



CALIFORNIA STATE UNIVERSITY, FULLERTON™

**APPOINTMENT OF THE COMMUNICATIONS & COMMUNITY ENGAGEMENT
COMMISSION LEADERS**

Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and


WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore let it be


RESOLVED, ASI approves the appointment of Keanna Bagalso as the Communications Commission Coordinator, and Maya Desai and Sarah Cortez as the Community Engagement Commission Coordinators, effective immediately through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the seventh day of March in the year two thousand and twenty-three.


ASI Board Chair (Mar 7, 2023 16:04 PST)

Isabella Galvan
Chair, Board of Directors


Ramon Aquino (Mar 7, 2023 16:11 PST)

Ramón Aquino
Secretary, Board of Directors

Communications Commission App: 22-23

COMPLETE

#30

This application is for the Communications Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday, May 20th at noon.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Communications Commission focuses on planning and implementing strategies, campaigns and events that communicate information about the ASI to the student body and campus community. The Communications Commission utilizes events and activities, promotional campaigns, and social media to reach the student body.

These positions are for the 2022-2023 school year. The position term begins on June 1, 2022 and ends on May 31, 2023. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED



PUBLIC
[REDACTED]

UPDATED



PUBLIC
[REDACTED]

IP ADDRESS



[REDACTED]

* Name

Keanna Bagalso

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

* Address

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

*** Major/Concentration/Academic Program**

Psychology

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Junior

*** Semesters Completed at CSUF**

1

*** Overall CSUF GPA**

3.4

*** Units Completed at CSUF**

18

*** Units In Progress**

17

*** Expected Graduation Semester**

Spring 2024

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Keanna, and I am a junior transfer student majoring in Psychology and minoring in Marketing. Having earned two associate degrees in Sociology and Psychology, I believe I have acquired enough knowledge of the communities around me to incorporate it in a professional setting.

As a 24-year-old nontraditional undergraduate student, I know what it is like to feel out of place at CSUF. Although this Spring 2023 term is my second semester here, I am confident that I have spent enough time adjusting to the environment around me and what the campus has to offer. I have spent a semester living in on-campus student housing, attended events such as ASI movie night, and utilized campus resources such as The Pantry, Student Recreation Center, and study spots at the Titan Student Union. Additionally, I have connected with an adequate amount of students, faculty members, and club board members to the point where I have learned what it takes to feel connected while on campus. I want to be able to help others the way they have helped me and lead with confidence, reassurance, and growth toward the student body, whether through campaigns and on-campus events to informative, encouraging posts on social media.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

Ultimately, I believe the purpose of the ASI student government is to connect students at CSUF to feel more informed and at home. Being a leader for ASI requires teamwork and the ability to effectively bond with the student body in a way that leads with understanding and care. While ASI provides opportunities through leadership and employment experiences, I believe it also helps bring the student body together and gives that sense of community and foundation to students in need. I hope to give back to this community by being that beacon of light and guidance. I also hope to acquire leadership skills that will increase my professional experience so that I can apply them to my educational and career path.

*** Which positions are you interested in applying for?**

Communications Commission Coordinator

*** Communications Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Communications Commission? 2. Why it is important to communicate and engage with the student body about ASI and the CSUF campus? 3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 4. Describe the ideas or goals you have for next year. 5. Describe how you would engage with students to make this program successful.**

communications_commission.pdf

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

resume_for_asi.pdf

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

During this Spring 2023 semester, I plan on taking 15-18 units while living on-campus and looking consistently for a nearby job that I feel I am most capable of. I am a general member of two clubs, PASA Kaibigan and The American Marketing Association (AMA), and I am looking to continue my position in AMA as a Design committee member. For the Summer of 2024, I was accepted as an applicant to CSUF's study abroad program in France (06/02/2023 - 06/25/2023) and I am looking forward to taking a course on Organizational Behavior (MGMT 340), with my faculty leader Dr. Atul Teckchandani, to learn more about the individual, group, and organizational influences on human behavior in organizations. If it weren't for ASI/IRA Funds, I would not have been able to afford this program!

*** Are you interested in any of the other commission areas?**

Communications Commission, Community Engagement Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Keanna Bagalso

*** CWID**

██████████

* Date



COMMUNICATIONS COMMISSION COORDINATOR APPLICATION

Keanna Bagalso | [REDACTED]

1. In your own words, describe the purpose of the Communications Commission.

→ The Communications Commission's central purpose is to spread knowledge and awareness of events, clubs, and organizations on campus while emphasizing building positive relationships with students, community leaders, residents, and faculty members alike. They aim to work towards the greater good and bring a positive, lasting influence to the campus community with the help of promotional campaigns and social media engagement that promote events and activities, enhancing a sense of belonging for everyone at CSUF.

