

Associated Students Inc.



Programs Assessment

Thu Oct 17, 2024 2:30 PM - 3:45 PM PDT

1. Call to Order

Noah Alvarez, Programs Assessment Committee Chair, called the meeting to order at 2:33 pm

2. Roll Call

Members Present: Alvarez, Her, Jain, Lopez

Members Absent: Solares (E)

Liaisons Present: J. Morales, Hesgard, Rubio

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

3. Approval of Agenda

(Jain-m / Her-s) The absence of member Solares due to illness was excused by unanimous consent

4. Approval of Minutes

a. 9/19/2024 Programs Assessment Committee Meeting Minutes

(Her-m / Jain-s) The September 19, 2024, Meeting Minutes were approved by unanimous consent

5. Public Speakers

Members of the public may address the Programs Assessment Committee members on any item appearing on this posted agenda.

None

6. Reports

a. Chair

Alvarez, Chair, noted that he had just attended a brief leadership meeting the previous Tuesday, where he met with board members and administrators. Alvarez mentioned that he has a meeting scheduled with JP Gale, SRC Director, on Friday to kick off the External Review Team process that was approved.

b. Director, Student Government

Hesgard, Director of Student Government, reported that there was a monthly ASI leadership meeting involving board leadership and executive officers. During this meeting, an update on the ongoing external review of the Educational Opportunity Program (EOP) was provided, which appears to be progressing well. Additionally, members from the Parking and Transportation Department attended to discuss updates related to housing and general parking concerns affecting students.

Hesgard also shared insights on the initiatives from the Provost's office, and the inaugural Executive Director of Black Student Academic Success position.

In terms of upcoming ASI activities, Hesgard congratulated everyone for promoting ASI scholarships, which closed the previous Monday with 392 completed applications. She informed the Committee that they would soon receive details about their responsibilities in grading these scholarships.

Hesgard outlined several upcoming events, starting with "Titans Turnout" on Monday from 11:00 AM to 2:00 PM in the Quad, aimed at rallying support for the Ballot Bowl. Next, she mentioned "Transfer Fest" which would take place on Wednesday, October 23rd, coordinated by the TAPP Center, and called for volunteers to help table during the event. She also highlighted the "Behind the Ballot" event featuring political commentator Van Jones on Thursday, October 24th, focused on bipartisanship and civil dialogue, scheduled for 6:00 PM in the TSU. Lastly, Hesgard mentioned the "Fall in Love with Cal State Fullerton" event on Saturday, October 26th, designed for prospective and transfer students, similar to the Welcome Weekend event.

7. Unfinished Business

a. None

8. New Business

a. Discussion: Student Programs & Engagement Overview

The Committee will receive information and discuss the programs and services offered through Student Programs & Engagement.

Ysais, Director of Student Programs and Engagement, reviewed a presentation on the programs and services offered through the department. A copy of the presentation will be attached to the minutes.

Ysais explained that programming is divided into two main areas: general programming, which includes events like the Spring Concert, the Farmers Market, and the Association of Intercultural Awareness (AICA), which helps student cultural groups find funding and share their programs.

Ysais highlighted the success of the recent Multicultural Fest, which had over 500 attendees and featured 32 student groups, in collaboration with the International Education Department.

Ysais discussed the structure of the programming team, mentioning that it comprises eight student programmers, four clerical assistants, and graduate assistants, all under the supervision of a program coordinator.

Ysais emphasized the importance of categorizing events as signature programs, community building programs, and collaborative events to improve organization and engagement.

Ysais mentioned the upcoming pumpkin patch event and the Spring Carnival, which are significant programs with larger budgets due to their campus impact. He emphasized that the "All Day ASI" program is even more important, as it involves collaboration across various departments.

Ysais explained that the term "community building programs" reflects their approach to helping students connect through shared interests, particularly in pop culture, with events like "Niche Nights." He noted the success of these events, such as Beyoncé Night and Sabrina Carpenter Night, which attracted around 400 attendees each.

Ysais discussed the importance of collaboration with other departments and highlighted several successful collaborative events, including the Queer Prom and Black Time Experience.

Ysais shared that the team have been actively working to revive tailgating events, which have seen significant attendance. He also provided a brief overview of the

upcoming calendar, including mentioned events as well as event featuring speaker Van Jones, focusing on the importance of voting and civic engagement.

In conclusion, Ysais underlined the department's commitment to student development, stating that they aim to prepare students for success beyond graduation by providing opportunities for professional growth and career advancement planning.

Alvarez, Chair, opened the floor to questions and points of discussion.

Brown asked if there was a limit on the number of Beyond the Conversations events ASI could host per semester. Ysais clarified that there were two Beyond the Conversation events in the Fall and three in the Spring. He explained that students tend to focus on finals in the Fall, which affects participation. He noted that in the Spring, students are generally more available for programs as they prepare for finals differently.

