



Minutes

Governance Committee Meeting

📅 Thu November 19th, 2020

🕒 2:30pm - 3:45pm PST

📍 Zoom Meeting <https://fullerton.zoom.us/j/92579864076>

👤 In Attendance

I. **Call to Order**

Seleena Mukbel, chair, called the meeting to order at 2:32 pm.

II. **Roll Call**

Members present :Fernandez, Hannawi, Mukbel, Sharma, Zarate

Members absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.*

*Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

III. **Approval of Agenda**

Decision: (Zarate - m / Fernandez-s) The agenda was approved the agenda by unanimous consent.

IV. **Approval of Minutes**

a. **10/22/20**

Decision: (Fernandez-m / Zarate-s) The minutes were approved by unanimous consent.

V. **Public Speakers**

Members of the public may address Governance Committee members on any item appearing on this posted agenda or matters impacting students.

There were no public speakers.

VI. **Reports**

a. **Chair**

No report.

b. **Coordinator, Leader and Program Development**

No report.

VII. **Unfinished Business**

VIII. **New Business**

a. **Action: ASI Resolution in Support of the Philippine Human Rights Act**

The committee will consider approving a Resolution in Support of the Philippine Human Rights Act

GC 005 20/21 (Fernandez-m / Zarate-s) A motion and second was made to consider approving the ASI Resolution in Support of the Philippine Human Rights Act.

Mukbel yield to Janica Torres, Chief Inclusion & Diveristy Officer & Maria Linares, Board of Directors Chair to provide an overview of the Resolution in Support of the Philippine HUman Rights Act.

Torres review the resolution. Attached is the resolution for your reference.

Linares informed the committee that other Universities have moved towards writing the resolutions.

Zarate shared his appreciation towards the resolution.

Mukbel asked, are all Universities writing the same resolution or does it depend on the location? Torres stated the resolution is written with the same mission.

Linares informed the committee about friendship games that occurs during the spring semester. It is the second largest event on campus aside from the Spring Concert. Linares shared her gratitude for the administration support student leaders have.

Mukbel moved into discussion. There was no discussion.

Mukbel thanked Torres and Linares for all thier hard work.

Mukbel moved into questions. There were no questions.

Mukbel asked if there were any objections to moving to a roll call vote. There were no objections.

Decision: GV 005 20/21 (Fernandez-m / Zarate-s) Roll Call Vote 5-0-0 The Resolution for the Philippine Human Rights Act was approved.

b. **Action: Amending the Policy Concerning Executive Senate**

The committee will consider approving the amendments to Policy Concerning Executive Senate.

GC 006 20/21 (Fernandez-m / Zarate-s) A motion and second was made to consider approving the amended Policy Concerning Executive Senate.

Mukbel yielded to Asha Nettles to provide an overview of the amendments made to the Policy Concerning Executive Senate.

Nettles highlighted the following admendments:

- Clarify the delegated authority to funding councils to make secondary funding decisions
- Identify a procedure for identifying new funding or funded councils
- Clarify the Executive Senate's composition to reflect its purpose as an organizational home for funded and funding coucils
- Adding SWANA as a funding coucil commencing fiscal 2021-2022

Nettles stated the purpose of the Policy is to make the policy clear.

Mukbel asked if there were any questions or points of discussion. There were no points of discussion. Mukbel asked if there were any objections to moving into a roll call vote. There were no objections.

Linares thanked Nettles for all her hard work and thanks for making it possible to appear on the Governance Committee.

Decision: GC 006 20/21 (Fernandez-m /Zarate-s) Roll Call Vote: 5-0-0

The motion to approve Amending the Policy Concerning Executive Senate was approved.

IX. **Announcements/Member's Privilege**

Nettles thanked the committee for their hard work and committment.

Linares applauded the committee for their hard work. Linares informed the committee they met with the Univeristy Provost to discuss how the faculty can be a bit more understanding during the Pandemic.

X. **Adjournment**

Seleena Mukbel, chair, adjourned the meeting at 3:08 pm.



[Seleena Mukbel \(Dec 2, 2020 12:33 PST\)](#)

Seleena Mukbel, Chair



[Kristyne Robles \(Dec 2, 2020 13:13 PST\)](#)

Kristyne Robles, Recording Secretary

Adopted by the ASI Board of Directors ~ 12/01/2020



[Selene Hanna \(Dec 2, 2020 13:16 PST\)](#)

Selene Hanna, Treasurer Secretary



Susan Collins, Recording Secretary

Roll Call 2020-2021

Governance Committee Meeting

Attendance	Board Members		
		Present	Absent
HHD	Adriana Fernandez	1	
CBE	George Hannawi	1	
ECS	Radhika Sharma	1	
NSM	Carl Zarate	1	
Vice Chair (COMM)	Seleena Mukbel	1	
		Present	Absent
		5	0

Roll Call Votes		005		
HHD	Adriana Fernandez	1		
CBE	George Hannawi	1		
ECS	Radhika Sharma	1		
NSM	Carl Zarate	1		
Vice Chair (COMM)	Seleena Mukbel	1		
		Yes	No	Abstain
		5	0	0

Resolution In Support Of The

Philippine Human Rights Act

Backstory and road to ASI

- Pilipinx community advocates and students from CSUF and other CSUs spoke at public speaking during CSSA Plenary in early fall to lobby support for the Philippine Human Rights Act and bring attention to the human rights violations in the Philippines.
- CSSA initially took up the issue to pass a resolution, but also encouraged each campus to pass a resolution through their AS or ASI.
- ASI President Marcus made the call to take up the issue and reach out to the Pilipinx community at CSUF.
- Lauren (CGO), Sky (VP), and Janica (CIDO) have been working with the Pilipinx American Student Association (PASA) Kaibigan and especially Bayanihan Kollektive and their advisor, Dr. Leano, on ways to support the CSUF Pilipinx community.

Background Context to PHRA

- The Anti-Terror Law was introduced and signed into law by Philippine President Rodrigo Duterte in July 2020. The law expands the definition of terrorism with vague language that allows for various interpretations of “terrorist intent” as critique and dissent of the Philippine government. The law then deems labor organizers and human rights defenders as “terrorists.”
- Since President Duterte took office in 2016, \$550 million U.S. tax dollars as military aid has funded increased militarization of Philippine state forces, resulting in vast human rights violations under the guise of Duterte’s “Drug War” and a militarized response to the COVID-19 pandemic.
- In response, the International Coalition for Human Rights in the Philippines (ICHRP-US), Malaya Movement, and Kabataan Alliance put forth the Philippine Human Rights Act, which calls for a suspension of U.S. military aid until human rights violations cease and the responsible state forces are held accountable.
- Congressional Representative Susan Wild of Pennsylvania introduced and sponsored the PHRA as a bill to Congress, which currently has 29 congressional endorsements.

Relevance to CSUF

- CSUF has a 4.2% Pilipinx student population, the second largest APIDA (Asian Pacific Islander Desi American) group, and is home to Pilipinx faculty, admin, and staff.
- The Pilipinx American Student Association (PASA) Kaibigan is the largest cultural student organization on campus with over 200 Pilipinx and non-Pilipinx members.
- PASA's Friendship Games is the largest west coast student run event that draws 5,000+ Pilipinx and non-Pilipinx attendees from across the nation to CSUF. All of whom may be affected by the implications of the Anti-Terror Law.
- Concerns that the Pilipinx community at CSUF are unsure of the safety and security of their family and friends in the Philippines, as well as their safety here in California within the diaspora.



