



CALIFORNIA STATE UNIVERSITY, FULLERTON™

**APPOINTMENT OF THE ASSOCIATION FOR INTERCULTURAL AWARENESS (AICA)
DIVERSITY COORDINATOR**

Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and


WHEREAS, per policy, in the event of a vacancy in a student leader position in ASI Programming, the President, in consultation with the Vice President, shall appoint a new student leader to fill the vacant position subject to approval by a majority vote of the Board of Directors; and

WHEREAS, the President is appointing Neha Upadhyaya to serve as AICA Diversity Coordinator; therefore let it be

RESOLVED, ASI approves the appointment of Neha Upadhyaya to serve as AICA Diversity Coordinator, effective immediate through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty third day of August in the year two thousand and twenty-two.


ASI Board Chair (Feb 7, 2023 16:25 PST)

Isabella Galvan
Chair, Board of Directors


Ramon Aquino (Feb 7, 2023 21:44 PST)

Ramón Aquino
Secretary, Board of Directors

AICA Coordinator 2022-23

COMPLETE

#22

This application is for student leadership positions (Association for InterCultural Awareness (AICA) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Wednesday, April 22nd at noon (12 pm).

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

STOP!!! STOP!!! IT IS RECOMMENDED THAT YOU REVIEW THE APPLICATION AND PREPARE YOUR RESPONSES FIRST IN A SEPARATE DOCUMENT FILE AND COPY/PASTE THEM INTO THIS ONLINE FORM PRIOR TO SUBMITTING. THIS FORM CANNOT BE SAVED AND RESUMED. IF YOU CLOSE YOUR BROWSER OR EXPERIENCE ANY KIND OF MALFUNCTION BEFORE SUBMITTING, ALL DATA WILL BE LOST AND IS NOT RECOVERABLE.

These positions are for the 2022-2023 school year. The position term begins on June 1, 2022 and ends on May 31, 2023. Some meetings, trainings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

IP ADDRESS



PUBLIC

Aug 23rd 2022, 8:13:16 am



107.215.20.12

*** General Responsibilities Of These Positions Include, But Are Not Limited To: - Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions) - Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged) - Planning and implementing, alone or as part of a team, a variety of activities and events - Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success Training/Planning/Retreat programs tentatively scheduled for: - June 8-9, 8am-5pm each day, Programming/Commissions - Weekly Training/Planning Meetings throughout the summer - Additional dates may be scheduled within teams Eligibility Criteria To Apply, Accept, and Maintain Position: All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards. Successful applicant will be awarded a Student Leadership Award, where applicable**

I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

* Name

Neha Upadhyaya

*** Primary/Cell Phone Number**

[REDACTED]

*** Email**

[REDACTED]

*** CWID**

[REDACTED]

*** Major/Concentration/Academic Program**

Political Science/Public Administration

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Senior

*** Expected Graduation Semester**

Spring 2023

*** Address**[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Neha Upadhyaya, and I am a third-year Political Science and Public Administration major with a minor in International Politics at California State University, Fullerton. Because of my passion and interest in serving my community, I hope to become involved in a career path related to issue-based advocacy, policy research, or public service. Thus, I believe serving in an AICA Diversity Coordinator will not only serve as a meaningful opportunity to serve and give back to my campus and contribute to the goals of the ASI, but also gain valuable experience that will support me in defining my career objectives.

I had the ability to engage in academic and professional experiences that have enriched my research and writing skills while growing my interest in learning about different social issues and the policy process. My internship at a non-profit called Campus Election Engagement Project involved promoting civic engagement through various projects, such as copyediting and contributing to a political science paper that involved analyzing data and secondary sources to investigate how civic engagement curriculum can be integrated into post-secondary education. As a Congressional Intern for Congressman Lou Correa, I learned more about the legislative process by completing research projects and briefs on new policies or government programs at the national, state, and county levels and communicating these findings to constituents and caseworkers. These professional experiences provided me with the skills such as problem solving, organization, managing multiple tasks, and working in a team.

On-campus, I am involved in many organizations that helped strengthen my leadership skills, further apply my research and advocacy abilities, and engage with my community. As a Lobby Corps Coordinator, I represented students at various lobbying events, dedicated time to community building, and learned about the experiences and common problems my peers face, such as basic needs access and tuition increases, to target these issues and enforce effective solutions. Also, I am the President of the United Nations Association club, where I manage a team of global chairs that plan events supporting the UN's Sustainable and Development Goals (SDGs). My involvement in UNA also allows me to engage with advocacy, service, and event planning. I am the writing consultant for TEDxCSUF, in which I help choose speakers for our annual conferences and work with them directly at every stage of their speech writing process through regular check-ins. With the other writing consultant, I collaborate with the speakers to bring out their best ideas, ensure that they could express themselves and their main points, and provide input on public speaking methods that could help enhance the presentation aspect of their talk. This position enabled me to strengthen my written and oral communication skills, alongside my ability to be an advocate.