Brown followed up by inquiring whether students could join Programming midway through the semester. Ysais confirmed that students could join Programming at any time during their enrollment at CSUF. He mentioned the Street Team is a volunteer program that allows for flexible joining and provided the contact information for inquiries. He assured everyone that the process for joining was straightforward and required minimal paperwork.

b. Discussion: Children's Center Programs and Services Overview

The Committee will receive information and discuss the programs and services offered through Children's Center Programs and Services.

Lydia Palacios, Director of Children's Center, reviewed a presentation on the programs and services of the facility. A copy of the presentation will be attached to the minutes.

Palacios noted that the center has been operational for 53 years and moved to campus in 1979. The facility is specifically designed for young children, aiming to promote independence and confidence.

Palacios mentioned that the center employs 13 full-time professionals, 52 student assistants, and 28 interns, all of whom are experienced in early childhood education. She emphasized that staff members possess relevant credentials and undergo continuous development training.

Regarding accreditation and funding, she highlighted that the center is accredited by the National Association for the Education of Young Children and receives funding

from ASI and grants, which allow for subsidized childcare for student families in transition.

Currently, the center has 129 children enrolled, with 47% receiving subsidized care. Families come from various locations, and the center offers flexible scheduling options.

Palacios explained that assessments are conducted through the Ages and Stages Questionnaire, which is completed upon enrollment to evaluate children's development. Additionally, the Desired Results Developmental Profile (DRDP) is administered every semester to monitor progress. She mentioned that parent surveys are conducted annually to gather feedback on program quality and expectations, and staff assessments evaluate professional development needs and satisfaction with training.

Lastly, Palacios noted the center's collaboration with the Communicative Disorders Department to conduct hearing screenings as part of health assessments.

Alvarez, Chair, opened the floor to questions and points of discussion.

Her asked about the turnout for parent surveys. Palacios responded that the typical response rate is between 75% and 82%, sometimes reaching 95%, though they aim for 100%. She explained that the lower response rates are due to some parents not visiting the center frequently.

Her then asked about common parent feedback. Palacios mentioned that parents often want more opportunities to volunteer on-site and interact with other families outside drop-off and pick-up times. Some also request kindergarten or school-age care for older children.

Brown inquired about the volunteer process at the center. Palacios explained that volunteers must undergo background checks and are supervised when with children. For longer-term volunteering, volunteers can contact her to meet the necessary requirements.

Alvarez asked if internships at the center fulfill course requirements. Palacios confirmed that internships are tailored to each major's requirements, with 60 to 120 hours needed. Interns apply by contacting the center and go through an interview and orientation process.

In response to Brown's follow-up, Palacios listed common majors for interns, including Biological Sciences, Psychology, sociology, and Child and Human

Services, typically for those interested in working with children in the future.

c. Discussion: SRC Programs and Services Overview

The Committee will receive information and discuss the programs and services offered through SRC Programs and Services.

JP Gale, Director of SRC, reviewed a presentation on the programs and services of the facility. A copy of the presentation will be attached to the minutes.

Gale began by highlighting the center's mission to provide inclusive recreational opportunities for the campus community. Gale noted that the SRC is a 95,000-square-foot facility and currently employs 139 students, 10-11 part-time staff (mainly fitness instructors), and 7 full-time staff.

Gale reported that last year, around 17,000 unique students used the facility, resulting in 396,926 participations. Despite disruptions from the campus strike, participation numbers this year have been strong, with over 3000 entries on 20 days this fall.

Gale discussed various programs at the center, including group fitness, where participation has already surpassed last Fall's due to the increase in classes. The demand for more Pilates classes is being considered for next semester. He mentioned that nine sports are offered in intramurals, with high participation, particularly in flag football and badminton. Spring 2024 saw 968 unique participants, marking strong engagement post-COVID.

The climbing wall also showed record participation, with last Fall being the best semester since tracking began. Aquatics participation has been difficult to track historically, but a new check-in system was implemented to gather accurate data and improve communication with users.

Lastly, Gale spoke about the Titan Outdoors program, which saw strong participation, although some trips, like Pinnacles, were canceled due to low sign-up. Yosemite is being considered as a replacement for the spring semester.

Alvarez, Chair, opened the floor to questions and points of discussion.

Her inquired about whether students had to enroll in group fitness classes at the beginning of the semester. Gale clarified that the listed classes are drop-in, with students able to register 24 hours in advance. However, there are fee-based classes that last half or the entire semester.

Her then asked if participation increases as students become more aware of the classes. Gale explained that it depends largely on the instructor, with some having a loyal following that influences attendance.

Jain expressed appreciation for the data-driven communication improvements, mentioning that receiving an email about class cancellations had been helpful for planning his schedule.