Resolves & the Asks

- ASI stands in solidarity with the Pilipinx community on campus and around the world in their fight for human rights, safety amidst the COVID-19 pandemic, and against the implications of the Anti-Terror Law.
- ASI condemns the human rights violations conducted by the Duterte administration.
- ASI will support campus efforts to educate students on the issues and human rights violations in the Philippines, and how the PHRA can help stop the oppression.
- ASI will call upon our congressional rep. Congresswoman Young Kim, CSSA, and the Chancellor's Office to endorse the PHRA.
- ASI calls upon the CSUF Academic Senate to consider passing a resolution in support of the PHRA.
- ASI will distribute copies of this resolution to spread awareness and leverage support for the PHRA.



CALIFORNIA STATE UNIVERSITY, FULLERTON™

RESOLUTION IN SUPPORT OF THE PHILIPPINE HUMAN RIGHTS ACT

Sponsor: Maria Linares

Co-Sponsors: Janica Torres, Lauren Loeb, Skylar Soria, Marcus Reveles

WHEREAS, The Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, California State University, Fullerton (CSUF) has a 4.2% Pilipinx student population¹ and is home to Pilipinx faculty, administration, and staff; and

WHEREAS, CSUF's Pilipinx American Student Association (PASA) Kaibigan is a recognized student organization at CSUF that provides community, belonging, and cultural and political education about the Pilipinx community in the Philippines and the diaspora. PASA is also the largest cultural group on campus with over 200 Pilipinx and non-Pilipinx members; and

WHEREAS, PASA annually hosts Friendship Games, one of the premier student events at CSUF and the largest west coast student event that draws roughly 5,000 Pilipinx and non-Pilipinx students from across California and the U.S., all of whom may be affected by the implications of the Anti-Terror Law; and

WHEREAS, The Anti-Terror Bill was introduced in the Philippines by President Rodrigo Duterte's administration to impose stricter guidelines on the 2007 Human Security Act, and was signed into law by President Duterte in July 2020, becoming the Anti-Terrorism Act of 2020, widely known as the Anti-Terror Law; and

WHEREAS, The law expanded the definition of terrorism, allowing for various interpretations of who can be deemed a "terrorist" to the state. As a result, the law criminalizes government critique and political education that brings awareness to human rights violations, and vilifies dissent as "terroristic intent," which targets Filipinos in the Philippines and oversees, as well as non-Pilipinx human rights defenders, critical journalists, scholars, and students to be wrongfully suspected and convicted of terrorism; and

¹ https://en.wikipedia.org/wiki/California_State_University,_Fullerton#cite_note-22; "Ethnicity Enrollment Profile". www.calstate.edu. Retrieved 2019-07-09

WHEREAS, Those deemed “terrorists” under the Anti-Terror Law may be subject to provisions that include but are not limited to: unwarranted surveillance, arrest without warrant, and detention up to 24 days; and

WHEREAS, These provisions eliminate due process safeguards put in place to protect citizens, restrict freedom of speech, and intimidate those who attempt to criticize the Philippine government, all of which are in complete violation of Philippine constitutional rights; and

WHEREAS, On October 16, 2020, the Philippines’s Anti-Terrorism Council released the Implementing Rules & Regulations (IRR) and moved forward with the Anti-Terror Law; and

WHEREAS, The Philippines’ Foreign Ministry ²insists that what the Anti-Terror Law “signifies is the Philippine government’s strong resolve to combat terrorism and to implement a more effective and comprehensive approach to such a serious threat that knows no borders,” and

WHEREAS, The Anti-Terror Law has alarmed the United Nations Human Rights Council, and has brought to light the human rights violations committed by the Duterte administration, including extrajudicial killings ³of human rights defenders and labor organizers and the red-tagging of activists and allies through social media; and

WHEREAS, Since Duterte’s presidency in 2016, \$550 million U.S. tax dollars as military aid ⁴ has funded increased militarization of the Armed Forces of the Philippines (AFP) and the Philippines National Police (PNP). This has resulted in systematic human rights violations under the guise of the “Drug War” and a militarized response to the COVID-19 pandemic⁵; and

WHEREAS, Given the implications of the Anti-Terror Law and the vilification of dissent and critique of the Philippine government, there is concern that the Pilipinx student community at CSUF are unsure of the safety and security of their family and friends in the Philippines, as well as their safety here in California within the diaspora; and

WHEREAS, Across the 23 CSU campuses and the California State Student Association (CSSA), students have voiced their concerns regarding human rights violations in the Philippines, actively condemning the Anti-Terror Law, endorsing the Philippine Human Rights Act (PHRA), and educating their peers and communities on the injustice in the Philippines; and

WHEREAS, The Pilipinx community at CSUF and their allies have expressed concern and opposition to the Anti-Terror Law and human rights violations, and have called for action to endorse the PHRA; and

² <https://www.reuters.com/article/us-philippines-security/philippines-defends-anti-terror-law-before-u-s-congress-idUSKBN24J06T>

³ <https://www.hrw.org/world-report/2019/country-chapters/philippines>

⁴ <https://thediplomat.com/2020/09/us-bill-aims-to-end-aid-to-philippines-military-and-police/>

⁵ <https://www.hrw.org/news/2020/09/08/killings-philippines-50-percent-during-pandemic>

WHEREAS, In response to the innumerable human rights violations ⁶ committed by the Duterte administration, the International Coalition for Human Rights in the Philippines (ICHRP-US), Malaya Movement, and Kabataan Alliance have come together to put forth the Philippine Human Rights Act; and

WHEREAS, the PHRA “seeks to suspend United States security assistance to the Philippines until such time as human rights violations by Philippine security forces cease and the responsible state forces are held accountable”; and

WHEREAS, Congressional representative Susan Wild, representing the 7th congressional district of Pennsylvania, introduced and sponsored the PHRA as a bill (H.R. 8313) ⁷ to Congress, while asserting that the U.S. will not participate in the repression [of the Filipino people]; and

WHEREAS, BILL H.R. 8313 currently has 29 congressional co-sponsors including Representatives Ilhan Omar and Alexandria Ocasio-Cortez; and therefore let it be

RESOLVED, that Associated Students Inc. at California State University, Fullerton stands in solidarity with the Pilipinx American Student Association (PASA) Kaibigan and Bayanihan Kollektive at CSUF, our Pilipinx community in California, and Filipinos around the world in their fight for human rights, safety amidst the COVID-19 pandemic, and against the implications of the Anti-Terror Law; and let it be further

RESOLVED, That Associated Students Inc. at California State University, Fullerton condemns the reprehensible human rights violations conducted by the Duterte administration, including, but not limited to the passing of the Anti-terror Law; and let it be further

RESOLVED, That Associated Students Inc. at California State University, Fullerton stands in solidarity with our Pilipinx students and the broader Pilipinx population and in support of the principles and concepts of the Philippine Human Rights Act, Bill H.R.8313, as it currently sits in the 116th Congress, whose term is coming to a close, and will consider extending support for the bill in its new form in the next legislative term when the 117th Congress convenes in January 2021; and let it be further

RESOLVED, That Associated Students Inc. will support campus efforts in educating students on the issues and human rights violations happening in the Philippines and how the PHRA can help stop the oppression of the Filipino people; and let it be further

⁶ <https://www.hrw.org/world-report/2020/country-chapters/philippines>

⁷ <https://www.congress.gov/bill/116th-congress/house-bill/8313/text?r=6&s=1>

RESOLVED, That Associated Students Inc. at California State University, Fullerton calls upon the CSUF Academic Senate to consider passing a resolution in support of the PHRA when the bill is reintroduced in the 117th Congress in 2021; and let it be further