2. Why it is important to communicate and engage with the student body about ASI and the CSUF campus?

→ Informing, communicating, and engaging with the student body about ASI and the CSUF campus is vital to enhance that sense of community and validate that students feel informed and at home. Genuine human connection is essential for any environment, so it is crucial for CSUF students to be aware of important activities, events, and notable accomplishments happening around campus. Bringing the spotlight to student, faculty, and alumni efforts is also significant, as it helps us to acknowledge their efforts and bring forth additional motivation to do well.

3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

→ As a student who has recently declared a minor in marketing, I have become very passionate about attracting and retaining community involvement through communication and social media engagement. With my educational journey and experience in learning about human behavior and our society, I strive to incorporate my associate degrees in Sociology and Psychology to enhance the campus community and increase the knowledge and awareness of students, clubs, and organizations on campus. Additionally, I believe my artistic eye, passion for art, and experience with content creation will aid me in being successful in this position. Overall, I'd love to make others feel included on campus. To do so while taking advantage of my creative capabilities would be a win-for-win for myself and the community around me.

4. Describe the ideas or goals you have for next year.

→ My #1 goal for this year is to increase my educational and professional experience while making a positive difference in this world. I want to make others feel safe and seen while improving my well-being and motivation to do well. Aside from maintaining good grades and applying for on-campus jobs, I hope to become that person who creates that beacon of light for those in need of guidance, motivation, or advice. Additionally, I aim to improve my portfolio and get involved in projects that require creativity.

5. Describe how you would engage with students to make this program successful.

→ To make this program successful, I would love to contribute to social media engagement through graphic design apps, including Canva. I like to design in my free time and would make this my top priority if needed. I also love to plan and would look forward to bringing up ideas that communicate information about ASI to the student body and campus community. I also would love to aid in events and activities that involve informing students about ASI or the on-campus events that will arise throughout the semester.



KEANNA BAGALSO

CSUF Student & Housing Resident

Task-oriented Psychology major and Marketing minor seeking to utilize strong interpersonal skills, educational background, and gentle personality to leverage my willingness to support others, promote inclusivity, and bring back to the Housing community. Looking to work diligently toward goals by providing flexibility, prioritizing community engagement, and leading with compassion.

CONTACT



[Redacted]



[Redacted]



[Redacted]



[Redacted]

SKILLS

- Strong writing, editing, research, and creative skills
- Polite, detail-oriented, and well-organized
- Experience with: Canva Pro, Adobe Photoshop, Word, Excel, content creation, and social media engagement
- Vast knowledge of individual behavior, cultural diversity, and group minorities
- Ability to adjust to the environment, interact with diverse populations, and develop cooperative relationships with students and faculty
- Passion to act as a facilitator of growth

ORGANIZATIONS

American Marketing Association
Design Committee · general member

References available upon request

EDUCATION BACKGROUND

AA Social & Behavioral Sciences

AA Sociology

AA-T Psychology

Chaffey College | August 2018 - May 2021

High School Diploma

Great Oak High School

Relevant Courses: Interpersonal Communication, Advanced Composition & Critical Thinking, Personal Growth, Visual Marketing (IP)

RELEVANT EXPERIENCE

Shop Owner

Poshmark

- Created appealing content through edited photos and detailed descriptions to build consumer interest
- Provided consistent customer service through online communication, negotiations, and promotion
- Monitored buyer interest in brands, sizes, and engagement to create an effective marketing strategy

Event Coordinator

Susan G. Komen Race for the Cure®

- Increased event and activity awareness through group communication and promotional fliers
- Provided ongoing assistance and information to family members and participants pertaining to the event

Community Engagment Commission App: 22-23

COMPLETE

#13

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CREATED



PUBLIC
[REDACTED]

UPDATED



PUBLIC
[REDACTED]

IP ADDRESS



[REDACTED]