Alvarez asked about participating in or working for Titan Outdoors. Gale explained that trip registration is available through the website or the Titan Rec app. He also mentioned that the Titan Outdoors Rental Center was awaiting final setup and would soon open, offering students a "one-stop shop" experience for planning trips and acquiring necessary equipment.

Jain asked about being on the waitlist for the Death Valley trip. Gale explained that trip availability is constrained by staff resources and the scheduling system for trip leaders. The current setup alternates trip groups to avoid burnout. He noted that expanding trips in the future would depend on gathering data to justify budget increases.

d. Discussion: TSU Programs and Services Overview

The Committee will receive information and discuss the programs and services offered through TSU Programs and Services.

Kirsten Stava, Director of TSU, reviewed a presentation on the programs and services of the facility. A copy of the presentation will be attached to the minutes.

Stava started with the pantry, which was launched in 2019 to address food insecurity. Initially a mobile pop-up during the pandemic, it now operates from Room 129, offering over 800 weekly appointments and recently adding a Friday walk-in option. The Pantry is largely donation-based, supported by partners like Second Harvest and the OC Food Bank, with additional food purchases as needed.

Stava also highlighted the drop-in art workshops, established in 2016 to foster community and offer creative outlets for students. The workshops, covering various artistic activities, are popular, often fully booked, and serve as a space for students to connect. Linked to this are the TSU art galleries, which host student art shows each semester, and manage the TSU's permanent art collection.

She then discussed the recreational programs, including E-sports and Titan Bowl & Billiards. E-sports tournaments like the Titan Cup are held regularly, with plans to launch a varsity E-sports team. Titan Bowl & Billiards offers events such as free play

Fridays and extended hours during finals week, providing students with recreational and study space.

Stava concluded by emphasizing that these programs aim to support and engage students, building a sense of community on campus.

Alvarez, Chair, opened the floor to questions and points of discussion.

Alvarez inquired about the Food Pantry's policy, asking whether students who make an appointment during the week can also take advantage of the walk-in service on Fridays without it affecting their weekly visit limit. Stava clarified that currently, students are limited to one visit per week, but the team is assessing the possibility of allowing a second visit on Fridays. This evaluation is driven by issues such as leftover food, particularly produce, which they prefer to distribute rather than donate.

Stava mentioned that collecting data from the Friday walk-in hours is helping to inform future decisions, and the policy may be revised in the spring to allow second visits during certain hours. She also noted that a recent Basic Needs grant will support weekend "to-go" bags for students, as well as clients of the Children's Center, addressing the challenge of pantry closures over the weekend.

9. Announcements/Member's Privilege

None


10. Adjournment

Alvarez, Programs Assessment Committee Chair, adjourned the meeting at 3:03 pm



[Noah Alvarez \(Dec 11, 2024 09:43 PST\)](#)

Noah Alvarez, Programs Assessment Committee Chair



Erika Perret-Martinez, Recording Secretary

Roll Call 2024-2025

10/17/2024 PROGRAM ASSESSMENT Committee Roll Call

Attendance	Board Members			
			Present	Absent
CHAIR	ALVAREZ	NOAH	1	
ARTS	HER	BENJAMIN	1	
ECS	JAIN	KAVIL	1	
ARTS	LOPEZ	JOSHUA	1	
HHD	SOLARES	ANDREA	1	
			Present	Absent
			5	0

QUORUM 4

Attendance	Liaisons			
			Present	Absent
ADVISOR	HESGARD	REBECCA	1	
PRESIDENT	MORALES	JOE	1	
CHAIR *	RUBIO	BRIAN	1	
			Present	Absent
			3	0

*Recording Secretary: Erika Perret-Martinez

Chair Designee* Brian Rubio

President Designee* Andrea Ramirez-Rivera











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Final Audit Report

2024-12-11

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By:	Susan Collins (sucollins@fullerton.edu)
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ASI STUDENT PROGRAMS AND ENGAGEMENT



BACKGROUND

The ASI Programming Board covers the entertainment part of ASI programming and hosts many weekly, biweekly, and special events on campus that give students something fun to look forward to, a chance to relieve some of the stress that comes along with being in school, or just something to do while taking a break between classes. Events range from things like themed nights, concerts, special events around midterms and finals and even the biggest event of the year, Spring Concert.

The Association for Inter-Cultural Awareness (AICA) is the part of Programming that plans events to highlight, celebrate, and educate students about culture and diversity. Through performances, showcases, festivals, and experiences that bring out a variety of culture based student organizations and campus departments, AICA gives students and the campus community the chance to come together to learn, grow, and appreciate one another. AICA also serves as a funding source for events hosted by culture based student organizations on campus.