RESOLVED, That Associated Students Inc. at California State University, Fullerton calls upon the Cal State Student Association (CSSA) and the California State University Chancellor's Office to openly condemn the human rights violations committed by the current Philippine presidency and the Anti-Terror Law, and endorse the PHRA; and let it be further

RESOLVED, That Associated Students Inc. calls upon Congressional Representative Young Kim of California's 39th Congressional district to join Representative Susan Wild and the additional 29 congressional representatives in sponsoring Bill H.R. 8313; and let it be further

RESOLVED, That copies of this resolution will be distributed to: the students of CSUF; University President Framoze Virjee; Office of the Provost and Academic Affairs; Vice President of Student Affairs Dr. Tonantzin Oseguera; President of Student Life & Leadership Alisa Flowers; the Office of the Dean of Students; the CSUF Academic Senate; the California Faculty Association (CFA); the Cal State Student Association (CSSA) and all 23 CSU Student Governments; Chief Raymund Aguirre of the University Police Department (UPD); CSU Chancellor Timothy White; CSU Chancellor-select Joseph Castro; Congressional Representative Young Kim; and the California State University Board of Trustees.

Maria Linares
Chair, Board of Directors

Selene Hanna
Treasurer/Secretary, Board of Directors

POLICY CONCERNING EXECUTIVE SENATE

PURPOSE

The following policy has been established with the intention of providing continuity of ASI policies and procedures throughout the Executive Senate's Funded/Funding Councils, ~~Programs and Commissions~~. Members of the Executive Senate shall inform their Funded/Funding Councils of these guidelines to ensure compliance.

The purpose of the Executive Senate is to provide a line of communication between ASI and the Funded/Funding Councils. ~~and Programs~~. Executive Senate trains leaders on ASI financial policies, procedures, and leadership. This is to ensure ASI is kept informed about the opinions of other student leaders regarding issues, finances, and activities of the Funded/Funding Councils. ~~Programs, and Commissions. The policy also ensures the Funded/Funding Councils, programs, and the students they represent are aware of the activities of ASI.~~ Executive Senate should be a resource for the Funded/Funding Councils. ~~Programs, and Commissions~~ assisting them in their activities, and a means to encourage cooperation and collaboration among the Funded/Funding Councils, ~~Programs, and Commissions~~.

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WHO SHOULD KNOW THIS POLICY

- | | |
|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Budget Area Administrators <input checked="" type="checkbox"/> Management Personnel <input checked="" type="checkbox"/> Supervisors <input checked="" type="checkbox"/> Elected/Appointed Officers | <ul style="list-style-type: none"> <input type="checkbox"/> Volunteers <input type="checkbox"/> Grant Recipients <input checked="" type="checkbox"/> Staff <input checked="" type="checkbox"/> Students |
|--|---|

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

Terms	Definitions
Executive Senate	Meeting of the leadership of all student-run councils and programs that ASI funds intended to provide a line of communication between the leadership of the ASI and the programs and councils.
Funded/Funding Councils	Any student organization or council receiving funds from ASI.
Funded Council	A council granted a budget allocation to use, but not allocate to other member organizations
Funding Council	A council granted a budget to both use and allocate to other member student organizations.

STANDARDS

1. EXECUTIVE SENATE COMPOSITION

The purpose of the Executive Senate is to provide a line of communication between the leadership of the ASI and the programs and councils. The Executive Senate should also be a resource for programs and councils, assisting them in their activities, and a means to encourage cooperation and collaboration among the groups.

The ASI Vice President will chair the Executive Senate and the Board Treasurer/Secretary will serve as the vice chair. Executive Senate shall meet once a month beginning in September and ending in May.

The ASI Executive Senate is composed of the leadership of all student-run councils ~~and programs~~ funding by ASI (Funded/Funding Councils). ~~including all Inter-Club Councils (ICCs), the Inter-Fraternity Council (IFC), Mesa Cooperativa, Multicultural Greek Council (MGC), National Panhellenic Council (NPHC), Panhellenic, Black Student Union (BSU), and the Resident Student Association (RSA). ASI programs including ASI Productions (ASIP), Titan Tusk Force (TTF), Association for Inter-Cultural Awareness (AICA), and Street Team shall comprise the Executive Senate along with the Funded/Funding Councils.~~

The funding councils of Executive Senate are:

- Arts Inter-Club Council (AICC)
- Black Student Union (BSU)
- Business Inter-Club Council (BICC)
- Communications Inter-Club Council (CICC)
- Community Service Inter-Club Council (CSICC)
- Education Inter-Club Council (EICC)
- Engineering & Computer Science Club Inter-Club Council (ECSICC)
- Health and Human Development Inter-Club Council (HHDICC)
- Humanities & Social Sciences Inter-Club Council (HSSICC)
- Mesa Cooperativa
- Natural Sciences & Mathematics Inter-Club Council (NSMISS)
- Southwest Asian North African Council Inter-Club Council (SWANA ICC)
- Sports Club Inter-Club Council (SCICC)

The funded councils of Executive Senate are:

- Inter-Fraternity Council (IFC)
- Multicultural Greek Council (MGC)
- National Panhellenic Council (NPHC)
- Panhellenic Council
- Resident Student Association (RSA)

The ASI Vice President and the Board Treasurer/Secretary shall report to Executive Senate on behalf of the Executive Officers, Board of Directors, and TSC Board of Trustees at each meeting.

2. DELEGATED AUTHORITY OF FUNDING COUNCILS

a. Authority and Responsibilities of Funding Councils

Funding Councils have been delegated authority by ASI to review and evaluate the allocation requests submitted by their respective member organizations and to determine the amount of funds to allocate to each of them. As a condition for being delegated this authority, each Funding Council must meet the following requirements:

- Funding Councils must have bylaws or constitutions that provide voting rights in which each member organization receives one and only one vote.
- Councils must make persistent efforts to notify each college association and other member organizations of the commencement of the annual allocation request process
- Councils can deny the participation of an organization in the allocation process because the organization failed to meet the good standing requirements set forth under the constitution of the Council
- Councils must establish and diligently observe deadlines by which allocation requests from member organizations must be submitted
- Each Council's deliberation process must provide an opportunity for member organizations to present and defend their allocation requests to the Council
- Councils must maintain records of their allocation deliberations and record their allocations in the minutes provided to ASI

3. EXECUTIVE SENATE REQUIREMENTS

b. Attendance for Executive Senate Meetings

A designated representative of each Funded/Funding Council ~~or Program~~ must attend each Executive Senate meeting. It is the responsibility of the Chair of the Funded/Funding Council ~~or Program~~ to ensure that a representative attends every Executive Senate meeting on the Funded/Funding Council's ~~or Program's~~ behalf. Each organization is allowed three (3) unexcused absences per academic year. In the event that a representative is able to attend without due cause, the Executive Senate may permit an excused absence through a roll call vote.

Upon a Funded/Funding Council, ~~Program or Commission's~~ first unexcused absence from Executive Senate meetings, the Chair of the Funded/Funding Council ~~or Program~~ shall be issued a warning letter from the ASI Executive Vice President informing them that they are in violation of ASI Policy and are required to submit any required reports.

Upon a Funded/Funding Council ~~or Program's~~ second unexcused absence, The Chair, Financial Officer, and Advisor of said Council or Program will be required to meet with the Vice President to explain their situation and be notified of the possible consequences if a third absence occurs.

Upon a Funded/Funding Council ~~or Program's~~ third unexcused absence, ASI will freeze the remaining budget of the council in question. Reinstatement of allocated funds will only occur after approval from the ASI Finance Committee and Board of Directors.