*** Association for InterCultural Awareness (AICA) Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> Association for InterCultural Awareness (AICA) Positions: - Vice Chair - Diversity Coordinator - Events Coordinator - Student-At-Large* 1. In your own words, describe the purpose of AICA? 2. Tell us why you think multiculturalism and diversity is important at CSUF 3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions 4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in 5. Describe how you would promote the activities and events of AICA**

██████████

*** Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

██████████

*** What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any.**

I see opportunities to highlight AICA and increase the visibility of the organization through increased collaborations with student organizations. I think there should be more avenues for clubs to have input on the programming they would like to see, especially if we tend to ask for their participation in events. I also believe collaboration with other student affairs organizations, such as APARC and DIRC centers is valuable when putting on more educational-centered programming. Maintaining a partnership with these organizations also allows AICA to reach an audience of students that regularly participate in DIRC programming or who utilize their resources.

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):**

I am employed at APARC. Additionally, I am involved in UNACSUF and am a part of Moot Court.

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Neha Upadhyaya

* Enter Your CWID

[REDACTED]

* Date

2022-08-22

1. In your own words, describe the purpose of AICA?

AICA serves as an avenue to spearhead campus-wide programming that allows our students and their backgrounds to be celebrated. It also serves as a way for students to engage and learn about the diversity of our campus community and connect with other students by participating in events and programs.

2. Tell us why you think multiculturalism and diversity is important at CSUF

I believe multiculturalism and diversity is important on our campus because we have a population of 30,000 Titans with unique experiences and identities. Thus, the campus and student leadership should play an active role in promoting and celebrating this diversity. Especially for students, having a diverse population allows people to meet others with different backgrounds and perspectives that will allow them to challenge their ideas or have them learn about another part of the world. Ultimately, this broadens students' perspectives and understanding of the world around them, which is a valuable asset to have beyond the classroom.

3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions

I am interested in the Diversity Coordinator position and am interested in spearheading programming that highlights the South Asian community, which often is underrepresented in conversations related to the Asian community. I also have experience in advocacy and programming that can highlight all populations, beyond the ones I represent.

As a Lobby Corps Coordinator, I learned more about the Titan community, how to advocate on behalf of their interests, and strengthen the connection between administration and key decision-makers and the CSUF student body. As a coordinator, I work with the rest of the Lobby Corps Commission to increase campus civic engagement through tabling to register students to vote, organizing panels to allow students to learn how to stay engaged with political and social issues through community organizing and other actions beyond voting, and providing a forum to hear student voices on how they believe their Titan experiences could be improved. Additionally, our team continues to build relationships with local legislators and advocate for the CSUF student body during California State Student Association (CSSA) or CSU Trustee meetings and large-scale lobbying events. During the California Higher Education Student Summit (CHESS), our team and other campus leaders served as delegates. We advocated for the passage of various bills centered around financial aid and basic needs access to local state senators and representatives. I also represented my school through campus visits with Representatives Young Kim and CA Lieutenant Governor Eleni Kounalakis to inform them about how our school supports students and shaped our college experience in order to show why continued investment in our universities and CSUs should be prioritized. My experience in ASI has allowed me to create connections with my campus community, enabled me to inform policies

and agendas that impact our student body, and guide my peers in finding ways that they can also spearhead change. Serving as a coordinator has been integral in cultivating my understanding of the role of lobbying in the political process, community engagement, and stakeholder outreach and prioritization.

Furthermore, I currently serve as the President of the United Nations Association, where I am responsible for working with the Vice President and our four different global chairs to plan educational, advocacy, or service events supporting the UN's Sustainable and Development Goals (SDGs). Our global chairs cover topics surrounding women's issues, global health, climate change, and peace and security. I also function as a liaison between UNA-USA/UNA-OC chapters to keep members informed about new leadership opportunities, advocacy and service workshops, and other developments with the UN. Most importantly, my overall experience holding positions within the organization and being an active club participant has allowed me to practice the UNA-USA's motto, "think globally and act locally."

As a past Campaign Intern for Sergio Contreras for the Orange County Board of Supervisors, I gained a deep understanding of the election process and how local offices impact our community. For instance, I recognized firsthand how grassroots organizing, community engagement, and outreach are used to advocate for a particular candidate. I assisted in research projects on local candidates looking for endorsements, compiled video clips from OC Supervisors' meetings, and updated the team on Board of Supervisors-related news, such as new policies or programs. Additionally, I led outreach efforts to speak at local political clubs and interest group meetings to obtain endorsements, reach constituents, and write articles about the candidate and his platform for various newsletters. I helped train and facilitate phone banks and presented at local political clubs to inform constituents about our campaign and engage voters to support Sergio. This internship role refined my skills in becoming an effective communicator through writing and presentation and staying organized when coordinating multiple tasks. This experience also taught me how to work with large teams to achieve a common goal and reach large groups of people, and communicate with those who cared about the issue of youth voter engagement or were interested in Sergio as a candidate, as well as individuals that were not as passionate. I also achieved experience managing various tasks in an environment that requires flexibility to take on spontaneous assignments and take the initiative to new lead projects.