STAFF MODEL

- 8 student programmers
- 4 Clerical Assistants
- 2 Graduate Assistants
 - 1 Programming GA
 - 1 AICA GA
- 1 Programming Coordinator
- 1 Assistant Director



OUR EVENTS

- Signature Programs
 - Community Building Programs
 - Collaboration Events

SIGNATURE PROGRAMS

- **Spring Concert:** An annual event that features live music performances by popular artists and offers festival-like experiences with food, entertainment, and activities
- **Beyond the Conversation:** These Speaker series events offers students the opportunity to engage in dialogue in social justice.
- **Pumpkin Patch:** A fall themed event that offers activities such as pumpkin painting, photo ops, and attractions
- **Spring Carnival:** Offers students the opportunity to engage in carnival -like activities such as carnival booths, inflatables, food, and attractions



COMMUNITY BUILDING PROGRAMS

- **“Niche” Nights:** These events offer students the opportunity to connect with other students who share a similar interest as them. These events typically include crafts, karaoke, dancing and giveaways
- **Concert at the Becker:** Held at the Becker Amphitheater, this event features live performances from local artists. The intimate outdoor setting of the amphitheater enhances the experience, making it a popular spot for students to relax at after classes.
- **Movie Nights:** Hosted in collaboration with the IT department, these events are a relaxed social atmosphere where students can bring their family and friends to enjoy a movie, popcorn, and food!



COLLABORATION EVENTS



TITAN NIGHT MARKET

Inspired by traditional night markets, this event features a mix of food vendors, student orgs, and entertainment.



QUEER PROM

This event mirrors a traditional prom but is designed to foster acceptance and diversity, allowing students to express themselves freely.



BLACK TITAN EXPERIENCE

This event aims to foster a sense of community, cultural pride, and academic success for Black students.



TAILGATES

A pre-game to athletic events organized to boost Titan pride and bring the community together before sporting events.

FALL CALENDAR

October:

- 17th - Pumpkin Patch
- 21st - Titans Turnout Vote Registration
 - 22nd - Concert at the Becker
- 24th - Women's Soccer Tailgate/Behind the Ballot
 - 26th - Fall in Love with Fullerton
 - 29th - Dia de los Muertos Event

November:

- 12th - Concert at the Becker
- 19th - Jazz at Farmer's Market/ Titan Talks

December

- 3rd - Late Night Study
- 5th - Beat the Beach Tailgate

STUDENT DEVELOPMENT PRACTICES

At Associated Students, Inc. (ASI) California State University, Fullerton, the Student Programs and Engagement (SPE) department is dedicated to fostering student development through dynamic programs and enriching opportunities. We provide students with hands-on experiences that cultivate leadership, creativity, and community involvement. By offering diverse events, support services, and initiatives, SPE helps students grow personally and professionally, preparing them for success both during their time at CSUF and beyond.





QUESTIONS?





ASI CSUF Children's Center



A little background

- ▶ ASI CSUF Center began in 1971 at an offsite church. Began off-site by a student parent. The Center has now been in operations for over 52 years!
- ▶ June 1979 Children's Center moved to campus location which was 2 temporary buildings on the California State University Campus.
- ▶ 1996 Student Referendum was passed to began collecting fees to entirely fund a new Child Development Facility. Facility opened in Spring 2011.
- ▶ The Children's Center continues to be a premier program of the Associated Students, Inc. We continuously strive to implement a high quality early education program that provides a safe and nurturing environment while promoting the physical, social, emotional and cognitive development of young children.
- ▶ We also provide the opportunity for CSUF students to gain real life hands on experience, training and professional development tools to develop skills for future careers through on campus employment.
- ▶ We are proudly accredited by NAEYC, one of the few national accreditations a center can earn.



Our Staff

- ▶ 13 Professional Full Time Staff in charge of program administration, classrooms and food program.
- ▶ Student Assistant Staff, which may include substitutes. We also have students that work in the front office and kitchen supporting our program.
- ▶ Interns that are from Psychology, Human Services Department and CHAD Department. Earning academic credit for volunteering at the Center.



Professional Teaching and Administrative Staff Qualifications

- ▶ All professional staff have a range of 8 to over 34 years of experience working with young children, families and at campus childcare facilities.
- ▶ All professional full-time staff possess Children's Center Permits issued through the California Commission on Teaching Credentialing and Licensing.
- ▶ All professional staff and designated leadership staff hold Pediatric CPR and First Aid Certification.
- ▶ All staff and interns have fingerprint clearance, health, and TB clearances and DOJ and FBI criminal background checks.
- ▶ All teaching staff participate in ongoing professional development trainings. This 2024-2025 academic year we will continue to be provided training through our participation in the QRIS Local Block Grant run through the Orange County Department of Education.
- ▶ NAEYC Accreditation has been maintained and is valid through 9/2026.