Notice of a Funded/Funding Council's ~~or Program's~~ unexcused absence shall be reported to the Board of Directors, by the Vice President, at the next Board of Directors meeting.

c. Budget Reports

The Financial Officer or designated representative of each Funded/Funding Council or Program shall update a form with their organization's allocations and expenses to date and submit it to the Board Treasurer/Secretary.

d. Reports to the ASI Board of Directors

Each Funded/Funding Council or Program is required to give a written ~~and/or~~ verbal report on all its activities to the Board of Directors ~~twice a minimum of once~~ per semester as a funding requirement. This report may be given by the Funded/Funding Council or Program's Chair or a designated representative. The report need not be given by the same person every time; however, it is the responsibility of the Funded/Funding Council or Program's Chair to ensure that someone attends the Board of Directors meeting to give the ~~verbal~~ report on the dates required. The Chair of the Board of Directors will issue a list of the dates for the Funded/Funding Council and Program's reports at the beginning of each semester.

Regarding the written and verbal reports, each Funded/Funding Council's ~~or Program's~~ representative should be prepared to answer any questions the Board of Directors poses, including questions about its business, budget, and expenditures to that point. Should the representative be unable to answer one or more questions, they shall be responsible for ensuring that the requested information is provided (via telephone or email) to the Chair of the Board of Directors and the Vice President prior to the next week's Board of Directors meeting.

e. Attendance for Reports to the ASI Board of Directors

If no representative of a Funded/Funding Council or Program is able to attend a meeting of the Board of Directors to give a scheduled report, it is the responsibility of the Chair of the Funded/Funding Council or Program to contact the Vice President and Chair of the Board of Directors prior to the meeting to reschedule the report for the next Board of Directors meeting.

If a Funded/Funding Council or Program fails to appear ~~and/or provide give such a report~~, without having contacted the Vice President and Chair of the Board of Directors to reschedule the report, the following action shall be taken:

The report shall be rescheduled for the following Board of Directors meeting. The Vice President shall issue a warning letter to the Chair of the Funded/Funding Council or Program informing them that they are in violation of ASI Policy. The Chair, Financial Officer, and Advisor of said Council or Program shall meet with the Vice President to explain their situation and be notified of the action that will be taken upon a second absence.

If a Funded/Funding Council or Program fails to appear and give its rescheduled report, the Board Treasurer/Secretary will freeze the remaining budget of council in question. Reinstatement of allocated funds will only occur after approval from the ASI Finance Committee and Board of Directors.

f. Attendance for Reports to the ASI Board of Directors

If no representative of a Funded/Funding Council or Program is able to attend a meeting of the Board of Directors to give a scheduled report, it is the responsibility of the Chair of the Funded/Funding Council or Program to contact the Vice President and Chair of the Board of Directors prior to the meeting to reschedule the report for the next Board of Directors meeting.

4. DEVELOPMENT OF NEW FUNDING OR FUNDED COUNCILS

a. Application for Funding

In the event that a grouping of student organizations would like to apply for funding as a funding or funded council with ASI, the group must complete an application by October 1st. The application will be made available on the ASI website by the start of the fall academic semester.

This grouping of student organizations must declare itself as an umbrella organization with Student Life and Leadership during the student organization re-registration process.

The submitted application will be provided to the ASI Governance Committee for review and if approved, that council will be added to this policy.

b. Post-Application Review

After approval, the council will work with respective staff to develop and/or amend their bylaws or constitution to reflect the requirements identified in any related policies.

c. Initial Budget Request and Allocation

After approval, the new council will participate in the annual budget allocation process identified with the ASI Finance Committee.

**DATE APPROVED: 11/28/2017
DATE REVISED: 04/30/2019**

Funded/Funding Council Application Form



Please complete this form and submit the completed document to:

- Drew Wiley, Director, Leader & Program Development, ASI (dwiley@fullerton.edu)

Council Name	South West Asian North African
Preferred Abbreviation	SWANA

Are you seeking to become a funded or funding council? A funded council is granted a budget allocation to use, but not allocate to other member organizations. A funding council is granted a budget to both use and allocate to other member student organizations.

- Funded Council
 Funding Council

<p>Why is your organization and members seeking recognition as a funded or funding council?</p> <p>There are many SWANA organizations involved in AICA. AICA has over 20 student organizations and it is continually growing its membership as new organizations are being founded. SWANA organizations are also growing and we have two new organizations, Armenian Student Association and the Afghan Student Association, who are going to be under the SWANA umbrella in addition to the other 8 organizations. All organizations in AICA run and plan large scale events which take up alot of funding, including the SWANA community. It is important to recognize us as a community, since there are so many different SWANA Organizations. Having our own funding council will benefit both the community and the increasing number of organziations involved in AICA.</p>

How were these groups identified for council membership?

They identify as part of the SWANA region.

What events have your organization or member organizations received funding for in the past through other ASI sources? (ex. Contingency funding, through another ICC, through AICA). Please list the event and funding source.

Ex: Readers Week Social, funded by AICA

- SWANA Week, funded by AICA or ASI contingency funds
- Nowruz, funded by AICA
- The Wall, funded by AICA
- T-Shirts, funded by AICA
- Beach Bonfire, funded by AICA
- Banquets, funded by AICA
- Welcome Socials, funded by AICA
- Guest Speakers, funded by AICA
-
-
-
-

The Policy Concerning Funding Provided to Students and Student Organizations are the established guidelines regarding funding provided to students and recognized student organizations for events, activities, and travel through a funded or funding organization or contingency. No additional requirements for funding or accessing funding can violate this policy. Students and recognized student organizations receiving funding should be aware of their requirements and guidelines throughout the proposal, planning, implementation and reimbursement processes.

Source: <https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Funding-Provided-to-Students-and-Student-Orgs.pdf>.

Have all executive board members listed above read the aforementioned policy and understand that it is their responsibility to follow the guidelines listed in that policy?

- Yes
- No

If seeking recognition as a funding council, please answer this question.

How will new member organizations be recognized as eligible for funding through this council?

If seeking recognition as a funded council, please skip this question.

If they re-register/register themselves under the SWANA umbrella during the organization registration process through Student Life and Leadership.

If seeking recognition as a funded council, please answer this question.

Traditionally, funded councils are funded to develop and maintain community among member organizations and its community of membership. For example, the Panhellenic Council, in addition to being the governing body of the National Panhellenic Sororities, the council utilizes its funding for all community and leadership development events.

How is this council planning to develop and maintain community among its member organizations and community of membership?

If seeking recognition as a funded council, please skip this question.