* Name

Maya Desai

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

* Address

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

*** Major/Concentration/Academic Program**

Marketing

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Junior

*** Semesters Completed at CSUF**

█

*** Overall CSUF GPA**

█

*** Units Completed at CSUF**

█

*** Units In Progress**

15

*** Expected Graduation Semester**

May 2024

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

I am a third-year transfer student from Mount San Antonio College, beginning my first semester at Cal State Fullerton. I've been involved with leadership programs from the third grade, giving me nine years of experience in multiple positions and programs. I was in ASB at Chino Hills High School for two years as a Commissioner of Audio and Technology and eventually Executive Board Treasurer. I was also involved with AVID and the swim team and was CHHS's Student Store Manager. I have also held various job positions, such as a line server at Subway and Ride Operator at Knott's Berry Farm. I am currently involved with Titan Radio this semester and am looking to get involved with the Music Industry Club, American Marketing Association, and CSUF'S PRSSA.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

ASI provides students with the opportunity to grow their leadership skills while providing for our campus. They ensure that our campus is an enjoyable place to be by hosting events, providing resources, and ensuring that our campus is a safe, equitable place to be. As a commuter student, ASI has put on events that make me want to stay on campus for as long as possible. I hope to find new ways to reach out to our student population and increase engagement in activities through advertising while strengthening my communications and marketing skills. I would also love to be able to network and make friends through the experience. I have gained so much from my years in leadership programs and would love to gain even more experience while meeting new people.

*** Which positions are you interested in applying for?**

CEC Coordinator

*** Community Engagement Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. In your own words, describe the purpose of the Community Engagement Commission? 2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community? 3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program? 4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 5. Describe the ideas or goals you have for next year. 6. Describe how you would engage with students to make this program successful.

maya_desai_asi_application.pdf

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maya_desai_asi_application.pdf

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

maya_desai_resume.pdf

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

I am involved with Titan Radio every Tuesday from 1-2 PM. I am also looking to take part in an internship during Summer 2023. I have also applied for several on-campus jobs, particularly as a Titan Ambassador Student Assistant, Stockroom Student Assistant, or the CBE Dean's Office Student Assistant.

*** Are you interested in any of the other commission areas?**

Communications Commission, Community Engagement Commission, Social Justice & Equity Commission, University Affairs Commission

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I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Maya Desai

*** CWID**

██████████

*** Date**

██████████

Community Engagement Commission Coordinator Questions

1. **In your own words, describe the purpose of the Community Engagement Commission.**

The Community Engagement Commission acts as a liaison between Cal State Fullerton and the greater community. This position spends a great deal of time working with the student body, school organizations, and university leadership to promote Cal State Fullerton's contributions to the community. Another responsibility of this position is to network with the community to promote positive relations with CSUF.

2. **Why it is important to communicate the contribution of the CSUF student body to the local community?**

As Cal State Fullerton is a public university, it is important to show the community the impact of their tax dollars in providing state-of-the-art facilities, beneficial services, and numerous clubs and organizations. Cal State Fullerton has many open facilities to the community, and it is important to showcase these amenities. Being a school with a high percentage of commuters, myself included, it is essential to maintain a strong, positive relationship with the local community to continue attracting students of diverse backgrounds.

3. **Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.**

I have been involved in leadership programs since the third grade, giving me nine years of experience. My most notable positions include Chino Hills High's Associated Student Body Commissioner of Audio and Technology and eventually Executive Board Treasurer. These positions gave me the opportunity to learn how to network and engage

with my community at a young age. My responsibilities included organizing rallies, formal dances, and charity events. Organizing events included advertising by making posters, running school social media accounts, and writing morning announcements. One experience that stands out to me is when I participated in Student Government Day, where I shadowed Chino Hills' City Manager and asked him questions about his job and how to serve the community best.

4. Describe the ideas or goals you have for next year.

My goals for the coming year include tabling at local events such as festivals, fairs, trade shows, and more to promote Cal State Fullerton and our affairs. We could also get in contact with local businesses to facilitate student employment by way of including their job listing on Titan Connection. It would also be important to participate in community fundraising activities to stay connected to the community.

5. Describe how you would engage with students to make this program successful.

ASI needs to maintain active relationships with all clubs and organizations on campus to promote their achievements to the community. I would facilitate open communication between organizations and the community by setting up a newsletter in which community events are advertised. We could work with event organizers and local businesses to offer discounts sent through the newsletter.