Funding Structure

- ASI Student Body Fees
- California Department of Education
 - State Preschool
 - General Childcare- Infant/Toddler Grant
- Parent Fees
- CSU Fullerton
- CACFP- California Food Program
- Quality Start Grant
- CCPAP- Children's Center Parent and Pals Fundraising Activities



NAEYC Accredited and QRIS Site

In 2022, The Children's Center was once again awarded NAEYC Accreditation. As previously mentioned, the Children's Center is currently receiving grant funding through the QRIS program. In 2019, the Children's Center completed the QRIS rating process. Our Center was rated a 4 Star Center. This program does offer quality improvement funding. These funds will support us in improving our program through professional development and community resources for families in need.



Enrolled Family Information

- ▶ Currently there are 129 children enrolled. Scheduled hours of care are 4228.50 a week. In comparison to same week last week there was 115 children enrolled using 3420.50 scheduled hours of care. This is a 24% increase of scheduled hours.
- ▶ Population:
 - ▶ 61 Subsidized families 47% of service
 - ▶ 16 Full tuition paying families 12% of service
 - ▶ 33 Faculty/Staff families 26% of service
 - ▶ 19 Community families 15% of service
- ▶ Community families are enrolled for open spaces once student and faculty staff families are enrolled. They utilize open spaces that are available.

Assessment Information for Enrolled Children

- ▶ We offer the ASQ 3 and ASQ SE to all children upon enrollment and at anytime after. The ASQ (Ages and Stages Questionnaire) is a developmental and social emotional screening tool. It is age specific and can be used as a first step in identifying children in need of additional assessments or support for specific developmental areas. Parents complete the developmental questionnaire and staff utilize the information to determine if a child will be monitored or possibly even referred for outside assessment or services.
- ▶ Desired Results Developmental Profiles (DRDP) are done for any enrolled child that attends more than 9 hours a week. The DRDP is an assessment that teachers complete to gather information to support a child's learning and development. The data collected for every child enrolled in the classroom along with other information is also used to set child, classroom and program goals. Provides individualized information on what a child needs to ensure development is on task and ensure we are providing a curriculum to support a child's literacy, early math development and social emotional development. Information is shared with families at parent conferences and with other stakeholders.

Assessment Information Continued..

- ▶ Parent Surveys are collected annually. This allows families to provide feedback on several areas of programming. There are questions in the survey about administration, classroom and how program can be improved.
- ▶ We also do a programming survey that is provided to newly enrolled families. This allows us to ensure that programming is meeting parent expectations. This also allows us to see gaps of expectations and actual service. This can also help with pre-enrollment we use the data to see what type of information we should disclose to families before they begin attending the program.
- ▶ In the past we worked with outside accessors to perform survey's and focus groups for assessment purposes.



Assessment Information Continued..

- ▶ Staff do some staff assessment work with student employees. This includes assessing information through the year that is utilized to create trainings and professional development sessions for student employees.
- ▶ We do exit surveys with staff and interns to ensure they feel the trainings and work experience are meeting their needs. We also want to ensure they are gaining professional development and experience for future careers or education.
- ▶ Health assessment clinics are also provided on site to enrolled children. Collaborations with the Communicative Disorder department provides a hearing screening to enrolled children. We also collaborate with the Elks Club to provide a vision screening once a year.

Nest Infants and Young Toddlers



Turtle

Younger and Older Toddlers



Butterfly Room Oldest Toddlers and Two's

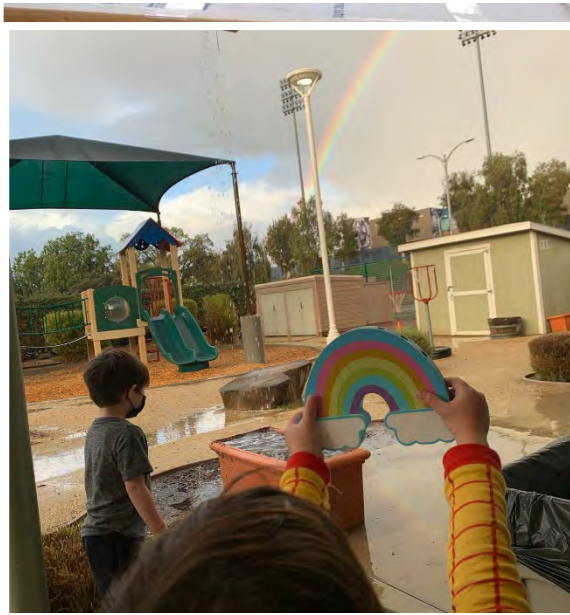


Sunshine Room

Mixed Age Older Preschool group



Bunny Room Mixed Age Younger Preschool group



Questions?? Thank You!

We want to once again welcome you to the Associated Students Inc.,
California State University Fullerton Children's Center.