CALIFORNIA STATE UNIVERSITY, FULLERTON™

A Resolution in Support of the Southwest Asian North Africa Community

Sponsors: Lorren Baker

Co-Sponsors: Mary Chammas, Linda (Lulu) Halisi, Seleena Mukbel, Yasmine Aboshadi, Hanin Sharif, Karimah Alomari, and Gina Waneis

WHEREAS, The Associated Students Inc., CSUF (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, Southwest Asian North Africa (SWANA), traditionally known as Middle East North Africa (MENA), is a geographical term that replaces non-inclusive terms, such as “middle eastern” or “arab”, for the community; and

WHEREAS, the State of California, with Los Angeles having the largest cluster, has reported the largest number of SWANA identifying community members in the United States;¹ and

WHEREAS, the Orange County SWANA population had one of the most significant increases in population between 1990 and 2000 according to the United States Census;² and

WHEREAS, Orange and Los Angeles Counties combined account for 40% of the SWANA population in California;³ and

WHEREAS, in the United States SWANA identifying community members have been, and still currently are, being classified as “Caucasian”,⁴ and

WHEREAS, SWANA community members do not identify as “Caucasian”⁵ and the misclassification on the federal level⁶ is further perpetuating misclassifications within the California State University (CSU); and

WHEREAS, the CSU systematically collects data on race and ethnicity that does not allow proper representation for the SWANA community;⁷ and

WHEREAS, the lack of demographic data on the SWANA community hinders effective advocacy, programming, other educational resources, and opportunities for students, faculty,

¹ <https://www.arabamerica.com/california/>

² http://www.prolades.com/glama/la5co07/arab_community_in_california.htm

³ <https://www.aaiusa.org/state-profiles-detailed>

⁴ <https://www.npr.org/2018/01/29/581541111/no-middle-eastern-or-north-african-category-on-2020-census-bureau-says>

⁵ Tehranian, J. (2008). *Whitewashed: America's Invisible Middle Eastern Minority*. New York City: NYU Press. And, Arshad, Z., & Falconier, M. K. (2019). The experiences of non-Muslim, Caucasian licensed marriage and family therapists working with South Asian and Middle Eastern Muslim clients. *Journal of Family Therapy*, 41(1), 54–79. <https://doi-org.lib-proxy.fullerton.edu/10.1111/1467-6427.12203>

⁶ <https://www.npr.org/2018/01/29/581541111/no-middle-eastern-or-north-african-category-on-2020-census-bureau-says>

⁷ https://help.liaisonedu.com/Cal_State_Apply_Applicant_Help_Center/Filling_Out_Your_Cal_State_Apply_Application/Cal_State_Apply_Personal_Information/5_Race_and_Ethnicity

and staff in this community;⁸ and

WHEREAS, discrimination against SWANA community members has existed throughout U.S. history, but incidents of racism affecting the community have markedly increased since the September 11, 2001 tragedy;⁹ and

WHEREAS, two national surveys “reported alarmingly high rates of discrimination in the school and workplace among young Arab and Muslim Americans of traditional college age: 18 to 29 years”;¹⁰ and

WHEREAS, the Fullerton City Council issued a proclamation recognizing April as Arab American Heritage Month for the first time in the city’s history on April 2, 2019;¹¹ and

WHEREAS, California State University, Fullerton (CSU Fullerton) states in its Strategic Plan for 2018-2023 that it strives to create a campus of “Diversity, equity, and inclusion: We commit to our rich diversity by increasing culturally proficient and equity-minded practices across all campus communities”;¹² and

WHEREAS, the benefits of a campus with racial diversity include increased interest in promoting racial understanding and the ability to get along with other race groups;¹³ and

WHEREAS, education, celebration, and recognition lead to reduced stigma and discrimination derived from the lack of cultural knowledge and awareness;¹⁴ and

WHEREAS, human development models suggest that faculty and staff, particularly those who share the same identity as their students, can help establish surroundings where students are valued, feel safe and accepted, and have access to social networks;¹⁵ and

WHEREAS, CSU Fullerton established Diversity Initiatives and Resource Centers (DIRC) with the mission to “empower, educate, and engage students and the Titan community through co-curricular learning. We provide support for students to expand their cultural competence and identity development”;¹⁶ and

WHEREAS, out of the five currently established resource centers under DIRC, SWANA-enrolled students utilize the Asian Pacific American Resource Center (APARC); and

WHEREAS, due to the APARC coordinator position being vacant, SWANA students more recently have felt unwelcome in APARC and feel like they do not belong in the other resource centers; and

WHEREAS, in 2019, SWANA student organizations and leaders at CSU Fullerton hosted the

⁸ <https://usac.ucla.edu/documents/resolutions/UCLA%20SWANA%20Resolution.pdf>

⁹ https://www.researchgate.net/publication/49803976_A_Structural_Model_of_Racial_Discrimination_Acculturative_Stress_and_Cultural_Resources_Among_Arab_American_Adolescents. And, Amer, M. M. and Hovey, J. D. (2012) Anxiety and depression in a post-September 11 sample of Arabs in the U.S.A. *Social Psychiatry and Psychiatric Epidemiology*, 47 : 409 – 418

¹⁰ <https://journals-sagepub-com.lib-proxy.fullerton.edu/doi/full/10.1177/1558689815599467>

¹¹ <https://aaciviccouncil.org/2019/04/05/fullerton-proclaims-april-arab-american-heritage-month/>

¹² <https://planning.fullerton.edu/2018-2023-plan/>

¹³ https://www-jstor-org.lib-proxy.fullerton.edu/stable/43654154?seq=3#metadata_info_tab_contents

¹⁴ https://www.un.org/en/events/culturaldiversityday/pdf/Investing_in_cultural_diversity.pdf

¹⁵ Allen, W. R. (1992). *The color of success: African American college student outcomes at predominantly white and historically black public college and universities*. *Harvard Educational Review*, 64 (1), 26-44.

¹⁶ <http://www.fullerton.edu/dirc/aboutdirc/>

first annual *SWANA Week* to celebrate the SWANA culture and heritage of students, faculty, and staff; and

WHEREAS, a majority of SWANA Week attendees strongly agreed that the programs included in the week increased their sense of belonging and sense of community at CSU Fullerton; therefore let it be

RESOLVED, that with the adoption of this resolution, ASI officially supports the SWANA community and the students' efforts to raise awareness and prioritize the issues of visibility and support; and let it be further

RESOLVED, ASI strongly encourages California State Student Association (CSSA) to advocate for all California State University applications to include Southwest Asian North African demographic options similar to the University of California applications;¹⁷ and let it be further

RESOLVED, ASI strongly recommends CSSA advocate to include the SWANA demographic options in all institutionalized data collection at the Chancellor's Office, state, and federal levels; and let it be further

RESOLVED, ASI urges that the *Titans Together: Striving for Justice, Equity and Inclusion* initiative include SWANA race and ethnicity throughout all aspects of the initiative's work; and let it be further

RESOLVED, ASI recommends Division of Academic Affairs add the demographic of "Southwest Asian North African" in race and ethnicity identification to allow students to identify with their geographical area, and optimizes reporting of the federal demographic; and let it be further

RESOLVED, ASI recommends the Division of Human Resources, Diversity and Inclusion add the demographic of "Southwest Asian North African" in race and ethnicity identification to allow employed faculty and staff to identify with their geographical area; and let it be further

RESOLVED, ASI recommends CSU Fullerton create and administer a campus climate survey with SWANA as a demographic option; and let it be further

RESOLVED, ASI recommends that Division of Student Affairs utilize aforementioned campus climate survey to address needs for space for underrepresented communities; and let it be further

RESOLVED, ASI recommends that Division of Student Affairs create a designated professional staff position to serve and support the SWANA community on campus; and let it be further

RESOLVED, ASI recommends that this professional staff member work with the Division of Student Affairs to evaluate the community's needs, and find an appropriate space for the SWANA community that promotes an inclusive and affirming environment for enrolled students; and let it be further

RESOLVED, ASI encourages the University President to officially recognize the month of April as SWANA heritage month, consistent with the heritage month recognition for other

¹⁷ <https://www.dailycal.org/2013/05/27/uc-to-introduce-new-category-for-southwest-asian-and-north-african-students-in-2013-2014-undergraduate-application/>

communities; and let it be further

RESOLVED, ASI recommends that adequate progress continues to be made on the expectations outlined in this resolution, and that the ASI President provide one status update per semester to the respective community members via presentation at the Board of Directors until no further action is required; and let it be finally

RESOLVED, that this Resolution be distributed to Chancellor Timothy P. White, California State Student Association (CSSA), all twenty-three CSU Student Governments, the California State Senator of the 29th district, the California State Assembly Member of the 65th district, and Governor of California, and to the following CSU Fullerton departments, divisions, and/or entities: the Office of the President, the President's Advisory Board, the Office of the Provost and Vice President for Academic Affairs, the Office of the Vice President for Human Resources, Diversity and Inclusion, the Office of the Vice President for Student Affairs, the Academic Senate, the CSUF Alumni Association, and the ASI Executive Director and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty eighth day of April in the year two thousand and twenty.