MAYA DESAI

EDUCATION

California State University, Fullerton, Fullerton, CA June 2024
Bachelor of Arts in Business Administration, Marketing

Mount San Antonio College, Walnut, CA June 2022
Associate in Science for Transfer in Business Administration
4.0 GPA

RELEVANT EXPERIENCE

Staples, Chino Hills, CA Summer 2022
Retail Sales Associate

- Completed cash, check, and electronic transactions for customer's purchases
- Trained and oriented new staff to store operations
- Provided information to customers regarding purchases and store
- Conducted closing responsibilities

Knott's Berry Farm, Buena Park, CA Summer 2021
Certified Ride Operator

- Loaded and unloaded guests onto rides to follow safety procedures
- Communicated instructions to guests via loudspeaker to entertain guests
- Engaged with guests in a respectful manner to ensure guest satisfaction and safety
- Conducted opening and closing responsibilities

Hummus Republic, Chino Hills, CA February 2020 - August 2020
Line Server

- Prepared food and beverages for customers
- Completed cash and electronic transactions for customer's purchases
- Cleaned and sanitized equipment and work areas to follow safety protocols
- Conducted closing responsibilities and reported daily sales to supervisor

Chino Hills High School Student Store, Chino Hills, CA September 2016 - May 2019
Manager

- Trained and oriented staff in store workflows and protocols
- Supervised staff to ensure accurate transactions
- Completed cash transactions for student's purchases
- Prepared daily sales reports and took inventory to maximize profits

MEMBERSHIPS

- DJ at Titan Radio
- American Marketing Association
- Music Industry Club

SKILLS

- Proficient in Instagram, Twitter, YouTube, Snapchat, Pinterest, and TikTok
- Proficient in Microsoft Word and PowerPoint; Competent in Excel
- Proficient in MacOS and Windows Operating Systems
- Competent in Photoshop

Community Engagment Commission App: 22-23

COMPLETE

#10

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CREATED



PUBLIC
[REDACTED]

UPDATED



PUBLIC
[REDACTED]

IP ADDRESS



[REDACTED]

* Name

Sarah Cortez

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

* Address

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

*** Major/Concentration/Academic Program**

Political Science

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Junior

*** Semesters Completed at CSUF**

Fall 2021 - Present

*** Overall CSUF GPA**

3.97

*** Units Completed at CSUF**

88 (if including my transfer units), 24 (if only in CSUF)

*** Units In Progress**

15 (units taking this semester)

*** Expected Graduation Semester**

Spring 2024

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Sarah Cortez. I am currently in my junior year majoring in Political Science. I grew up in the Philippines and moved here to the U.S. in 2018. I am open to leadership and volunteer opportunities, and I believe that this position will be a great experience for me.

I have excellent communication skills (verbal and written). My experience of writing research papers for school and public speaking helped me improve this skill. In 2020, I participated in a Model of the United Nations Conference where I developed my collaborative abilities by conducting an in-depth study on a topic that was assigned to me and giving speeches in front of more than 50 representatives from various states. Being a member of the conference enhanced my ability to multitask and pay attention to detail, mostly in grammar.

My collaborative skills also improved when I volunteered in a Student-led Town Hall Meeting in April, where I assisted and interacted with over 50 people, including local elected officials, faculty, and other students, and moderate a discussion regarding important public policy issues. In Summer, I participated in a highly intensive and competitive program for Pre-law students of diverse backgrounds at UCI, where I network with professional speakers and students from other schools.

These skills will be helpful in this position as I have the ability to work both independently and collaboratively with diverse members, can organize and carry out assigned work tasks, and deal effectively with stressful circumstances.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

Through leadership, volunteerism, and career possibilities, our ASI government offers students development opportunities. The ASI student government offers a variety of services and activities as well as significant social, cultural, and recreational opportunities to the school community. They also promote and support the initiatives of all CSU Fullerton student organizations whose initiatives promote both individual and collective involvement among university students. I want to be part of ASI leadership because of these reasons. I want to be part of the cause and gain a memorable experience with it.

*** Which positions are you interested in applying for?**

CEC Coordinator

*** Community Engagement Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. In your own words, describe the purpose of the Community Engagement Commission? 2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community? 3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program? 4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 5. Describe the ideas or goals you have for next year. 6. Describe how you would engage with students to make this program successful.

answers.pdf

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answers.pdf

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sarahcortez_resume.pdf

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I am involved with the Pre-Law Society and United Nations Association. I am also working as a part-time Student Assistant in Santa Ana.

*** Are you interested in any of the other commission areas?**

Lobby Corps Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Sarah Cortez

*** CWID**

██████████

*** Date**

██████████

Community Engagement Commission Coordinator Questions

1. In your own words, describe the purpose of the Community Engagement Commission.

The purpose of the Community Engagement Commission is to improve the university's standing in the community by highlighting the exemplary contributions of students, clubs, and organizations and fostering cooperative ties with local officials and citizens by attending relevant public and town hall meetings, and closely collaborating with CSUF students, faculty members, clubs, and groups on campus to highlight their admirable and charitable deeds.

