Curriculum Share

DRDP Measure:

SED 1: Identity of Self in Relation to Others Child shows increasing awareness of self as distinct from and also related to others

SED 3: Relationships and Social Interactions with Familiar Adults Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults

Age Group: Infants, Toddlers, Preschool

Many studies have shown that infants develop early attachment and recognition of their parents and primary caregivers scents and faces, often understanding that these caregivers can be counted on to meet their needs. Young children also can develop wariness of unfamiliar faces, sometimes crying or moving closer to known caregivers when unfamiliar people are around. While extended family members and close family friends may not have the ability to interact with children on a regular basis, using photos or videos of the special family and friends can help to familiarize children to their faces and work to make them more like family and less like strangers.

My Family Tree
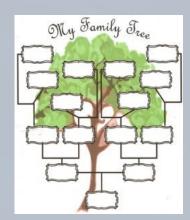
Materials:
Large poster board
Picture frame outlines (can be drawn, cut out or purchased)
Photos of family, friends, and pets

For young infants and toddlers, fill out the family tree for them, labeling people's names and relationships to you. You can add where they live or what they do. Post up with pictures and read them aloud to your child.

For older toddlers and preschoolers, make the labels and keep the photos separate. Show your child where the family member's picture should be and have them find the corresponding picture.

Click on the family tree to the right
To access a list of books about families from NAEYC

My Family Tree

Title: My Family Tree