Ultimately, through my involvement in various campus leadership roles and work experience, I cultivated a strong foundation of leadership skills and a great interest in community engagement. These qualities would support me in becoming a successful Diversity Coordinator that would encourage other students to make a difference in their community.

4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in

I hope to serve as a bridge between ASI and DIRC. As APARC continues to evolve and change to ensure all populations that fall under the 'Asian' identity have a voice and safe space within our center, I hope to encourage similar changes in AICA programming and initiatives that are responsive to those changes. Therefore, I am interested in collaborating with various on-campus organizations, such as ISA and MSA. I hope to highlight different parts of various South Asian identities, such as through highlighting the various performing arts through hosting showcases at the Becker Amphitheater. I also hope to have opportunities for student organizations under APARC to have tableting opportunities on Titan Walk by hosting an event to highlight these students and clubs. Similar opportunities should be given to other various cultural organizations to introduce new students to all the ways they can get involved on campus.

5. Describe how you would promote the activities and events of AICA *

Moreover, I would promote AICA events and activities by collaborating with the Communication Commission to advertise the goals of AICA and relevant updates through our social media outlets, such as the ASI Instagram page. I would also encourage other organizations to repost and inform their members about our programming. Additionally, I would notify all the inter-club councils on campus to let the clubs that meet with those councils about upcoming events and advocate for them to update their club and its members about them. I would also reach out to the Scholars' centers, DIRC centers, MSI, other ASI commissions, etc., to inform them about upcoming programming and encourage their members to participate. For organizations such as Panhellenic sororities, which encourage members to participate in campus events by offering incentive points. I would also integrate opportunities for prizes or awards at our events, such as gift cards or merch to be eligible to be won or raffled off at our programs as means to incentivize participation and offer food and drinks depending on the time of the event.

Neha Upadhyaya

u

EDUCATION

California State University, Fullerton

Expected May 2023

Bachelor of Arts in Political Science & Public Administration; minor in International Politics

University Honors Program, Pi Sigma Alpha, CSUF Moot Court, UNA-USA member

PROFESSIONAL EXPERIENCE

Associated Student Inc. | Lobby Corps Commission

May 2021– present

Lobby Corps Coordinator

- Spearhead CSUF campus-wide voter registration efforts and advocate for student interests through lobby visits with elected officials, CSU Trustees, and California State Student Association (CSSA)
- Developing programming that introduces advocacy through educational panels, guest speakers, and workshops

Campus Election Engagement Project | Faculty Resources

May 2021-August 2021

Faculty Resources Intern

- Collaborated with the CEEP team to facilitate the "Splash into Democracy" webinar series and create curriculum for higher education faculty to implement civic engagement lesson plan in classrooms across the US
- Contributed to a Political Science paper exploring how faculty can cultivate classroom environments in post-secondary education to promote civic engagement

Congressman Lou Correa | Santa Ana District Office

February 2021- June 2021

Congressional Intern

- Collaborate with staff and interns to solve casework on issues like immigration and unemployment
- Execute research and briefs for new government projects, resources, or policies like the American Rescue Plan, or county mortgage relief initiative
- Communicate with constituents who call in for assistance and track all correspondences

Sergio Contreras Campaign for Orange County Board of Supervisor

June 2020– November 2020

Campaign Intern

- Facilitated voter outreach efforts through presentations for local political clubs, hosting phonebanks, performing senior wellness calls, writing newsletters, and training campaign volunteers
- Conducted research on OC board-related news and track local candidates requesting endorsements

ORGANIZATIONS AND LEADERSHIP

United Nations Association (UNA) CSUF

January 2021– present

Vice President

- Coordinate programming for UNA-CSUF with the board and collaborate with the President to approve events ideas around the UN's Sustainable Development Goals (SDG's) that promote, educate, or take action on those initiatives
- Serve as a liaison between the chapter and UNA-USA, by updating members on news and leadership opportunities

TEDxCSUF

September 2019– present

Writing Consultant

- Advise and provide writing expertise on the development of content for selected speakers' talks and presentation skills for annual TEDxCSUF conferences

Alpha Delta Pi

October 2021 – December 2021

Director of Diversity, Equity, & Inclusion

- Create workshop series and educational opportunities to educate members on topics, such as intersectionality and cultural competency, whilst connecting them with relevant campus tools and resources

VOLUNTEER EXPERIENCE

United Nations Association (UNA) CSUF

February 2020- December 2020

Climate & Energy Chair

- Educated members on how to implement sustainability during the pandemic and write to local congressional representatives to support UN initiatives for climate action and environmental protection

LANGUAGE, SPECIAL SKILLS, & AWARDS

Language: Intermediate French, conversational Gujarati

Special Skills: Microsoft Office Suite, Google Drive Applications, & Canva expertise, SPPS proficiency, Adobe - intermediate

Awards: Dean's List, DC Scholar American Moot Court Association (AMCA) #1 Speaker: Great Lakes Regional, National Conference of Undergraduate Research (NCUR) 2022 Presenter