2. Why is it important to communicate the contribution of the CSUF student body to the local community?

Since the relationships between schools and people, businesses, and formal and informal groups and institutions can help students make the most of community resources and achieve their goals, it is crucial to let the community know what the CSUF student body contributes to the area.

Schools now have greater obligations than ever as they work to educate a student body that is more diverse than ever and is frequently referred to as being at greater risk. The social and emotional requirements of children who are growing up in poverty and unsafe circumstances are overwhelming many schools and school systems, making it difficult for them to fulfill their fundamental educational role. Schools may be able to meet some of the requirements of students through partnerships with other stakeholders, such as community service providers. This includes resources like event programming, food, and activities for the school and the surrounding community, as well as essential school supplies for children and faculty that are given by the neighboring community.

Additionally, parents are able to better support and address the needs of their children with the assistance of community agencies and groups, which contributes to creating the ideal learning environment and enhancing the school environment for all students. Community individuals and

organizations can run services like tutoring, after-school programs, and daily volunteers to further serve the needs of families within the larger school community.

Connections between schools and the community, particularly those that involve ties to local organizations, businesses, and other people, are especially suited to help schools prepare students for society. Community organizations can offer students resources and opportunities that show how they can get engaged in their community while also advancing their post-secondary ambitions and other career pathways they may be considering.

3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

I believe my participation in student organizations on campus, such as the Pre-Law Society, Pi Sigma Alpha Political Science National Honor Society, and United Nations Association, would help me succeed in the position. That is because I have an insight into the student organizations and how much impact they give to the students regarding resources and opportunities. It will also help me in building connections with the students on campus.

4. Describe the ideas or goals you have for next year.

My goals for next year are to be involved, learn more about the position, and build relationships with the other ASI members and people. I am also open to collaborating with other organizations on and off campus.

5. Describe how you would engage with students to make this program successful.

To make this program successful, I will ensure that everyone will be treated fairly by hearing their opinions and giving them a chance to express their thoughts. I will also ensure that every student will have easy access to the program and help the team bring awareness of campus resources and offices. I would make sure that no one would be left behind. And I will encourage

students to participate and be involved with the student organizations (like leadership and volunteer opportunities) as it would benefit them in their career path and in life experiences.

SARAH DANIELLE CORTEZ

SKILLS

- Excellent interpersonal skills; able to work both independently and collaboratively with diverse team members
- Ability to organize and carry out assigned work tasks
- Ability to deal effectively with stressful circumstances
- Proficient in using Microsoft Office Suite

EXPERIENCE

STUDENT-LED TOWN HALL MEETING

California State University, Fullerton (April 2022)

- Assisted and interacted with over 50 people, which includes local elected officials, faculty, and other students, to actively engage first-year students in civic engagement.
- Moderated a discussion among the students on the important public policy issues they have been researching and ensured student engagement and participation.

UCI PRE-LAW OUTREACH PROGRAM

University of California, Irvine School of Law (June – July 2022)

- Selected as one of the 40 students among a competitive pool of undergraduate applicants across the nation. Attended weekly sessions to network with professional speakers and acquired knowledge about the law school admissions process and what it takes to become a law student.

COLLEGE OF THE CANYONS MODEL OF UNITED NATIONS (COCMUN) CONFERENCE

Irvine Valley College (October 2020)

- Participated as a delegate, where I conducted extensive research on a country to formulate a position on specific issues and delivered formal and impromptu speeches in front of more than 50 representatives from various states.

EDUCATION

CALIFORNIA STATE UNIVERSITY, FULLERTON

Bachelor of Arts in Political Science (Expected Graduation May 2024)

- *Awards and Honors*
 - Dean's Lister (2021 – Present)
- *Extracurricular Activities*
 - Peace and Security Chair in UNA-USA (2022-2023)
 - Part of Pi Sigma Alpha Political Science National Honor Society (2022 - Present)
 - Part of Pre-Law Society (2021 - Present)

IRVINE VALLEY COLLEGE

Associate in Arts, Political Science/Associate in Arts, Emphasis in Liberal Studies (Graduated May 2021)

- *Awards and Honors*
 - Dean's Lister (2019 – 2021)
 - Graduated Cum Laude
- *Extracurricular Activities*
 - Part of the Model United Nations (2020)