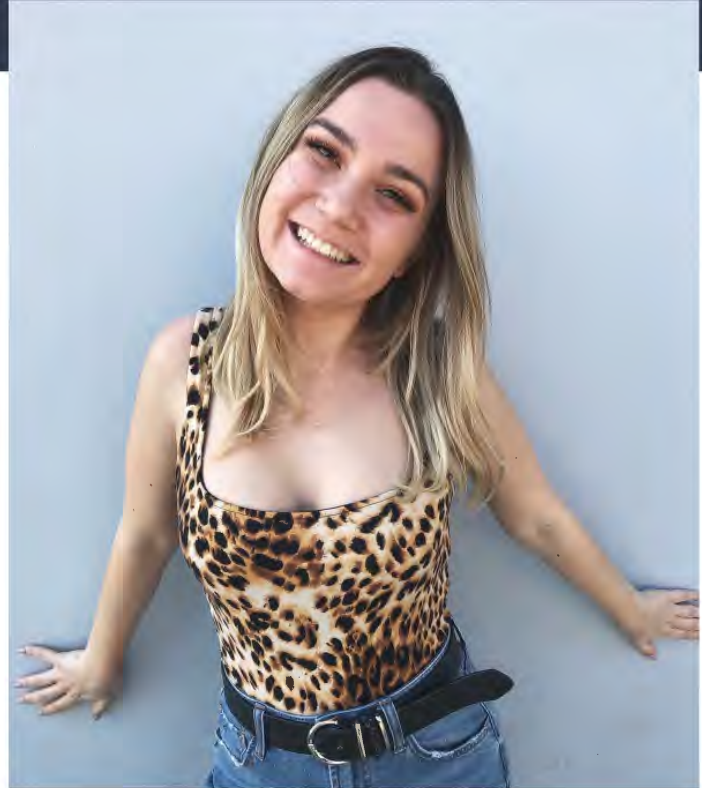
Fun Fact: I LOVE being a
Titan!!!



My Skills/character traits:

I am:

- Hardworking
- Reliable
- Adaptable
- Understanding
- Patient
- A good listener
- A team player
- Great communicator
- Resilient
- Organized
- Caring



My Passion for Education

- My goal is to teach High School History
- I want to make a positive impact on my future students' lives
- I want to be able to bring out the light/gifts of all my students
- I think a teacher's job is extremely important to making a difference in this world
- I LOVE education <3





My Experience:



High School:

- Leadership all 4 years
- Vice President of the class of 2017 all 4 years
- President of leadership class senior year
- Worked with senior citizens
- Helped put on over 12 blood drives
- Help put on Special Olympics and Special needs prom

College:

- CRU
- SCICC women's soccer rep
- SCICC Community Service Chair
- completed observations in schools freshman and sophomore year of college
- EICC Director of Event Planning (current)
- Currently employed at the Murrieta Valley Unified School district as an AVID tutor

My Goals:

Goal 1: To help/find students grow a passion for pursuing a career in education

Goal 2: To create a bigger presence on our campus of what the College of Education is and what we have to offer

Goal 3: Create more clubs, resources, and events (via zoom until further notice) that will help make every student in our college feel represented and how to TEACH representation in the field of Education

Goal 4: Provided more opportunities for students to get experience in the Education field and more opportunities to lead

How do I want to accomplish these goals with my fellow teammates?

For Goal 1: To get know the students and find what they are passionate about. By doing so, we are able to help them get connected in the College of Education more to help grow the passion they have.

For Goal 2: Having more events (like Education week) or more informational tables/announcements that will help more students get involved in the college.

Examples:

1. Having the clubs within our college hold more events/informational tables at least once a month
2. Having more of a presence on social media and in Emails
3. Making sure we are providing resources and events that help welcome ALL of our students

How do I want to accomplish these goals with my fellow teammates?

For Goal 3: It is extremely important to me to make sure every student feels represented but also knows how to teach to make their future students feel represented in the classroom. This can be done in the following ways:

- Making sure our events are a safe place for all students
- Holding events (such as the how to teach anti-racism webinar) that will help not only make our students feel represented but their future students as well
- Creating diverse clubs that will help grow as a leader in the field of education such as a Women in History club or Women of Color in Education club

For Goal 4: It is also important to me for our students to gain more experience in the education field and more experience to lead. This can be done by:

- Finding conferences for future teachers to help better their skills as someone who wants to pursue a career in education
- Helping our students get plugged into clubs that will help better their skills as someone who wants to pursue a career in education

Last Remarks:

- I am extremely passionate about Education and wanting to make a difference in this world and I feel like I can do that well through this position
- Thank you for your time :)