Lorren Amelia Baker (May 5, 2020)

Lorren Amelia Baker
Chair, Board of Directors



Brittany Cook (May 7, 2020)

Brittany Cook
Treasurer/Secretary, Board of Directors

SWANA

(SouthWest Asian North African)

Presented by: Mary Chammas, Hosam Elattar,
Lulu Halisi, Seleena Mukbel, & Hanin Sharif



Agenda

- Introductions
- Student Learning Outcomes
- Theory
- Planning
- Events
- Assessment
- The SWANA Club
- The role of Daily Titan
- Campus Climate
- SWANA Titan Experience Demonstration
- Moving Forward

Introductions

- Name, Pronouns, Year, Major, SWANA Affiliation, CSUF Involvement

SWANA Week Planning Committee

- Wednesdays at 7:00 P.M.
- SJP, LSC, Iransa, APARC

SWANA Planning Committee



Promo Video

<https://youtu.be/-BPGv4IIFKA>

Student Learning Outcomes

- **Students will be able to..**
 - Identify at least 3 SWANA related organizations on campus at CSUF
 - Identify at least 2 SWANA community related issues
 - Identify at least 3 SWANA countries/the SWANA region on a map of the world

Student Development Theory

- Astin's Involvement Theory (1999)
 - #TitanExperience
- Schlossberg's Mattering and Marginality (1989)
 - Attention
 - Importance
 - Appreciation

SWANA Week Marketing



SWANA WEEK
JOIN US IN CELEBRATING SOUTHWEST ASIAN NORTH AFRICAN CULTURE

MONDAY OCTOBER 21ST | 12PM-1:30PM | HETEBRINK AB
What is SWANA?

TUESDAY OCTOBER 22ND | 1PM-3PM | DIRC PLS 180
SWANA SWEETS

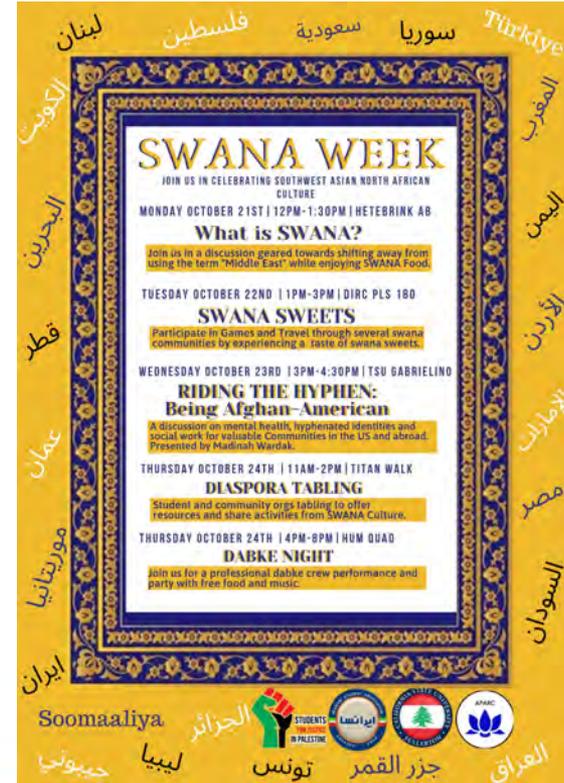
WEDNESDAY OCTOBER 23RD | 3PM-4:30PM | TSU GABRIELINO
**RIDING THE HYPHEN:
Being Afghan-American**

THURSDAY OCTOBER 24TH | 11AM-2PM | TITAN WALK
DIASPORA TABLING

THURSDAY OCTOBER 24TH | 4PM-8PM | HUM QUAD
DABKE NIGHT

Food Provided At All Events!

Logos: Students in Palestine, California State University Fullerton, APARC, Arab Students Association, and Turkey.



لبنان فلسطين سعودية سوريا Türkiye
الكويت البحرين قطر عمان موريتانيا ايران
المغرب اليمن الأردن الإمارات مصر السودان

SWANA WEEK
JOIN US IN CELEBRATING SOUTHWEST ASIAN NORTH AFRICAN CULTURE

MONDAY OCTOBER 21ST | 12PM-1:30PM | HETEBRINK AB
What is SWANA?

Join us in a discussion geared towards shifting away from using the term "Middle East" while enjoying SWANA Food.

TUESDAY OCTOBER 22ND | 1PM-3PM | DIRC PLS 180
SWANA SWEETS

Participate in Games and Travel through several swana communities by experiencing a taste of swana sweets.

WEDNESDAY OCTOBER 23RD | 3PM-4:30PM | TSU GABRIELINO
**RIDING THE HYPHEN:
Being Afghan-American**

A discussion on mental health, hyphenated identities and social work for vulnerable communities in the US and abroad. Presented by Madinah Wardak.

THURSDAY OCTOBER 24TH | 11AM-2PM | TITAN WALK
DIASPORA TABLING

Student and community orgs tabling to offer resources and share activities from SWANA Culture.

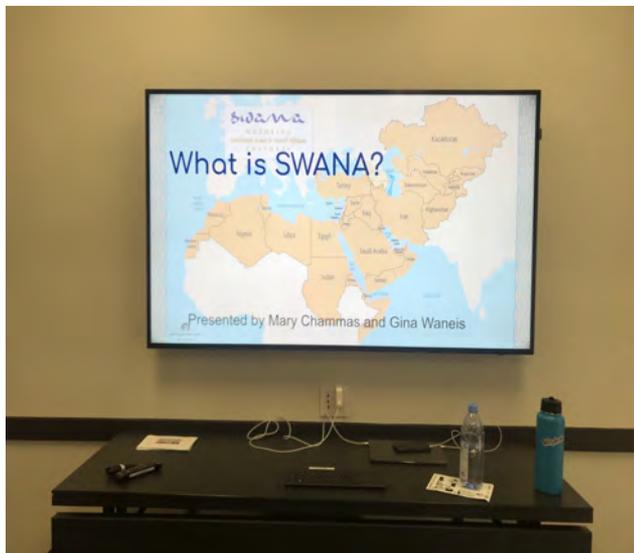
THURSDAY OCTOBER 24TH | 4PM-8PM | HUM QUAD
DABKE NIGHT

Join us for a professional dabke crew performance and party with free food and music.

Logos: Soomaaliya, الجزائر, Students in Palestine, Arab Students Association, ANAC, العراق, ليبيا, تونس, جزر القمر.

SWANA Week Events

1. Monday, 10/21 | What is SWANA?



SWANA Week Events

2. Tuesday, 10/22 | SWANA Sweets



SWANA Week Events

3. Wednesday, 10/23
| Riding the Hyphen



SWANA Week Events

4. Thursday, 10/24 |
Diaspora Tabling



SWANA Week Events

5. Thursday, 10/24 | Dabke Night



Assessment

- Qualtrics Survey - Mixed-Methods
 - Qualitative
 - Quantitative
 - Specific questions for SWANA identified respondents
- QR Code and Event Pass Emails

Assessment | What is SWANA?