Lydia Palacios
Director

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Sonia Nunez
Assistant Director

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Deisy Hernandez
Program Coordinator
deihernandez@fullerton.edu



TITAN RECREATION

Program Assessment Committee
October 17, 2024

JP Gale
Director
Student Recreation Center



CALIFORNIA STATE UNIVERSITY, FULLERTON®

Mission Statement

Our mission is to provide inclusive recreational opportunities to inspire the development and well-being of the campus community.



Programs Committee Areas of Assessment

- SRC Usage
- SRC Programs
 - Group Fitness
 - Intramurals
 - Climbing Wall
 - Aquatics
 - Titan Outdoors



SRC Usage

Unique Users vs Participations

Unique users:

The number of unique individuals that have used the SRC or its programs. Students can only be counted once.

Participations:

The number of times unique users come to the SRC or use its programs.



SRC Usage by Gender

Unique users July 1, 2023
to June 30, 2024 :

Female:	8,188
Male:	8,903
<u>Non-Binary:</u>	<u>74</u>
Total:	17,165

Participations July 1, 2023
to June 30, 2024:

Female:	136,115
Male:	259,535
<u>Non-Binary:</u>	<u>1,031</u>
Total:	396,926

SRC Usage by Gender

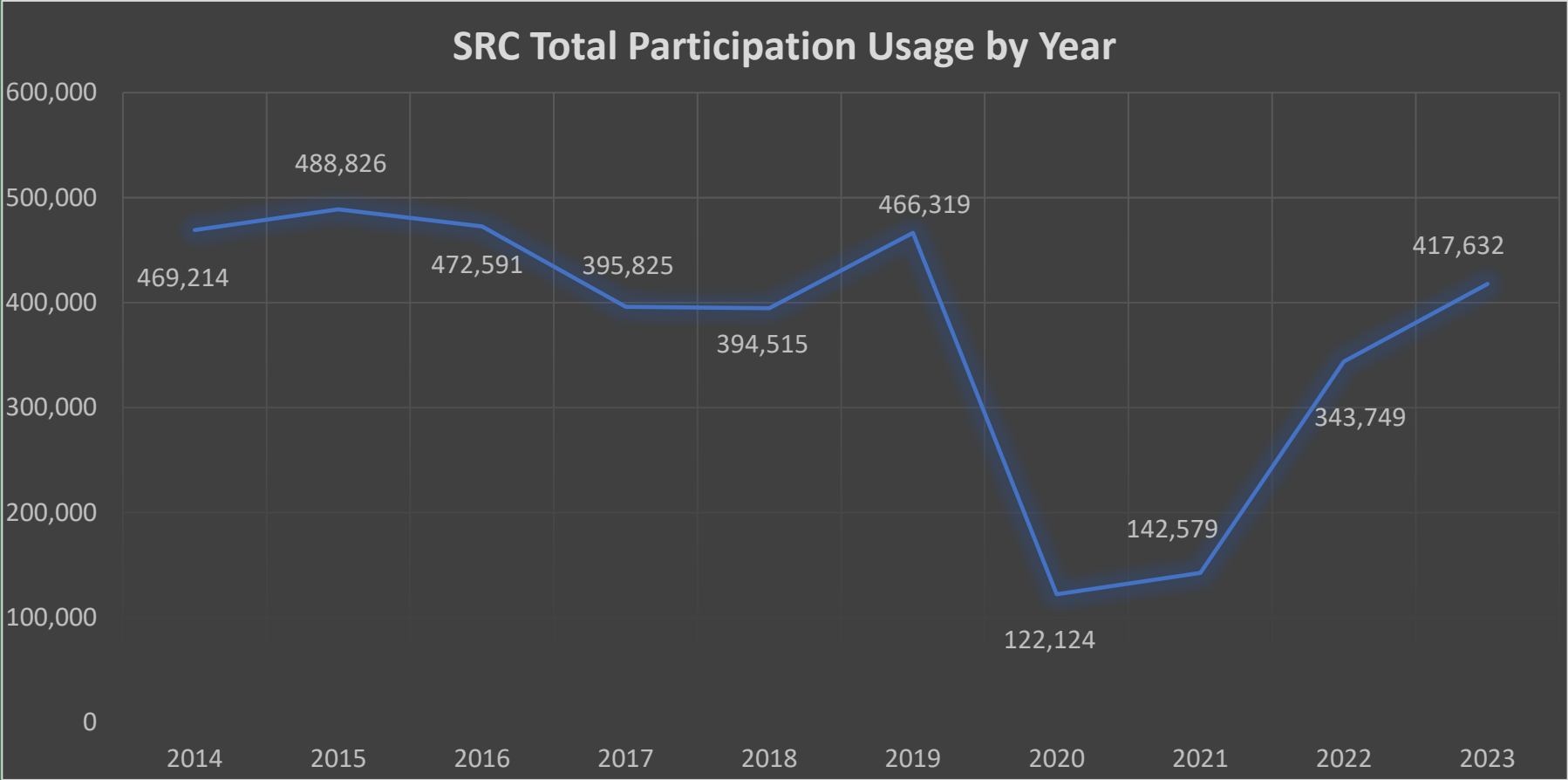
2023-24

Unique users as a percentage of campus population:

Gender	SRC Unique Users	CSUF Population	Percentage of Population
Female	8,188	23,677	34.58%
Male	8,903	17,542	50.75%
Non-Binary	74	114	64.91%
Total	17,165	41,333	41.53%

<https://www.fullerton.edu/data/institutionalresearch/student/enrollments/headcountsftesbycollegeandstudentlevel.php>

SRC Usage by Participation



SRC Programs

- Group Fitness
- Intramurals
- Climbing Wall
- Aquatics
- Titan Outdoors



SRC Group Fitness

- Currently offering 52 weekly Group Fitness Classes.



STUDENT RECREATION CENTER | FULLERTON, CALIF.

@titanrecreation  

Group Fitness Class	# of Classes
714 Dance	1
Abs of Steel	2
Ballet	1
Bollywood Dance	1
Brazilian Jiu Jitsu	3
Breathwork + Meditation	2
Cardio Kickboxing	2
Full Body Strength Circuit	3
Glute Gains	2
HIIT	2
Hip Hop & Contemporary Dance	1
K-Pop Dance	1
Legs for Days	2
Lower Body Strength Circuit	2
Mixed Martial Arts	1
Muay Thai	2
Pilates	2
Pilates Sculpt	2
Spin	7
Step Aerobics	2
Strength Training Fundamentals	1
Stretch+Breath Restorative Yoga	1
Upper Body Strength Circuit	3
Vinyasa Yoga	2
Women's Only Strength Fundamentals	1
Yoga Sculpt	1
Zumba	2
Total	52

Intramurals

Fall 2024 Sports Offered:

1. Basketball
2. 7v7 Soccer
3. Volleyball
4. Flag Football
5. Badminton
6. Dodgeball
7. Bowling
8. Pickleball
9. Trivia



Spring 2024: 968 Unique Participants

STUDENT RECREATION CENTER | FULLERTON, CALIF.

@titanrecreation  

Intramurals

Unique Participants

Semester	Unique Total	Unique Female	Unique Male
Fall '21	1,037	192	845
Spring '22	755	170	585
Fall '22	904	206	698
Spring '23	926	203	723
Fall '23	941	172	769
Spring '24	968	192	776

Intramurals

Total Participation

Semester	Total Participation	Female Participations	Male Participations
Fall '21	5,798	971	4,827
Spring '22	4,705	1,020	3,685
Fall '22	4,510	988	3,522
Spring '23	5,168	723	3,984
Fall '23	4,770	790	3,980
Spring '24	5,694	926	4,768

Climbing Wall

Participations:

Semester	Total Participations
Fall '21	2,366
Spring '22	1,754
Summer '22	377
Fall '22	3,347
Spring '23	3,167
Summer '23	629
Fall '23	4,232
Spring '24	3,577
Summer '24	640



Aquatics

SRC Pool

- 578 Unique users swam since September 18, 2024
- 1,057 total swimming participations in the pool since September 18, 2024
- Programs
 - 100 Mile Swim Challenge
 - Learn to Swim
 - TYSC
 - Rentals



Titan Outdoors

Trips for Fall 2024

1. Full Moon Paddle Newport Bay (2)
2. Pinnacles National Park
3. La Jolla Snorkel
4. Cottonwood Lakes Backpacking
5. Haunted Hike – Blackstar Canyon
6. Trans-Catalina Trail
7. Snowshoeing



Questions?



STUDENT RECREATION CENTER | FULLERTON, CALIF.



@titanrecreation  

TITAN STUDENT UNION PROGRAMS

THE PANTRY

Approved by ASI Resolution in 2019 to address the growing issue of food insecurity on college campuses, The Pantry provides nutritious food options for all CSUF students.

Originally provided as a pop-up/mobile program, The Pantry is now located in TSU 129.



THE PANTRY OPERATIONS

- Employs up to 20 student employees, including 2 Graduate Assistants
- Appointments available Mon – Fri primarily in the afternoon and evening
- Walk-in appointments added in September 2024 on Fridays
- Patrons can book one appointment per week.
- Over 800 appointments available per week.
- Food is primarily donation-based

PANTRY PARTNERSHIPS AND PROGRAMS



Partners, providing either financial or goods/product support:

- Second Harvest Food Bank Orange County
- Kaiser Permanente
- OC Food Bank
- CA Dept. of Food and Agriculture
- CSUF Basic Needs
- Individual Donors

Programs/Services:

- Mobile or Pop-Up Pantry
- Grocery Rescue
- Canned food drives
- Arboretum Harvest Project
- Educational Outreach

DROP-IN ART WORKSHOPS & ART GALLERY



DROP-IN ART WORKSHOPS (DIY)



Drop-in Art Workshops help to build community with CSUF students, through programs such as:

- Late Night Paint Night
- Weekly workshops
- Picnic, Paint and Pilates
- Expressions



COLLABORATIONS



BUILD-YOUR-OWN
DESIGN-YOUR-OWN



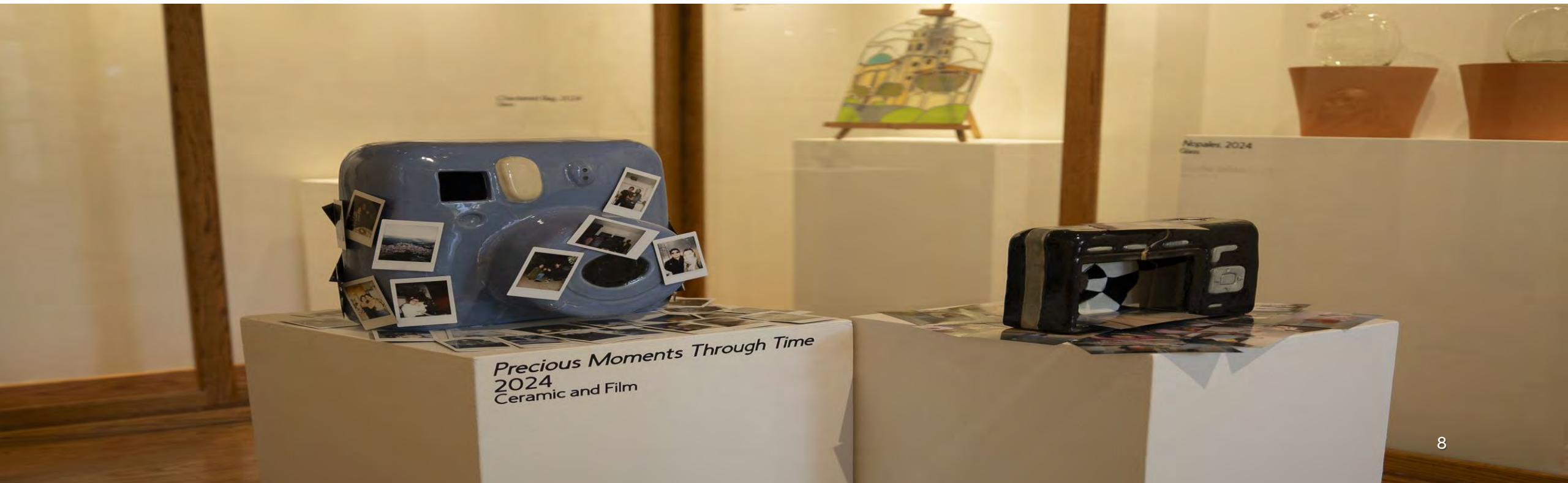
COMMUNITY

DROP-IN ART WORKSHOPS (DIY) OPERATIONS

- Established in 2016
- Employs 3 student assistants
- Regular weekly workshops on Tuesdays and Wednesdays in the Grand Stair Studio
- Collaboration or support with other ASI departments such as Titan Rec or Human Resources
- Classes are open to all CSUF students
- Monthly attendance counts between 250-300
- Started summer offerings in 2022

ART GALLERIES

Student Art Shows, Individual Student Exhibits, ASI
Permanent Collection



ART GALLERIES OPERATIONS

- Employs 1-2 students
- Permanent Art Collection management
- ASI Art shows, 1 per semester with awards
 - Fall Art Show no theme
 - Spring Art Show, theme determined by ASI
 - Recently expanded award categories
- 2 available galleries:
 - Atrium Gallery
 - Center Gallery

ESPORTS AND TITAN BOWL & BILLIARDS (TBB) PROGRAMS

The Esports and Titan Bowl & Billiards programs provide community and recreational outlets for all CSUF students.





ESPORTS

**TOURNAMENTS, EVENTS, STUDENT
ORGANIZATIONAL USE**

TBB PROGRAMS

- \$1 Bowling
- All You Can Bowl
- Free Billiards
- Free Play Fridays
- Late Night Study



ESPORTS & TBB OPERATIONS

- Employs 10-12 students
- Available as rentable space for campus and off-campus groups
- All programs host maximum allowable attendance
- Late Night Study – free use for students from 10p-130a Mon – Thurs of finals week.
- Esports
 - Provides dedicated time for Esports clubs to practice
 - Hosts the Titan Cup Annual tournament
 - Developing an Esports varsity team
- Titan Bowl & Billiards
 - Free Billiards - Tuesdays
 - \$1 Bowling - Wednesdays
 - All You Can Bowl – Thursdays
 - Esports Free Play - Fridays

THANK YOU

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