- 26 respondents
- Please rate your satisfaction
 - 95.83 % extremely positive
 - 4.17% somewhat positive

Assessment | What is SWANA?

NOTHING IT WAS SOO FUN!!

**GREAT DEAL OF INFORMATION AND DEEPER EXPLANATION OF WHAT IT MEANS TO BE SWANA, LOVED IT
'GREAT WORKSHOP VERY INFORMATIVE SOUNDS LIKE Y'ALL REALLY WANT A CENTER. I HOPE YOU GET IT '**

PRESENTERS DID WELL AND YUMMY FOOD

**I THOUGHT THIS WAS A GREAT WORKSHOP. I LOVED HOW YOU INCORPORATED THE KAHOOT AND WELCOMED US WITH MA
IT WAS INTERESTING BUT I WISH IT WAS MORE ENGAGING WITH THE AUDIENCE**

I LEARNED A LOT. ESPECIALLY, ABOUT THE FLAGS.

MY FIRST SEMESTER IN CSUF AND GREAT EVENT, HOPE IT HAPPENS MORE

FUN GAMES :) I AM SO HAPPY Y'ALL ARE DOING THIS

Assessment | SWANA Sweets

- 21 respondents
- Please rate your satisfaction
 - 90 % extremely positive
 - 10% extremely negative

Collaborations! Get the program's visibility to the main campus to be much larger; more students sho

A card or some object to identify what the sweet is and how to pronounce it.

I LOVED IT There were no sweets when I got there, and there was no place to sit as well.

Wanted more desserts and coffee So pretty, and fun games'

I loved it!!

delicious

Ya'll are awesome. Maybe get a frat style tent

Provide an explanation for each of the sweets and put them next to those sweets.

More food - it was gone when we got there 2/3 of the way through the event.

More sweets or intermittently put out the sweets so if people come later

I didn't realize it was a socializing event before I got there, so promoting the event as such would

I enjoyed learning about the gastronomy that SWANA provides. I liked learning about a different cult

More space

great

Assessment | Riding the Hyphen

- 21 respondents
- **Please rate your satisfaction**
 - **94.74 % extremely positive**
 - **5.26% somewhat positive**

great I LOVED ITB
Loved it!!
Im not really sure what the point of this was
More interaction with the audience
Loved the program, so informational and the speaker even made parts of it personally relatable.
'Program was really cool! The topic was very intriguing as well as the speaker. One point to consider
I really enjoyed it and look forward to attending events in the future.
Speaker was late and mentioned she was unprepared which was unprofessional but at the same time she
I lovedddd itttt
The speaker was an excellent speaker that was very diverse for people to relate to.

Assessment | Diaspora Tabling

- 9 respondents
- **Please rate your satisfaction**
 - 75 % extremely positive
 - 25% somewhat positive

It was too hot
Im not really sure what the point of this was
Nothing ITS PERFECT
great

Assessment | Dabke Night

- 27 respondents
- **Please rate your satisfaction**
 - 92.31 % extremely positive
 - 3.85% somewhat positive
 - 3.85% somewhat negative

Assessment | Dabke Night

It was awesome!!!

food was amazing!

Was fun! Last years location was better though. The flies were annoying.

fun

THE BEST NIGHT

Make people more aware of the event by posting it.

It should be longer than a week

Love

Fun!!!!

great

I really enjoyed the Dabke Night Event. I had to leave early so I missed the Dabke team but I am gla

I really enjoyed seeing the culture represented at the event. It was a warm and welcoming event that

Such an amazing night!! Please have dabke night more than once a semester, even if there's no team p

I loved it so much. I haven't felt so welcomed & at home at CSUF before this. I really really hope S

It was wonderful having SWANA week and seeing the students, staff and faculty gathered to enjoy the

Food was delicious and entertainment was awesome.

Over all good vibe!

It was dope

The event was very fun and enjoyable! Some water hottles would be very nice

'Having activities to understand and experience the purpose of through activity would be fun. Perhaps

Make sure Josh does dabke

amazing, good food and great performance

Assessment | SLOs

- Name 3 countries
 - 49 correct/51 respondents= 96%
- Name 3 SWANA issues
 - 39 correct/41 respondents=95%
- Confidence in locating SWANA region on map



Assessment

- Reason for attending
 - Education, culture, identity, my community, to be an ally
- Do you identify as a member of the SWANA community?
 - 64.64% yes, 36.36% no

Assessment | SWANA on campus

- I feel more connected to CSUF
 - 76.47% strongly agree
- SWANA Week positively contributed to my overall Titan Experience
 - 82.35% strongly agree
- Increased sense of belonging
 - 79.41% strongly agree

SWANA Club

- 15 board members
- 80+ members signed up from Spring 2020 Discoverfest
- Under Student Life and Leadership since January 2020 as a registered organization
- Serves as an umbrella organization for other SWANA identifying clubs on campus

Mission Statement

1. To acquaint the California State University, Fullerton (CSUF) community with SWANA (South West Asian North African) people, as well as to promote their culture through social gatherings.
2. To help SWANA (South West Asian North African) students integrate better into the diverse CSUF community by creating an atmosphere of friendship & support.
3. To form a closely-knit SWANA (South West Asian North African) community on campus.

SWANA DEFINITION

- SWANA encompasses countries in regions of what traditionally was known as the Middle East as well as North African countries
- SWANA (Southwest Asia and North Africa) is a progressive and more inclusive term to replace the traditional term (Middle Eastern) while including North Africa
- It is a way to distinguish the region in geographical terms, rather than “political terms” as defined by the Western world



hello! Just following up to reassure and support you. We represent as many countries as we can as we try to navigate through the organization in exploring the different identities that SWANA represents! For the sake of not mislabeling or misrepresenting folks, we don't define SWANA and leave the definition at the liberty of individuals that consider themselves SWANA. Our pics and the flags you see displayed is not a conclusive list of SWANA identifying regions. I do want to say that we did hold an Armenian flag at our demonstration today and have used that same flag at SWANA week events! We support Armenia and stand with you 🙌❤️

[REDACTED]

YESTERDAY 12:32 AM

Thank you for reaching out I appreciate it! 💕 I get super sad when Armenia isn't included because as an Armenian with Iranian and Lebanese roots all swana are super important to me and I get bummed when people think Armenia isn't swana 💕

Daily Titan

- Covered many university events around different communities
- Made me want to look for my community and help give them a space
- We have been bringing SWANA issues to the forefront for over a year
- Almost every SWANA story since April 2019 has highlighted the need for a resource center and a lack of recognition felt by the community
- Interviews and conversation with multiple ASI leaders and some admin who recognized the issue

Quotes in Daily Titan

“I love APARC,” Chammas said. “But I feel like if we were to have our own [Resource] Center it would be so much better because we have our area. When you go to APARC most of the people there are not [SWANA].”- Mary April 8, 2019

“Their demographics at school is not really known because of the fact that there is no box for someone in the SWANA community to check,” Baker said. “They either are checking white, or they’re checking Asian, or maybe something else. There is no way to know how many students identify with the SWANA community.” - Lorren Baker (ASI Board of Directors Chair) Sept. 17, 2019

We do not have a resource center. It’s kind of hard to get everybody in one place and be able to meet one another and connect,” Mukbel said. “Also, there’s not many events that go on regarding our culture.” - Seleena Sept. 25, 2019

“I do feel that the SWANA community definitely stands for diversity and inclusion on campus and that’s what ASI stands for and what we’ve all expressed in our goals,” Brittany Cook (ASI Board of Directors Treasurer/Secretary). Oct. 13, 2019

“We’re definitely talking with students around what does a center mean, what does that look like, what are the critical components of support that students are actually seeking and what’s the path to get there,” Dr. Sofie Leon said. Oct. 15, 2019

“We don’t have a platform to speak on campus, we are not recognized by the census, and so for us to finally be in one space together to celebrate and for our voices to be heard is crucial for our success as students,” Lulu Halisi said. Oct. 28, 2019

Climate of SWANA

- Rejection of MENA (Middle Eastern North African Category) in the 2020 US CENSUS parallels to lack of representation due to inaccurate numbers within CSU institutions
- No outreach in response to Fascist movement stickers taken down by SWANA students themselves.
- In consideration of recent fascist tragedy of the New Zealand terrorist attack
- SWANA students should have received trigger warnings and support from the administration

Climate of SWANA

- No consistent SWANA supporting staff
- Inconsistent processes with ASI as SWANA advocates graduate
- SWANA students not included in conversation of the Campus Master Plan
- Social Justice and Equity Commission : failure to communicate SWANA student's voices

Climate of SWANA

- ASI Visibility Campaign for SWANA students
- Tokenization in the Institution
- Mental Health

Climate of DIRC

- Space is limited
- Issues of fire hazard when SWANA students gather in one space
- The space holds too broad of a global region of students to be considered a permanent space for both SWANA and APIDA students
- Accessibility limitations
- Natural social separation of two regions
- Due to different cultural norms
- Tension and divide due to cultural norms and attitudes

Open invite to SWANA Students and allies:

For those who don't know, SWANA is a more inclusive, representative, and non-political term for the word "Middle Eastern". SWANA stands for SouthWest Asian North African. In 2019, students from SWANA organizations at CSUF hosted the first annual SWANA Week. We worked for months to put on a full week of programming because we realized that there is no programming for SWANA students at CSUF. There is no celebration of our heritage month. There is no recognition of our hard work. There is no value to our contributions. There is no representation of our culture. There is nothing that made us feel welcomed or accepted at CSUF.

More so, there is no student resource center for SWANA students. As of right now, SWANA students utilize the Asian Pacific American Resource Center (APARC) that serves the Asian Pacific Islander Desi American Students. Often, we have to leave the space because we are creating a fire hazard and limiting accessibility by unintentionally blocking the doorway when we gather. We want space, and we don't want to feel bad for taking up space. It's insulting that a region as vast and diverse as SWANA is thrown under a resource center that serves a different vast and diverse region. It's insulting that what exists on campus for us is what we created in the palms of our own hands. It's insulting that SWANA students are counted by the school census as "white" when we do not get white privileges. It's insulting that we have had these conversations with administration and ASI and no action has been taken. It's insulting that we have been lied to by ASI through a campaign that was supposed to highlight us. It's insulting that the university tokenizes us but does absolutely nothing for us.

Let's talk about the SWANA "titan experience." We, the SWANA students of CSUF, are tired of carrying the burden of representing an entire region on our shoulders. We are tired of fake advocacy and empty words that are never followed up with actions. When will we be taken seriously? We want a resource center to call home, hired professional staff to support us, and a campus-wide recognition that we are valuable students too. If you don't support us in obtaining what we need to be successful students, you are not an ally and another member of CSUF that doesn't recognize us.

-- SWANA Students at Cal State University, Fullerton

Submitted quotes:

- “I am an Asian American Studies faculty and I am for the #swanatitanexperience.”
- “It is as if the university is ignoring the large number of South West Asian and North Africans on campus who contribute to this institution not just through tuition but as members of student government, faculty, staff, leaders of student organizations and even as hosts on Titan radio shows.”
- “Cal State Fullerton lumps SWANA students with other ethnicities as though the community were an afterthought and they didn’t know were to put us. This is unacceptable. This is disrespectful. And it is definitely a bit of negligence.”
- “As a Mexican student, I find it offensive and disappointing that SWANA students do not have the same resources as I do in the Chicax Resource Center. DIRC is the safe space for non-white students, SWANA students deserve to have their own center and be included in that safe space as well, and more.”
- “I tirelessly served as the token Muslim/SWANA person that administration would ask to represent my communities constantly. But was questioned by admin when we requested a center.”



#SWANAtitanexperience

“I HAVE BEEN HERE FOR THREE YEARS AND THE ONLY TIME I EVER FELT A SENSE OF BELONGING ON CAMPUS WAS DURING SWANA WEEK ”



“WE WANT A CSUF THAT GIVES US A HOME, NOT MAKES US SEARCH FOR ONE.”

#SWANAtitanexperience

SWANA CSUF



Demonstration Guidelines

1. Meet us at the Becker Amphitheater at 10:45am.
2. Do **NOT** speak unless you have the mic.
3. If you have the mic, speak loudly and boldly.
4. Do **NOT** interrupt or speak over anyone.
5. Remember that your voice is so powerful.

Allyship



CSUF BSU
STANDS IN
SOLIDARITY WITH
SWANA!

#SWANAtitanexperience



Why should CSUF care? (“Why us?”)

- Student and staff retention
- Sense of belonging
- Aligns with the CSUF’s Plans
 - 2018-2023 Strategic Plan (CSUF)
 - Diversity, equity, and inclusion: We commit to our rich diversity by increasing culturally proficient and equity-minded practices across **all** campus communities.
 - 2020-2025 Strategic Plan (ASI)
 - ASI is committed to **cultivating rich diversity** and increasing culturally proficient and equity-minded students and staff by identifying barriers that inhibit student success and supporting efforts to remove them.

Moving Forward

- CSUF support to our SWANA community
 - SWANA Inter-Club Council
 - SWANA Center and Professional Staff Coordinator
 - SWANA Retention Specialist
 - SWANA Faculty/Staff Association
 - SWANA Commencement Celebration
 - SWANA President's Reception

Temporary Needs

- SWANA CSUF Census Survey
- Physical space to commune on campus
- Professional staff member assigned to serve the SWANA community such as a SWANA Retention Specialist
- Concrete and permanent funding for the SWANA community through allocated funds

Questions, Comments, Concerns?





CALIFORNIA STATE UNIVERSITY, FULLERTON™

A RESOLUTION AMENDING POLICY CONCERNING EXECUTIVE SENATE

Sponsors: Selena Mukbel

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, The purpose of the ASI Executive Senate is to provide a line of communication between ASI and the Funded/Funding Councils and trains leaders on ASI financial policies, procedures, and leadership; and

WHEREAS, the Policy Concerning Executive Senate provides the continuity of ASI policies and procedures throughout the Executive Senate's Funded/Funding Councils; and

WHEREAS, the recommended changes reflects the need to (1) clarify the delegated authority to funding councils to make secondary funding decisions, (2) identify a procedure for identifying new funding or funded councils and (3) clarify the Executive Senate's composition to reflect its purpose as an organizational home for funded and funding councils; and

WHEREAS, SWANA student organizations have previously expressed their interest in becoming a funding council and have submitted the necessary documentation identified within these policy recommendations; therefore let it be

RESOLVED, ASI approves the addition of the subsections of Delegated Authority of Funding Councils and the Development or New Funding or Funded Councils and let it be;

RESOLVED, ASI approves the application for SWANA to become a funding council commencing fiscal year 2021-2022, and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director and applicable ASI departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the DATE day of MONTH in the year two thousand and twenty.

Maria Linares
Chair, Board of Directors

Selene Hanna
Treasurer/Secretary, Board of Directors